

# Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Balls 1 What do we know about balls? What do we want to find out?

HOUSE CORNER	<u>Key</u>	BLOCKS	<u>Key</u>	OUTDOORS	<u>Key</u>	COOKING/ NUTRITION	<u>Key</u>	LIBRARY	<u>Key</u>	LITERACY TABLE	<u>Key</u>
				PD Card# _____	PH			Books about balls	LLD		
CREATIVE ART	<u>Key</u>	TABLE TOYS	<u>Key</u>	SCIENCE/ DISCOVERY	<u>Key</u>	SAND AND WATER	<u>Key</u>	MUSIC/ MOVEMENT	<u>Key</u>	MATH TABLE	<u>Key</u>
		Toys & Games: ball collection, containers to organize the balls, box with a lid	Cog								

School Readiness Goal:

Group Profile Activity:

## MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. \*See 8 week tracking dates.

KEY: Each Underlined Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL-REG-Approaches to Learning-Self Regulation  
SED-Social and Emotional Development  
LLD- Language and Literacy Development  
ELD- English Language Development

COG-Cognition (Including **Math & Science**)  
PD-HLTH Physical Development & Health  
 T-Specialized Transition Activities

HSS-History -Social Science  
VPA-Visual and Performing Arts  
FOW-Family of the Week (2xM)

W: WEB  
FP-Family Portrait  
N: Nutrition cooking Project

**HIGHLIGHT: IEP goals in Orange** Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

# Weekly Planning Form Extended/Full Day



	Monday	<u>Key</u>	Tuesday	<u>Key</u>	Wednesday	<u>Key</u>	Thursday	<u>Key</u>	Friday	<u>Key</u>
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute# 15 Say it show it	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute# 32 Walk the line	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute # 74 Jack in the box	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute# 47 step up	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute# 33 Thumbs up	COG SED
	Read Aloud The little red hen	LLD	Read Aloud Have a Ball	LLD	Read Aloud The little red hen	LLD	Read Aloud Have a ball	LLD	Read Aloud The little red hen	LLD
	QD- What is your favorite ball to play with?	SED LLD	QD- Is your ball bigger or smaller than this one?	SED	QD- Is your ball bigger or smaller than this one?	COG	QD-does the guessing jar have more or fewer than 10 balls?	cog	QD- How many times can you bounce this ball?	SED
Small Group	Option 1: Busy, Busy ITC# LL16, "Tongue twister" Option 2: Sorting B ITC #LL12 "Same sound sort"	AR	Option 1: Comparing and describing balls ITC#LL01 "shared writing" Option 2: Features of the ball collection ITC#LL01 "Shared writing"	LLD	Option 1: Laughing Leo ITC # LL19 Option 2: Laughing Leo and dancing Daphne ITC#LL19 "Silly names"	LLD	Option 1: Can you guess? ITC # M17 Option 2: What's more? ITC# M19	AR	Option 1: Counting the Collection ITC#M06 Tallying Option 2: Bounce & Count ITC#M18 "Bounce and count"	PD
Large Group	Game: What's inside the Box? DSW: Types of Balls Materials: MM#31 "What's inside the Box's	COG	Song: "She brought a Football" DSW: Share a ball Materials: small ball for comparison: MM#03 "Purple pants"	SED	Game: What's inside the box? DSW: What can we do with Balls? Materials: Large ball for comparison; box with lid MM31 "What's inside the box"	SED	Song: Clap a friends name DSW: What do we know about balls? Materials MM #40 "Clap a friends name"	PD	Movement: Bouncing a ball DSW: What do we want to find out about balls?	LLD
Group										
Group										

KEY: Each Underlined Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL-REG-Approaches to Learning-Self Regulation  
SED-Social and Emotional Development  
LLD- Language and Literacy Development  
ELD- English Language Development

COG-Cognition (Including Math & Science)  
PD- HLTH Physical Development & Health  
T-Specialized Transition Activities

HSS-History -Social Science  
VPA-Visual and Performing Arts  
FOW-Family of the Week (2xM)

W: WEB (2xm) 1.\_\_\_\_ 2.\_\_\_\_  
FP-Family Portrait (2xm) 1.\_\_\_\_ 2.\_\_\_\_  
N: Nutrition Cooking Project (1xM) 1.\_\_\_\_ 2.\_\_\_\_

**HIGHLIGHT: IEP goals in Orange** Cultural Diversity is incorporated into the classroom in a daily, ongoing manner