

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Clothes 6: What special clothes do people wear for work?

HOUSE CORNER	<u>Key</u>	BLOCKS	<u>Key</u>	OUTDOORS	<u>Key</u>	COOKING/ NUTRITION	<u>Key</u>	LIBRARY	<u>Key</u>	LITERACY TABLE	<u>Key</u>
Work clothes, costumes	VA	Play people in uniforms or work clothes	SED	PD Card# 14 <u>Moving through the forest</u>	PH				LLD		
CREATIVE ART	<u>Key</u>	TABLE TOYS	<u>Key</u>	SCIENCE/ DISCOVERY	<u>Key</u>	SAND AND WATER	<u>Key</u>	MUSIC/ MOVEMENT	<u>Key</u>	MATH TABLE	<u>Key</u>
		Button and lacing boards	Cog					Rhythm Sticks	PD		
School Readiness Goal:						Group Profile Activity:					

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. *See 8 week tracking dates.

KEY: Each Underlined Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL-REG-Approaches to Learning-Self Regulation

COG-Cognition (Including **Math & Science**)

HSS-History -Social Science

W: WEB

SED-Social and Emotional Development

PD- HLTH Physical Development & Health

VPA-Visual and Performing Arts

FP-Family Portrait

LLD- Language and Literacy Development

T-Specialized Transition Activities

FOW-Family of the Week (2XM)

N: Nutrition cooking Project

ELD- English Language Development

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	<u>Key</u>	Tuesday	<u>Key</u>	Wednesday	<u>Key</u>	Thursday	<u>Key</u>	Friday	<u>Key</u>
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute# <u>15 say it, show it</u>	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute# <u>10 words in motion</u>	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute # <u>25 Freeze</u>	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute# <u>12 Ticky Ricky</u>	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute# <u>12 Scat Signing</u>	COG SED
	Read Aloud Who wears what?	LLD	Read Aloud Uncle Nacho's hat	LLD	Read Aloud Little Red Riding Hood BD: 04	LLD	Read Aloud Llama Llama Red Pajama ITC: SE05	LLD	Read Aloud Little Red Riding Hood BD: 04	LLD
	QD- Which of these does a firefighter wear?	SED LLD	QD- Does anyone in your family wear uniform to work?	SED	QD- Is there a fire station in your neighborhood?	COG	QD- Do you have an uppercase D or lowercase d in your name?	AR COG	QD- Do you have a lowercase e in your name?	LLD
Large Group	Song: What is my job DSW: exploring workers clothes Materials: common job clothing a firefighter's hat, a Dr. coat, camouflage uniform MM11	LLD	Music: Rhythm stick patterns DSW: what do your family members wear to work? Materials: Rhythm sticks MM26	VA	Song: The people in your neighborhood DSW: Questions to ask the visitors Materials: book created during previous day's small-group experience MM01	LLD	Rhyme: Diddle, Diddle, Dumpling DSW: Class visitor wearing a uniform Materials: MM27	SED	Rhyme: Diddle, Diddle, Dumpling DSW: Class visitor wearing a costume Materials: MM27	VA
Small Group	Option 1: Jumping Beans ITC: LL05 Options 2: Walk a letter ITC LL17	PD	Option 1: Family photo book ITC: LL04 Bookmaking Option 2: What kind of clothes do people wear to work? ITC: LL04	SED	Option 1: More or Fewer ITC: M59 Option 2: What's more? ITC M19	M	Option 1: Story Problems ITC:M22 Story Problems Option 2: Problems at clothing store ITC: M22	LLD	Option 1: Story Problems ITC: M22 Option 2: Problems at a clothing store ITC: M22	LLD
Group										
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W: WEB (2xm) 1.____ 2.____

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VPA-Visual and Performing Arts

FP-Family Portrait (2xm) 1.____ 2.____

LLD- Language and Literacy Development

T-Specialized Transition Activities

FOW-Family of the Week (2xm)

N: Nutrition Cooking Project (1xm) 1.____ 2.____

ELD- English Language Development

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