

# Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Buildings 5 What is special about our building?

<b>HOUSE CORNER</b>	<u>Key</u>	<b>BLOCKS</b>	<u>Key</u>	<b>OUTDOORS</b>	<u>Key</u>	<b>COOKING/ NUTRITION</b>	<u>Key</u>	<b>LIBRARY</b>	<u>Key</u>	<b>LITERACY TABLE</b>	<u>Key</u>
		Unit blocks, other building materials, Stick houses, big boxes, masking tape	AR	PD Card# 17 <u>Balance on a Beam</u>	PH						
<b>CREATIVE ART</b>	<u>Key</u>	<b>TABLE TOYS</b>	<u>Key</u>	<b>SCIENCE/ DISCOVERY</b>	<u>Key</u>	<b>SAND AND WATER</b>	<u>Key</u>	<b>MUSIC/ MOVEMENT</b>	<u>Key</u>	<b>MATH TABLE</b>	<u>Key</u>
Small cardboard boxes, empty milk cartons, construction paper, paint, tape	VPA										

School Readiness Goal:

Group Profile Activity:

## MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. \*See 8 week tracking dates.

KEY: Each Underlined Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL-REG-Approaches to Learning-Self Regulation

COG-Cognition (Including **Math & Science**)

HSS-History -Social Science

W: WEB

SED-Social and Emotional Development

PD- HLTH Physical Development & Health

VPA-Visual and Performing Arts

FP-Family Portrait

LLD- Language and Literacy Development

T-Specialized Transition Activities

FOW-Family of the Week (2xM)

N: Nutrition cooking Project

ELD- English Language Development

**HIGHLIGHT: IEP goals in Orange** Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

# Weekly Planning Form Extended/Full Day



	Monday	<u>Key</u>	Tuesday	<u>Key</u>	Wednesday	<u>Key</u>	Thursday	<u>Key</u>	Friday	<u>Key</u>
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute# 53 Three Rowdy children	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute# 04 Riddle Dee Dee	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute #07Hippity Hoppity How many?	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute#	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute#	COG SED
	Read Aloud The True story of the 3 little Pigs BD# 22	LLD	Read Aloud Changes, Changes	LLD	Read Aloud The True story of the 3 little Pigs BD# 22	LLD	Read Aloud	LLD	Read Aloud	LLD
	QD- How many classrooms do you think are in our school?	SED	QD- What do you think most of the buildings well see today are made of?	SED	QD- What would you like to ask out visitor today?	COG	QD		QD-	
Small Group	Option 1: Stick Letters ITC# LL28 "stick letters" collection of sticks, alphabet cards Option 2: Walk a Letter ITC#LL17 "walk a letter"	LLD	Option 1: The long and short of it ITC#M25 "The long and short of it" Option 2: Lining it up ITC #M31 collection of objects arranged by size	SED	Option 1: Knowing our friends ITC#LL30 "Knowing our friends" children's name cards Option 2: What's for Snack? ITC# LL25 "Whats for snack?" food labels, large paper, tag board	LLD				
Large Group	Game: Hot or Cold 3-D Shapes DSW: Our School building Materials: MM#22 "Hot or cold 3-D shapes, several three-dimensional shapes	cog	Game: Riddle, Riddle, what is that? DSW: Preparing for the site visit Materials: MM#61 "Riddle, Riddle what is that?" ITC#LL45	LLD	Game: Clap to the beat DSW: Expert Interview Materials: MM#59 "Clap the Beat" several building-related items or photographs	PD				
Group										
Group										

KEY: Each Underlined Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL-REG-Approaches to Learning-Self Regulation  
SED-Social and Emotional Development  
LLD- Language and Literacy Development  
ELD- English Language Development

COG-Cognition (Including Math & Science)  
PD- HLTH Physical Development & Health  
 T-Specialized Transition Activities

HSS-History -Social Science  
VPA-Visual and Performing Arts  
FOW-Family of the Week (2xM)

W: WEB (2xm) 1. \_\_\_ 2. \_\_\_  
FP-Family Portrait (2xm) 1. \_\_\_ 2. \_\_\_  
N: Nutrition Cooking Project (1xM) 1. \_\_\_ 2. \_\_\_

**HIGHLIGHT: IEP goals in Orange** Cultural Diversity is incorporated into the classroom in a daily, ongoing manner