

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Clothes 1: What are the features of clothes?

HOUSE CORNER	<u>Key</u>	BLOCKS	<u>Key</u>	OUTDOORS	<u>Key</u>	COOKING/ NUTRITION	<u>Key</u>	LIBRARY	<u>Key</u>	LITERACY TABLE	<u>Key</u>
		Standard measuring tools, rulers, yardsticks, measuring tape	M	PD Card#12 <u>Exploring Pathways</u>	PD			Props from goldilocks and the three bears	FLD		
CREATIVE ART	<u>Key</u>	TABLE TOYS	<u>Key</u>	SCIENCE/ DISCOVERY	<u>Key</u>	SAND AND WATER	<u>Key</u>	MUSIC/ MOVEMENT	<u>Key</u>	MATH TABLE	<u>Key</u>
Clothing of different sizes & features	VPA	Baby, child, and adult clothes, standard and nonstandard measuring tools	M								
School Readiness Goal:					Group Profile Activity:						

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. *See 8 week tracking dates.

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning
SED- Social and Emotional Development
FLD- Foundational Language Development
ELD- English Language Development

MATH- Math
SCI- Science
PD- Physical Development
HLTH- Health

VPA- Visual and Performing Arts
FOW- Family of the Week (2xM)

W: WEB
FP- Family Portrait
N: Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute# 18 I'm thinking...	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 20 I can make a circle	SED	Helpers, Attendance Second Step # _____ Mighty Minute # 27 Diddle Diddle Dumpling	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 74 Jack in the box	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 25 Freeze Dance	SED
	Read Aloud Goldilocks & the Three Bears	FLD	Read Aloud Goldilocks and the Three Bears ITC: LL06	FLD	Read Aloud A Pocket for Corduroy	FLD	Read Aloud Button, Button, who's got the button?	FLD	Read Aloud The Mitten BD: 02	FLD
	QD- What do you know about the story Goldilocks and the three Bears?	SED FLD	QD- Is the tag inside your shirt marked with a number or Letter?	SED	QD- What shapes do you see on your clothes?	M	QD- What size clothes do you think babies wear?	ATL	QD- How many buttons do you have on your clothes?	M
Large Group	Song: Farmer in the Dell DSW: Exploring sizes of clothes Materials: MM08 Clap the missing word	FLD	Rhyme "Riddle Dee Dee" DSW: Measurement Tools Materials MM04 Riddle Dee Dee	SED	Game: Finding shapes on clothing DSW: Looking at large clothes Materials: MM20 I can make a circle	FLD	Rhyme:" Riddle Dee Dee" DSW: Baby Visit Materials: MM04 "Riddle Dee Dee"	FLD	Music: Drums DSW: How do clothes stay on our bodies? Materials: drums, other objects that can be used as a drum	VPA
Small Group	Option 1: Play Dough ITC: M15 Option 2: Biscuits ITC: M10	N	Option 1: What's missing? ITC: LL18 Option 2: memory Card Game ITC: LL08	ATL	Option 1: Bigger than, Smaller than, equal to ITC: M09 Option 2: Measure & Compare ITC: M12	M	Option 1: Small, Med, and large books ITC: LL04 Option 2: Small med, large book ITC: LL02	M	Option 1: Tallying Features of clothing ITC: M06 Option 2: How clothes stay on our bodies ITC M11	SED
Group										
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FOW- Family of the Week (2xM)

W: WEB (2xm) 1.____ 2.____

FP-Family Portrait (2xm) 1.____ 2.____

N: Nutrition Cooking Project (1xM) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner