

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Balls 7 Celebration Learning

HOUSE CORNER	Key	BLOCKS	Key	OUTDOORS	Key	COOKING/ NUTRITION	Key	LIBRARY	Key	LITERACY TABLE	Key
All: Displays of children's investigations	SED	All: Displays of children's investigations	M	PD Card#04	PD	All: Displays of children's investigations	N	All: Displays of children's investigations	FLD	All: Displays of children's investigations	FLD
CREATIVE ART	Key	TABLE TOYS	Key	SCIENCE/ DISCOVERY	Key	SAND AND WATER	Key	MUSIC/ MOVEMENT	Key	MATH TABLE	Key
All: Displays of children's investigations	VPA	All: Displays of children's investigations	SED	All: Displays of children's investigations	SCI	All: Displays of children's investigations	ATL	All: Displays of children's investigations	PD	All: Displays of children's investigations	M

School Readiness Goal:

Group Profile Activity:

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. **See 8 week tracking dates.*

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning

SED- Social and Emotional Development

FLD- Foundational Language Development

ELD- English Language Development

MATH- Math

SCI- Science

PD- Physical Development

HLTH- Health

VPA-Visual and Performing Arts

FOW- Family of the Week (2xM)

W: WEB

FP-Family Portrait

N: Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute# 24 Dinky doo	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 30 Bounce, Bounce, Bounce	SED	Helpers, Attendance Second Step # _____ Mighty Minute #	SED	Helpers, Attendance Second Step # _____ Mighty Minute#	SED	Helpers, Attendance Second Step # _____ Mighty Minute#	SED
	Read Aloud The little red hen	FLD	Read Aloud Play Ball	FLD	Read Aloud		Read Aloud		Read Aloud	
	QD- Tomorrow, what would you like to show our guests at the celebration about the balls study?	SED	QD- What was your favorite part of the balls study?	SED	QD-		QD-		QD-	
Small Group	Option 1: Show me five ITC#M16 Option 2: Nursery Rhyme count ITC# M13 cotton balls, numeral cards	ATL	Option 1: Recounting the Ball collection ITC# M06, tallying Option 2: Voting ITC#M06 Clipboard, paper, pencils	M						
Large Group	Movement: Imaginary Ball DSW: Preparing for the celebration Materials:MM#41 "The imaginary ball"	SED SED	Poem "come play with me" DSW: Sharing special foods Materials: MM#42 "Sharing special foods"	FLD SED						
Group										
Group										

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 FOW- Family of the Week (2xM)

W: WEB (2xm) 1.____ 2.____
 FP-Family Portrait (2xm) 1.____ 2.____
 N: Nutrition Cooking Project (1xM) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner