

# Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Recycle: 5 How can we create less trash?

HOUSE CORNER	<u>Key</u>	BLOCKS	<u>Key</u>	OUTDOORS	<u>Key</u>	COOKING/ NUTRITION	<u>Key</u>	LIBRARY	<u>Key</u>	LITERACY TABLE	<u>Key</u>
wrapping paper scraps, tape, scissors, variety of boxes	VA		M		PH						
				PD Card# 18 <u>Dribbling a ball</u>							
CREATIVE ART	<u>Key</u>	TABLE TOYS	<u>Key</u>	SCIENCE/ DISCOVERY	<u>Key</u>	SAND AND WATER	<u>Key</u>	MUSIC/ MOVEMENT	<u>Key</u>	MATH TABLE	<u>Key</u>
Junk Items	VA										

School Readiness Goal:

Group Profile Activity:

## MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. \*See 8 week tracking dates.

KEY: Each Underlined Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL-REG-Approaches to Learning-Self Regulation

COG-Cognition (Including Math & Science)

HSS-History -Social Science

W: WEB

SED-Social and Emotional Development

PD- HLTH Physical Development & Health

VPA-Visual and Performing Arts

FP-Family Portrait

LLD- Language and Literacy Development

T-Specialized Transition Activities

FOW-Family of the Week (2xM)

N: Nutrition cooking Project

ELD- English Language Development

**HIGHLIGHT: IEP goals in Orange** Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	<u>Key</u>	Tuesday	<u>Key</u>	Wednesday	<u>Key</u>	Thursday	<u>Key</u>	Friday	<u>Key</u>
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute# <u>65 People Patterns</u>	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute# <u>25 Freeze Dance music letter cards</u>	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute # <u>72 My body jumps</u>	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute#	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute#	COG SED
	Read Aloud Something from nothing	LLD	Read Aloud I stink!	LLD	Read Aloud Peter's Chair BD:10	LLD	Read Aloud	LLD	Read Aloud	LLD
	<u>OD</u> - What do you do with clothes that don't fit you anymore?	SED LLD	<u>OD</u> - Will this present fit in this box?	SED	<u>OD</u> - Do you like to eat this?	COG	<u>OD</u> -	AR COG	<u>OD</u> -	HSS
Large Group	Movement: Let's Stick Together DSW: Reusing Materials: MM67	SED	Movement: Silly Willy Walking DSW: Using less in the classroom Materials: MM05	PD	Music: The kids go marching in DSW: So much trash Materials: MM70	VA				
Small Group	<u>Option 1</u> : Guessing Jar ITC: M17 <u>Option 2</u> : Which has more? ITC: M19	M	<u>Option 1</u> : I'm thinking of a shape ITC: M20 <u>Option 2</u> : Shape book ITC: M20	M	<u>Option 1</u> : Went shopping ITC: LL31 <u>Option 2</u> : Shopping word wall ITC LL31	SED				
Group										
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W: WEB (2xm) 1.\_\_\_\_ 2.\_\_\_\_

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FP-Family Portrait (2xm) 1.\_\_\_\_ 2.\_\_\_\_

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N: Nutrition Cooking Project (1xm) 1.\_\_\_\_ 2.\_\_\_\_

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