

# Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: BTY 6: How do we make friends?

<b>HOUSE CORNER</b>	<u>Key</u>	<b>BLOCKS</b>	<u>Key</u>	<b>OUTDOORS</b>	<u>Key</u>	<b>COOKING/ NUTRITION</b>	<u>Key</u>	<b>LIBRARY</b>	<u>Key</u>	<b>LITERACY TABLE</b>	<u>Key</u>
	VA SED	Variety of block shapes	M	PD Card # 22 <u>Follow the Leader</u>	PH			Books about friends	LLD SED	Materials for making cards	LLD
<b>CREATIVE ART</b>	<u>Key</u>	<b>TABLE TOYS</b>	<u>Key</u>	<b>SCIENCE/ DISCOVERY</b>	<u>Key</u>	<b>SAND AND WATER</b>	<u>Key</u>	<b>MUSIC/ MOVEMENT</b>	<u>Key</u>	<b>MATH TABLE</b>	<u>Key</u>
Molding dough	VA PH	Geoboards and geobands	COG	Textured Materials that make sound	COG S				PD		M

School Readiness Goal:

Group Profile Activity:

## MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. \*See 8 week tracking dates.

KEY: Each Underlined Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL-REG-Approaches to Learning-Self Regulation

COG-Cognition (Including Math & Science)

HSS-History -Social Science

W: WEB

SED-Social and Emotional Development

PD- HLTH Physical Development & Health

VPA-Visual and Performing Arts

FP-Family Portrait

LLD- Language and Literacy Development

T-Specialized Transition Activities

FOW-Family of the Week (2xM)

N: Nutrition cooking Project

ELD- English Language Development

**HIGHLIGHT: IEP goals in Orange** Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	<u>Key</u>	Tuesday	<u>Key</u>	Wednesday	<u>Key</u>	Thursday	<u>Key</u>	Friday	<u>Key</u>
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute# 96 This Old Man	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute# 42 Come Play with Me	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute # 096 This Old Man	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute# 25 Freeze	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute# 42 Come Play with Me	COG SED
	Read Aloud The Gingerbread Man BD13 (3 <sup>rd</sup> read)	LLD	Read Aloud Hooray A Piñata!	LLD	Read Aloud Too Many Tamales BD 21 (1st reading)	LLD	Read Aloud Crazy Pizza Day	LLD	Read Aloud Too Many Tamales BD 21 (2 <sup>nd</sup> reading)	LLD
	<u>OD</u> -Can you make this shape with your hands? (picture)	COG M	<u>OD</u> -Do you know what this is? (picture of piñata)	COG	<u>OD</u> -What do you like to do with your friends?	SED	<u>OD</u> - Which book would you like to read today? (2 friend book)	SED	<u>OD</u> -What should you do if you and a friend want the same toy?	COG HSS
Small Group	LL04 Bookmaking OR LL02 Desktop Publishing	LLD PH  COG S	LL04 Bookmaking OR LL02 Desktop Publishing	LLD PH  COG S	LL04 Bookmaking OR LL02 Desktop Publishing	LLD PH  COG S	SE10 My Turn on the Microphone OR SE10 My Turn on the Microphone	LLD COG	M13 Nursery Rhyme Count OR M18 Bounce & Count	COG M
	“Hello Friends” MM78  <i>DSW</i> : Taking Turns P22 Follow the Leader	LLD  SED HSS	“Name Cheer” MM92  <i>DSW</i> : Friendship *Read The Adventures of Gary & Harry	LLD  SED	“The Name Dance” MM60  <i>DSW</i> : Friendship	VA  SED COG	“Move to the Beat” MM91  <i>DSW</i> : Our Class Book “Come Play with Me” MM42	PH  LLD SED	“Sorting Syllables” MM95  <i>DSW</i> : Conflict Resolution	LLD  HSS
Group										
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W: WEB (2xm) 1.\_\_\_\_ 2.\_\_\_\_

SED-Social and Emotional Development

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VPA-Visual and Performing Arts

FP-Family Portrait (2xm) 1.\_\_\_\_ 2.\_\_\_\_

LLD- Language and Literacy Development

T-Specialized Transition Activities

FOW-Family of the Week (2xm)

N: Nutrition Cooking Project (1xm) 1.\_\_\_\_ 2.\_\_\_\_

ELD- English Language Development

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