

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Buildings 7 Celebrating Learning

HOUSE CORNER	Key	BLOCKS	Key	OUTDOORS	Key	COOKING/ NUTRITION	Key	LIBRARY	Key	LITERACY TABLE	Key
All: Displays of children's investigations	SED	All: Displays of children's investigations	ATL	PD Card#P22 Follow the Leader	PD	All: Displays of children's investigations		All: Displays of children's investigations		All: Displays of children's investigations	
CREATIVE ART	Key	TABLE TOYS	Key	SCIENCE/ DISCOVERY	Key	SAND AND WATER	Key	MUSIC/ MOVEMENT	Key	MATH TABLE	Key
All: Displays of children's investigations	VPA	All: Displays of children's investigations		All: Displays of children's investigations	S	All: Displays of children's investigations	PD	All: Displays of children's investigations		All: Displays of children's investigations	

School Readiness Goal:

Group Profile Activity:

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. *See 8 week tracking dates.

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning

SED- Social and Emotional Development

FLD- foundational Language Development

ELD- English Language Development

MATH- Math

SCI- Science

PD- Physical Development

HLTH- Health

VPA- Visual and Performing Arts

FOW- Family of the week

W- WEB

FP- Family Portrait

N- Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute# 4 Riddle Dee Dee	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 33 Thumbs up	SED	Helpers, Attendance Second Step # _____ Mighty Minute #	SED	Helpers, Attendance Second Step # _____ Mighty Minute#	SED	Helpers, Attendance Second Step # _____ Mighty Minute#	SED
	Read Aloud Keep Counting	FLD	Read Aloud Buildings, Buildings, Buildings	FLD	Read Aloud	FLD	Read Aloud	FLD	Read Aloud	FLD
	QD- What would you like to show our guests about the buildings study?	SED	QD- Which part of the study did you like best?	SED	QD-		QD-		QD-	
Small Group	Option 1: writing poems ITC# LL27 "writing poems" pictures of buildings, paper, pencils Option 2: writing poems ITC#LL27 "writing poems" a trip outdoors, paper and pencils	FLD	Option 1: Salsa ITC#LL36 "Salsa" See card for ingredients & recipe Option 2: Roll-ups ITC #LL37 "Roll-ups" see card for ingredients and recipe	N						
Large Group	Song: Dinky Doo DSW: Preparing for the celebration Materials: MM#24 "Dinky Doo" Letter cards, list of ideas that children made during large group round up	FLD	Game: words in Motion DSW: Taking care of our building Materials: MM#10 "words in motion" list of ideas that the children made during large group round up	FLD						
Group										
Group										

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FOW- Family of the Week (2xm)

W: WEB (2xm) 1.____ 2.____

FP- Family Portrait (2xm) 1.____ 2.____

N: Nutrition Cooking Project (1xm) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner