

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Trees 2: Who lives in trees?

HOUSE CORNER	<u>Key</u>	BLOCKS	<u>Key</u>	OUTDOORS	<u>Key</u>	COOKING/ NUTRITION	<u>Key</u>	LIBRARY	<u>Key</u>	LITERACY TABLE	<u>Key</u>
Realistic animal puppets & materials for building tree homes	VA			PD Card# 16	PH						
CREATIVE ART	<u>Key</u>	TABLE TOYS	<u>Key</u>	SCIENCE/ DISCOVERY	<u>Key</u>	SAND AND WATER	<u>Key</u>	MUSIC/ MOVEMENT	<u>Key</u>	MATH TABLE	<u>Key</u>
Art materials to make bark rubbings	VA			Tree parts, magnifying glass	S						

School Readiness Goal:

Group Profile Activity:

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. *See 8 week tracking dates.

KEY: Each Underlined Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL-REG-Approaches to Learning-Self Regulation

COG-Cognition (Including **Math & Science**)

HSS-History -Social Science

W: WEB

SED-Social and Emotional Development

PD- HLTH Physical Development & Health

VPA-Visual and Performing Arts

FP-Family Portrait

LLD- Language and Literacy Development

T-Specialized Transition Activities

FOW-Family of the Week (2xM)

N: Nutrition cooking Project

ELD- English Language Development

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	<u>Key</u>	Tuesday	<u>Key</u>	Wednesday	<u>Key</u>	Thursday	<u>Key</u>	Friday	<u>Key</u>
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute# 25	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute# 60	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute # 44	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute# 89	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute# 62	COG SED
	Read Aloud The Grouchy Ladybug	LLD	Read Aloud Who Lives in Trees	LLD	Read Aloud The Grouchy Ladybug	LLD	Read Aloud When the Monkeys came back	LLD	Read Aloud Henny Penny	LLD
	<u>OD</u> - Which animal lives in a tree: an alligator or squirrel?	SED	<u>OD</u> - Who might have made this home in a tree?	SED	<u>OD</u> - Could this insect hurt a tree?	COG	<u>OD</u> - Does this animal live in a tree?	COG	<u>OD</u> - What creature lives in this tree home?	HSS
Large Group	Song: "Strolling through the Park" DSW: Who might live in our trees? Materials: MM46, ITC:SE11	S	Game: Riddles DSW: Preparing for the site visit Materials: MM61	LLD	Game: Let's Pretend DSW: Harmful & Helpful Materials: MM39	LLD	Song: "I'm a sturdy oak tree" DSW: Tree storytelling Materials: MM45	S	Song: "Scrolling through the Park" DSW: Homes in Trees Materials: MM46	LLD
Small Group	<u>Option 1</u> : How many are in the tree? ITC: MM22 <u>Option 2</u> : Big Story Problems ITC: M22	M	<u>Option 1</u> : Show me Five ITC: M16 <u>Option 2</u> : Nursery Rhyme count ITC: M13	LLD	<u>Option 1</u> : Rhyming Riddles: ITC: LL11 <u>Option 2</u> : Rhyming Tubs: ITC LL44	Cog	<u>Option 1</u> : Creature Paintings: ITC: LL32 <u>Option 2</u> : Animal Sculptures: ITC: LL32	VP	<u>Option 1</u> : Spy Outside: ITC: LL01 <u>Option 2</u> : Investigating Animal Homes: ITC: LL63	AR
Group										
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HSS-History -Social Science

VPA-Visual and Performing Arts

FOW-Family of the Week (2xM)

W: WEB (2xm) 1.____ 2.____

FP-Family Portrait (2xm) 1.____ 2.____

N: Nutrition Cooking Project (1xM) 1.____ 2.____

Cultural Diversity is incorporated into the classroom in a daily, ongoing manner