

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: BTY 5: Who works at our school?

HOUSE CORNER	<u>Key</u>	BLOCKS	<u>Key</u>	OUTDOORS	<u>Key</u>	COOKING/ NUTRITION	<u>Key</u>	LIBRARY	<u>Key</u>	LITERACY TABLE	<u>Key</u>
	VA		M	PD Card#11 Jump the River	PH			Books about Families	LLD	Journals	LLD
CREATIVE ART	<u>Key</u>	TABLE TOYS	<u>Key</u>	SCIENCE/ DISCOVERY	<u>Key</u>	SAND AND WATER	<u>Key</u>	MUSIC/ MOVEMENT	<u>Key</u>	MATH TABLE	<u>Key</u>
	VA	Magnetic Letters	COG		S	Measuring cups & spoons, mixing spoons & whisks		Beanbags	PH		M

School Readiness Goal:

Group Profile Activity:

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. *See 8 week tracking dates.

KEY: Each Underlined Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL-REG-Approaches to Learning-Self Regulation

COG-Cognition (Including **Math & Science**)

HSS-History -Social Science

W: WEB

SED-Social and Emotional Development

PD- HLTH Physical Development & Health

VPA-Visual and Performing Arts

FP-Family Portrait

LLD- Language and Literacy Development

T-Specialized Transition Activities

FOW-Family of the Week (2xM)

N: Nutrition cooking Project

ELD- English Language Development

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	<u>Key</u>	Tuesday	<u>Key</u>	Wednesday	<u>Key</u>	Thursday	<u>Key</u>	Friday	<u>Key</u>
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute# 85 Listen for Your Name	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute# 58 A Hunting We Will Go	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute # 82 Lets Clean Up	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute#1 The People in Neighborhood	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute#	COG SED
	Read Aloud The Gingerbread Man BD 13 (1 st	LLD	Read Aloud Neighborhood Song	LLD	Read Aloud The Gingerbread Man BD (2 nd read)	LLD	Read Aloud Neighborhood Song	LLD	Read Aloud	LLD
	<u>OD</u> -Does this person work at our school? (picture)	COG	<u>OD</u> -Have your seen this person at our school? (picture)	SED	<u>OD</u> -Does this man go to our school? (pic. of Gingerbread man)	COG	<u>OD</u> -What does this person do at our school? (picture)	HSS COG	<u>OD</u> -	
Small Group	M21 Geoboards OR M58 Missing Lids	COG M AR	LL03 Alphabet Cards OR LL48 D is for Door	LLD	LL03 Alphabet Cards OR LL48 D is for Door	LLD	M52 Molding Clay OR Cooking Project	COG S COG M N		
Large Group	"Hello Bingo" MM77 <i>DSW</i> : Who do you think works at our school? *Read Kevin and His Dad	SED LLD	"Busy Bees" MM75 <i>DSW</i> : Visit from a school worker MM 31 What's Inside the Box?	PH SED COG	"Let's Clean Up" MM82 <i>DSW</i> : Visit from a school worker MM31 What's Inside the Box?	LLD SED COG	"Oh Dear What can the Matter Be?" MM93 <i>DSW</i> : The Missing Gingerbread Man and search	VA SED		
Group										
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W: WEB (2xm) 1.____ 2.____

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FP-Family Portrait (2xm) 1.____ 2.____

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FOW-Family of the Week (2xm)

N: Nutrition Cooking Project (1xm) 1.____ 2.____

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