

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Balls 7 Celebration Learning

HOUSE CORNER	<u>Key</u>	BLOCKS	<u>Key</u>	OUTDOORS	<u>Key</u>	COOKING/ NUTRITION	<u>Key</u>	LIBRARY	<u>Key</u>	LITERACY TABLE	<u>Key</u>
All: Displays of children's investigations	SED	All: Displays of children's investigations	M	PD Card#04	PH	All: Displays of children's investigations	N	All: Displays of children's investigations	LLD	All: Displays of children's investigations	LLD
CREATIVE ART	<u>Key</u>	TABLE TOYS	<u>Key</u>	SCIENCE/ DISCOVERY	<u>Key</u>	SAND AND WATER	<u>Key</u>	MUSIC/ MOVEMENT	<u>Key</u>	MATH TABLE	<u>Key</u>
All: Displays of children's investigations	VA	All: Displays of children's investigations	CO G	All: Displays of children's investigations	S	All: Displays of children's investigations	AR	All: Displays of children's investigations	PD	All: Displays of children's investigations	M

School Readiness Goal:

Group Profile Activity:

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. *See 8 week tracking dates.

KEY: Each Underlined Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL-REG-Approaches to Learning-Self Regulation

COG-Cognition (Including **Math & Science**)

HSS-History -Social Science

W: WEB

SED-Social and Emotional Development

PD- HLTH Physical Development & Health

VPA-Visual and Performing Arts

FP-Family Portrait

LLD- Language and Literacy Development

T-Specialized Transition Activities

FOW-Family of the Week (2xM)

N: Nutrition cooking Project

ELD- English Language Development

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

Weekly Planning Form Extended/Full Day



	Monday	<u>Key</u>	Tuesday	<u>Key</u>	Wednesday	<u>Key</u>	Thursday	<u>Key</u>	Friday	<u>Key</u>
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute# 24 Dinky doo	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute# 30 Bounce, Bounce, Bounce	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute #	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute#	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute#	COG SED
	Read Aloud The little red hen	LLD	Read Aloud Play Ball	LLD	Read Aloud		Read Aloud		Read Aloud	
	OD- Tomorrow, what would you like to show our guests at the celebration about the balls study?	SED	OD- What was your favorite part of the balls study?	SED	OD-		OD-		OD-	
Small Group	Option 1: Show me five ITC#M16 Option 2: Nursery Rhyme count ITC# M13 cotton balls, numeral cards	AR	Option 1: Recounting the Ball collection ITC# M06, tallying Option 2: Voting ITC#M06 Clipboard, paper, pencils	cog						
Large Group	Movement: Imaginary Ball DSW: Preparing for the celebration Materials:MM#41 "The imaginary ball"	COG SED	Poem "come play with me" DSW: Sharing special foods Materials: MM#42 "Sharing special foods"	LLD SED						
Group										
Group										

KEY: Each Underlined Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL-REG-Approaches to Learning-Self Regulation

COG-Cognition (Including Math & Science)

HSS-History -Social Science

W: WEB (2xm) 1.____ 2.____

SED-Social and Emotional Development

PD- HLTH Physical Development & Health

VPA-Visual and Performing Arts

FP-Family Portrait (2xm) 1.____ 2.____

LLD- Language and Literacy Development

T-Specialized Transition Activities

FOW-Family of the Week (2xm)

N: Nutrition Cooking Project (1xM) 1.____ 2.____

ELD- English Language Development

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner