

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: BTY 3: What are our rules?

HOUSE CORNER	<u>Key</u>	BLOCKS	<u>Key</u>	OUTDOORS	<u>Key</u>	COOKING/ NUTRITION	<u>Key</u>	LIBRARY	<u>Key</u>	LITERACY TABLE	<u>Key</u>
Dress up Clothes	VA	Cars and Trucks	M	PD Card#12 <u>Exploring Pathway</u> Introduce outdoor materials	PH			Books about Families	LLD	Journals	LLD
CREATIVE ART	<u>Key</u>	TABLE TOYS	<u>Key</u>	SCIENCE/ DISCOVERY	<u>Key</u>	SAND AND WATER	<u>Key</u>	MUSIC/ MOVEMENT	<u>Key</u>	MATH TABLE	<u>Key</u>
Safety scissors, paper and thick marker	VA	Puzzles	COG		S			Basket of Instruments	PD		M
School Readiness Goal:						Group Profile Activity:					

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. *See 8 week tracking dates.

KEY: Each Underlined Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL-REG-Approaches to Learning-Self Regulation

COG-Cognition (Including Math & Science)

HSS-History -Social Science

W: WEB

SED-Social and Emotional Development

PD- HLTH Physical Development & Health

VPA-Visual and Performing Arts

FP-Family Portrait

LLD- Language and Literacy Development

T-Specialized Transition Activities

FOW-Family of the Week (2XM)

N: Nutrition cooking Project

ELD- English Language Development

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	<u>Key</u>	Tuesday	<u>Key</u>	Wednesday	<u>Key</u>	Thursday	<u>Key</u>	Friday	<u>Key</u>
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute# 94 Old McDonald	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute# 94 Old McDonald	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute # 44 Two Plump Armadillos	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute# 87 One Two Buckle My Shoe	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute# 87 One Two Buckle My Shoe	COG SED
	Read Aloud Charlie Anderson BD 17 (1st reading)	LLD	Read Aloud A World of Families	LLD	Read Aloud Charlie Anderson BD 17 (2nd reading)	LLD	Read Aloud Peeny Butter Fudge	LLD	Read Aloud Charlie Anderson BD 17 (3 rd reading)	LLD
	<u>OD</u> -Did you wash your hands when you got to school?	PD	<u>OD</u> -Would you like to paint today?	SED	<u>OD</u> -What song shall we sing today? (offer choices)	COG	<u>OD</u> -How many fingers are on your hand? Two or five?	COG M	<u>OD</u> -Have you ever seen someone_____?	LLD
Small Group	Introduce one Interest Area	AR	M52 Molding Clay OR M53 Black Bean Corn Salad	PH COG S M N	LL47 The Name Game OR LL29 Making my Name	COG LLD PD	M51 Can You Find It? OR M51 Where Does It Belong?	COG M HSS	M51 Can You Find It? OR M51 Where Does It Belong?	HSS M
Large Group	Mary had a Little Lamb <i>DSW</i> : Why We Have Rules MM13 Simon Says	LLD HSS AR	"Jack in the Box" MM 74 <i>DSW</i> : Writing Rules SE09 Big Rule, Little Rule	PH COG HSS	"Are You Ready" MM 73 <i>DSW</i> : Playing Instruments	LLD AR PH	"Move to the Beat" MM91 <i>DSW</i> : What Can We Do with Our Hands? MM26	VA SED	"Are You Ready?" MM 73 <i>DSW</i> : Family Member Visit	LLD SED
Group										
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W: WEB (2xm) 1.____ 2.____

SED-Social and Emotional Development

PD-HLTH Physical Development & Health

VPA-Visual and Performing Arts

FP-Family Portrait (2xm) 1.____ 2.____

LLD- Language and Literacy Development

T-Specialized Transition Activities

FOW-Family of the Week (2xm)

N: Nutrition Cooking Project (1xM) 1.____ 2.____

ELD- English Language Development

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