

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Buildings 5 What is special about our building?

HOUSE CORNER	Key	BLOCKS	Key	OUTDOORS	Key	COOKING/ NUTRITION	Key	LIBRARY	Key	LITERACY TABLE	Key
		Unit blocks, other building materials, Stick houses, big boxes, masking tape	ATL	PD Card# 17 <u>Balance on a Beam</u>	PD						
CREATIVE ART	Key	TABLE TOYS	Key	SCIENCE/ DISCOVERY	Key	SAND AND WATER	Key	MUSIC/ MOVEMENT	Key	MATH TABLE	Key
Small cardboard boxes, empty milk cartons, construction paper, paint, tape	VPA										

School Readiness Goal:

Group Profile Activity:

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. **See 8 week tracking dates.*

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning

SED- Social and Emotional Development

FLD- Foundational Language Development

ELD- English Language Development

MATH- Math

SCI- Science

PD- Physical Development

HLTH Health

VPA-Visual and Performing Arts

FOW- Family of the Week (2xM)

W: WEB

FP-Family Portrait

N: Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute# 53 Three Rowdy children	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 04 Riddle Dee Dee	SED	Helpers, Attendance Second Step # _____ Mighty Minute #07 Hippity Hoppity How many?	SED	Helpers, Attendance Second Step # _____ Mighty Minute#	SED	Helpers, Attendance Second Step # _____ Mighty Minute#	SED
	Read Aloud The True story of the 3 little Pigs BD# 22	FLD	Read Aloud Changes, Changes	FLD	Read Aloud The True story of the 3 little Pigs BD# 22	FLD	Read Aloud	FLD	Read Aloud	FLD
	QD- How many classrooms do you think are in our school?	SED	QD- What do you think most of the buildings well see today are made of?	SED	QD- What would you like to ask out visitor today?	SED	QD		QD-	
Small Group	Option 1: Stick Letters ITC# LL28 "stick letters" collection of sticks, alphabet cards Option 2: Walk a Letter ITC#LL17 "walk a letter"	FLD	Option 1: The long and short of it ITC#M25"The long and short of it" Option 2: Lining it up ITC #M31 collection of objects arranged by size	SED	Option 1: Knowing our friends ITC#LL30 "Knowing our friends" children's name cards Option 2: What's for Snack? ITC# LL25 "Whats for snack?" food labels, large paper, tag board	FLD				
Large Group	<i>Game: Hot or Cold 3-D Shapes</i> <i>DSW:</i> Our School building Materials: MM#22 "Hot or cold 3-D shapes, several three-dimensional shapes	M	Game: Riddle, Riddle, what is that? <i>DSW:</i> Preparing for the site visit Materials: MM#61" Riddle, Riddle what is that?" ITC#LL45	FLD	<i>Game: Clap to the beat</i> <i>DSW:</i> Expert Interview Materials: MM#59 "Clap the Beat" several building-related items or photographs	PD				
Group										
Group										

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FOW- Family of the Week (2xM)

W: WEB (2xm) 1.____ 2.____

FP-Family Portrait (2xm) 1.____ 2.____

N: Nutrition Cooking Project (1xM) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner