

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Buildings 3 Who builds buildings? What tools do they use?

HOUSE CORNER	<u>Key</u>	BLOCKS	<u>Key</u>	OUTDOORS	<u>Key</u>	COOKING/ NUTRITION	<u>Key</u>	LIBRARY	<u>Key</u>	LITERACY TABLE	<u>Key</u>
		Measuring tapes, carpenters rulers Blueprints, building floor plans	ATL	PD Card# <u>11 Jump the river</u>	PD			Props and materials for retelling the three little pigs	FLD		
CREATIVE ART	<u>Key</u>	TABLE TOYS	<u>Key</u>	SCIENCE/ DISCOVERY	<u>Key</u>	SAND AND WATER	<u>Key</u>	MUSIC/ MOVEMENT	<u>Key</u>	MATH TABLE	<u>Key</u>
Hammer, nails, soft wood	PD					Small construction vehicles, ITC#SE14	ATL				
School Readiness Goal:						Group Profile Activity:					

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each **child's goals** at least **2x's per each 8 week cycle**. *See 8 week tracking dates.

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning
SED- Social and Emotional development
FLD- Foundational Language Development
ELD- English Language Development

MATH- Math
SCI- Science
PD- Physical Development
HLTH- Health

VPA- Visual and Performing Arts
FOW- Family of the Week (2xM)

W: WEB
FP- Family Portrait
N: Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute# 04 Riddle Dee Dee	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 97 Shape hunt	SED	Helpers, Attendance Second Step # _____ Mighty Minute # 22 Hot or cold	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 60 The name Dance	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 59 Clap the beat	SED
	Read Aloud Build it from A to Z	FLD	Read Aloud Building a House	FLD	Read Aloud Build it from A to Z	FLD	Read Aloud Changes, changes	FLD	Read Aloud The three little Javelinas BD#19	FLD
	QD- Can you build a building as tall as you?	SED	QD- What would you like to ask our visitor today?	SED	QD- What can you do with a hammer?	FLD	QD- When you grow up what job would you like?	SED	QD- What part of the body does this protect?	SED
Small Group	Option 1: Bookmaking ITC#LL04 "Bookmaking" clipboards, cardstock Option 2: Desktop Publishing ITC #LL02 "A chair for my mother"	FLD	Option 1: Bookmaking ITC#LL04 "Bookmaking" clipboards, cardstock Option 2: Desktop Publishing ITC #LL02 "A chair for my mother"	FLD	Option 1: Alphabet books ITC#LL34 "Alphabet books" Option 2: Alphabet books and tools ITC# LL34 "Alphabet books" construction paper, alphabet cards	FLD	Option 1: Show me five ITC# M16 "Show me five" small building related manipulatives Option 2: Guessing Jar ITC#M17 Large plastic jar, small building related manipulatives	ATL	Option 1 Cube trains ITC#M40 "Cube trains" interlocking cubes Option 2: Action Patterns ITC# M35 "Action Patterns" Action cards, pocket chart	M
Large Group	<i>Game: What's inside the box?</i> DSW: Who builds buildings Materials: MM#31 "What's inside the box"	ATL	Song: This is the way DSW: Expert interview Materials: MM#06 "This is the way"	SED	<i>Song: "The people in your neighborhood"</i> DSW: Tools Materials: MM#01 "The people in your neighborhood"	VPA	Song: pound the nail DSW: Building jobs MM#43 "bouncing big brown balls"	PD	Song: What is my job DSW: Builders staying safe Materials: MM#11 "what is my job"	SED
Group										
Group										

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FOW- Family of the Week (2xM)

W: WEB (2xm) 1.____ 2.____

FP-Family Portrait (2xm) 1.____ 2.____

N: Nutrition Cooking Project (1xM) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner