

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Buildings 6 What happens inside buildings?

HOUSE CORNER	Key	BLOCKS	Key	OUTDOORS	Key	COOKING/ NUTRITION	Key	LIBRARY	Key	LITERACY TABLE	Key
Props that reflect the inside of the neighborhood building that you visited	SED		ATL	PD Card# 14 <u>Moving through the Forest</u>	PD						
CREATIVE ART	Key	TABLE TOYS	Key	SCIENCE/ DISCOVERY	Key	SAND AND WATER	Key	MUSIC/ MOVEMENT	Key	MATH TABLE	Key
	VPA			Nuts and bolts	SCI	Forms and containers to mold wet sand	PD				
School Readiness Goal:						Group Profile Activity:					

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. *See 8 week tracking dates.

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to learning
SED- Social and Emotional Development
FLD- Foundational Language Development
ELD- English Language Development

MATH- Math
SCI- Science
PD- Physical Development
HLTH- Health

VPA- Visual and Performing Arts
FOW- Family of the Week (2xM)

W: WEB
FP- Family Portrait
N: Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute# 59 clap to the beat	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 55 Mr. forgetful	SED	Helpers, Attendance Second Step # _____ Mighty Minute #36 body patterns	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 36 Body Patterns	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 38 Spatial Patterns	SED
	Read Aloud Buildings, Buildings, Buildings	FLD	Read Aloud The True story of the 3 little Pigs BD#22	FLD	Read Aloud The Pot that Juan Built	FLD	Read Aloud Buildings, Buildings, Buildings	FLD	Read Aloud The Three little Javelinas, The True story of the 3 pigs	FLD
	QD- What do you think people do in this building?	SED	QD- What would you like to ask about our visitor?	SED	QD- do you see any letters that you recognize on this building sign?	FLD	QD- what do you think people do in this building?	SED	QD- Which book would you like to read today?	FLD
Small Group	Option 1: Secret Numbers ITC# M37 "Secret Numbers" two sets of quantity cards Option 2: Making numerals ITC#M41 "making Numerals" modeling dough or clay	FLD	Option 1: Patterns ITC#M14 "Patterns" example of patterns Option 2: Patterns under cover ITC #M38 "Patterns under cover" counters in a variety of colors, card board divider	M	Option 1: Playing with Environmental Print ITC#LL23 "playing with environmental print" pictures of road and store signs Option 2: coupon match ITC# LL22 "Coupon match" food labels, large paper, tag board	FLD	Option 1: Bookmaking ITC# LL04 "Bookmaking" pictures of interesting buildings, stock paper, writing tools Option 2: Desktop Publishing ITC# LL02 "desktop publishing" building pictures, printer paper, book binding supplies	FLD	Option 1: Bookmaking ITC#LL04 "Bookmaking" pictures of interesting buildings, writing tools Option 2: Desktop Publishing ITC# LL02 "Desktop Publishing" interesting building pictures, printer paper, bookbinding supplies	FLD
Large Group	<i>Song: "La, La, La"</i> <i>DSW:</i> What's going on inside? Materials: MM#100 "La, La, La" pictures of building exteriors	VPA	Game: People Patterns <i>DSW:</i> Interviewing a neighbor Materials: MM#65 "people Patterns" picture of a neighborhood building	FLD	<i>Song: The people in your neighborhood</i> <i>DSW:</i> preparing for a site visit Materials: MM#01 The people in your neighborhood	ATL	Movement: Counting Calisthenics <i>DSW:</i> Building signs Materials: MM#28 "counting Calisthenics" Pictures of building signs	M	Movement: Bounce, Bounce, Bounce <i>DSW:</i> Three versions of the same story Materials: MM30 Bounce, Bounce, Bounce	PD
Group										
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FOW- Family of the Week (2xm)

W: WEB (2xm) 1.____ 2.____

FP-Family Portrait (2xm) 1.____ 2.____

N: Nutrition Cooking Project (1xm) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner