

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Clothes 7: What other special clothes do people wear?

HOUSE CORNER	<u>Key</u>	BLOCKS	<u>Key</u>	OUTDOORS	<u>Key</u>	COOKING/ NUTRITION	<u>Key</u>	LIBRARY	<u>Key</u>	LITERACY TABLE	<u>Key</u>
				PD Card# _____	PH						
CREATIVE ART	<u>Key</u>	TABLE TOYS	<u>Key</u>	SCIENCE/ DISCOVERY	<u>Key</u>	SAND AND WATER	<u>Key</u>	MUSIC/ MOVEMENT	<u>Key</u>	MATH TABLE	<u>Key</u>
Art: butcher paper, paints, fabric scraps, glue, markers	VA										

School Readiness Goal:

Group Profile Activity:

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. *See 8 week tracking dates.

KEY: Each Underlined Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL-REG-Approaches to Learning-Self Regulation

COG-Cognition (Including **Math & Science**)

HSS-History -Social Science

W: WEB

SED-Social and Emotional Development

PD- HLTH Physical Development & Health

VPA-Visual and Performing Arts

FP-Family Portrait

LLD- Language and Literacy Development

T-Specialized Transition Activities

FOW-Family of the Week (2xM)

N: Nutrition cooking Project

ELD- English Language Development

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	<u>Key</u>	Tuesday	<u>Key</u>	Wednesday	<u>Key</u>	Thursday	<u>Key</u>	Friday	<u>Key</u>
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute# 24 Dinky doo	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute# 15 say it, show it	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute # 04 Riddle Dee, Dee	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute#	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute#	COG SED
	Read Aloud Little Red Riding Hood BD: 04	LLD	Read Aloud Who wears what?	LLD	Read Aloud The Girl who wore too much	LLD	Read Aloud	LLD	Read Aloud	LLD
	OD- Is little Red Riding Hood a real person on pretend character	SED LLD	OD- What do you put on first when you get dressed? Socks, underwear or shirt?	SED	OD- What special event has your family attended?	COG	OD-	AR COG	OD-	HSS
Large Group	Game: Rhythm sticks cooperation DSW: Clothing for playing Materials: Rhythm sticks: Who wears what?	PD	Song: This is the way that we get dressed. DSW: special events Materials: MM06 This is the way	LLD	Game: Leaping sounds DSW: special family events Materials: MM17	SED				
Small Group	Option 1: I'm thinking of a shape ITC: M02 Option 2: Straw Shapes ITC: M42	M	Option 1: Tongue Twisters ITC: LL16 Option 2: sorting C ITC: LL12	LLD	Option 1: Letters, Letters, Letters ITC: LL07 Option 2: Buried Treasures ITC LL21	LLD				
Group										
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W: WEB (2xm) 1.____ 2.____

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FP-Family Portrait (2xm) 1.____ 2.____

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N: Nutrition Cooking Project (1xm) 1.____ 2.____

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