

# Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: BTY 1: What Names do we need to know at school?

<b>HOUSE CORNER</b>	<u>Key</u>	<b>BLOCKS</b>	<u>Key</u>	<b>OUTDOORS</b>	<u>Key</u>	<b>COOKING/ NUTRITION</b>	<u>Key</u>	<b>LIBRARY</b>	<u>Key</u>	<b>LITERACY TABLE</b>	<u>Key</u>
All: basic materials	VA	All: basic materials	M	PD Card# _____ Tour the Playground	PH			All: basic materials	LLD	All: basic materials	LLD
<b>CREATIVE ART</b>	<u>Key</u>	<b>TABLE TOYS</b>	<u>Key</u>	<b>SCIENCE/ DISCOVERY</b>	<u>Key</u>	<b>SAND AND WATER</b>	<u>Key</u>	<b>MUSIC/ MOVEMENT</b>	<u>Key</u>	<b>MATH TABLE</b>	<u>Key</u>
Mirrors Collage materials	VA	All: basic materials	CO G	All: basic materials	S	All: basic materials	AR	All: basic materials	PD	All: basic materials	M

School Readiness Goal:

Group Profile Activity:

## MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. \*See 8 week tracking dates.

**KEY:** Each Underlined Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL-REG-Approaches to Learning-Self Regulation

COG-Cognition (Including **Math & Science**)

HSS-History -Social Science

W: WEB

SED-Social and Emotional Development

PD- HLTH Physical Development & Health

VPA-Visual and Performing Arts

FP-Family Portrait

LLD- Language and Literacy Development

T-Specialized Transition Activities

FOW-Family of the Week (2XM)

N: Nutrition cooking Project

ELD- English Language Development

**HIGHLIGHT: IEP goals in Orange** Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	<u>Key</u>	Tuesday	<u>Key</u>	Wednesday	<u>Key</u>	Thursday	<u>Key</u>	Friday	<u>Key</u>
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute# <u>30 Bounce</u>	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute# <u>30 Bounce</u>	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute # <u>40 clap</u>	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute# <u>75 Busy Bee</u>	COG SED	Helpers, Attendance Second Step # _____ Mighty Minute# <u>81 Humpty Dumpty</u>	COG SED
	Read Aloud A Pocket for Corduroy	LLD	Read Aloud Love is a Family	LLD	Read Aloud Quinito, Day and Night	LLD	Read Aloud Love is a Family	LLD	Read Aloud Wemberly Worried BD 20 (1 <sup>st</sup> reading)	LLD
	<u>OD</u> -Can you find your name and put it on the board?	SED LLD	<u>OD</u> -Have you ever lost something?	SED	<u>OD</u> -Did Humpty Dumpty Dance or did he crack?	COG	<u>OD</u> -Do you know how to use this? (magnifying glass)	AR COG	<u>OD</u> -Do you know the name of this place? (picture of school)	HSS
Small Group	Introduce one Interest Area	AR	Introduce one Interest Area		Introduce one Interest Area		Introduce one Interest Area		Introduce one Interest Area	
Large Group	Rhyme: "Humpty Dumpty" MM 81  <i>DSW</i> : Our Names SE02	COG  SED	"Three Little Kittens" on chart paper.  <i>DSW</i> : Family Names	LLD  SED	Rhyme: "Let's Make a Cake" MM 83 <i>*Read Anansi &amp; Children</i>  <i>DSW</i> : Finding Our Names	VA  LLD  SED	Movement: Bounce, Bounce, MM 30  <i>DSW</i> : Names of Interesting Things in the Classroom	VP  COG	Poem: "Move to the Beat" MM 91  <i>DSW</i> : Names of Places in the School	PH  HSS
Group										
Group										

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W: WEB (2xm) 1.\_\_\_\_ 2.\_\_\_\_

SED-Social and Emotional Development

PD- HLTH Physical Development & Health

VPA-Visual and Performing Arts

FP-Family Portrait (2xm) 1.\_\_\_\_ 2.\_\_\_\_

LLD- Language and Literacy Development

T-Specialized Transition Activities

FOW-Family of the Week (2xM)

N: Nutrition Cooking Project (1xM) 1.\_\_\_\_ 2.\_\_\_\_

ELD- English Language Development

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