

# Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Buildings 1 What do we know about buildings? What do we want to find out?

HOUSE CORNER	<u>Key</u>	BLOCKS	<u>Key</u>	OUTDOORS	<u>Key</u>	COOKING/ NUTRITION	<u>Key</u>	LIBRARY	<u>Key</u>	LITERACY TABLE	<u>Key</u>
		Pictures of buildings	AR	PD Card# 21 "Hopping"	PH			Books about building and construction	LLD		
CREATIVE ART	<u>Key</u>	TABLE TOYS	<u>Key</u>	SCIENCE/ DISCOVERY	<u>Key</u>	SAND AND WATER	<u>Key</u>	MUSIC/ MOVEMENT	<u>Key</u>	MATH TABLE	<u>Key</u>
Pictures of buildings Magazines pictures of buildings & Scissors		Different kinds of open-ended connecting blocks	cog		cog						
School Readiness Goal:					Group Profile Activity:						

## MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. \*See 8 week tracking dates.

KEY: Each Underlined Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL-REG-Approaches to Learning-Self Regulation

COG-Cognition (Including Math & Science)

HSS-History -Social Science

W: WEB

SED-Social and Emotional Development

PD- HLTH Physical Development & Health

VPA-Visual and Performing Arts

FP-Family Portrait

LLD- Language and Literacy Development

T-Specialized Transition Activities

FOW-Family of the Week (2xM)

N: Nutrition cooking Project

ELD- English Language Development

**HIGHLIGHT: IEP goals in Orange** Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute# 47 Step up	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute# 57 Find the letter sound	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute # 28 Counting Calisthenics	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute# 39 Let's pretend	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute# 15 Say it, show it	COG SED
	Read Aloud The Three Little Pigs	LLD	Read Aloud The Three Little Pigs (Samples of straw, Sticks)	LLD	Read Aloud The Three Little Pigs (changes, changed)	LLD	Read Aloud The Three Little Pigs	LLD	Read Aloud Keep Counting	LLD
	QD- Which building do you like best?	SED	QD- Which would you use to build your house: straw, sticks, or bricks?	SED	QD- How Many doors are in our classroom?	COG	QD- How many windows are in my classroom?	COG	QD- What do you want to know about buildings?	SED
Small Group	Option 1: More or fewer towers ITC#M59 "More or fewer" Option 2: Which has more? ITC #M19 "Which has more"	COG	Option 1: Dinnertime ITC#M01: "dinnertime" Option 2: Let's go Fishing ITC#M39 "Lets go fishing" fishing cards, fishing poles	PD	Option 1: Counting and comparing ITC#M02 "Counting and comparing" Option 2: Counting & comparing ITC#M02 "Counting and comparing"	M	Option 1: Alphabet Cards ITC #LL03 "alphabet cards" Option 2: Buried Treasures ITC# LL21 "Buried Treasures" magnetic letters, large ruler, sand table	COG	Option 1 More or Fewer Towers ITC#M59 " More or fewer towers" Option 2: Which has more? ITC# M19 "Which has more" ice cube trays, egg cartons	COG
Large Group	Song: "Scat Singing" DSW: Taking a look at buildings Materials: MM# 14 "Scat singing" pictures of buildings	vpa	Game: Going on a journey DSW: Exploring our building Materials: MM#63 "Going on a journey"	SED	Poem: "A building my size" DSW: Parts of a building Materials: MM#49 "A tree my size"	VA	Movement: Skating DSW: What we know about buildings Materials: pictures of roller, or ice-skating rink	AR	Poem: "A Building My Size" DSW: What do we want to find out about buildings? Materials: MM# 49 "A tree my size"	COG
Group										
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**PD- HLTH** Physical Development & Health  
**T**-Specialized Transition Activities

**HSS**-History -Social Science  
**VPA**-Visual and Performing Arts  
**FOW**-Family of the Week (2xM)

**W**: WEB (2xm) 1. \_\_\_ 2. \_\_\_  
**FP**-Family Portrait (2xm) 1. \_\_\_ 2. \_\_\_  
**N**: Nutrition Cooking Project (1xM) 1. \_\_\_ 2. \_\_\_

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