

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Balls 6 What are balls made of?

HOUSE CORNER	<u>Key</u>	BLOCKS	<u>Key</u>	OUTDOORS	<u>Key</u>	COOKING/ NUTRITION	<u>Key</u>	LIBRARY	<u>Key</u>	LITERACY TABLE	<u>Key</u>
				PD Card#P25 "Kick Hard"	PD						
CREATIVE ART	<u>Key</u>	TABLE TOYS	<u>Key</u>	SCIENCE/ DISCOVERY	<u>Key</u>	SAND AND WATER	<u>Key</u>	MUSIC/ MOVEMENT	<u>Key</u>	MATH TABLE	<u>Key</u>
Thin strips of newspaper, glue, water balloons	VPA			Balls that can and can't be opened Deflated balls & pump ITC#LL26	SCI						

School Readiness Goal:

Group Profile Activity:

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. **See 8 week tracking dates.*

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning

SED- Social and Emotional Development

FLD- Foundational Language Development

ELD- English Language Development

MATH- Math

SCI- Science

PD- Physical Development

HLTH- Health

VPA- Visual and Performing Arts

FOW- Family of the Week (2xM)

W- WEB

FP- Family Portrait

N- Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute# 19 I spy with my little eye	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 38 spatial patterns	SED	Helpers, Attendance Second Step # _____ Mighty Minute # 41 The imaginary ball	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 24 Dinky Doo	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 25 Freeze.	SED
	Read Aloud The doorbell Rang	FLD	Read Aloud A Birthday Basket for Tia	FLD	Read Aloud The doorbell rang	FLD	Read Aloud Have a Ball	FLD	Read Aloud The doorbell rang	FLD
	QD- Can you make a ball?	SED	QD- What do you think is inside these balls?	SED	QD- do you think a bubble is a ball?	SED	QD- What ball shaped food do you like best?	ATL	QD- Can this ball be opened?	ATL
Small Group	Option 1: Walk a letter ITC# LL17, masking tape Option 2: Jumping Beans ITC #LL05; markers; paper	ATL	Option 1: Rhyming Riddles ITC# LL11 Option 2: Rhyming Names ITC# LL10 "Rhyming charts"	FLD	Option 1: What happened Next? ITC#LL01 Shared writing Option 2: continuing the story ITC#LL04 "bookmaking" cardboard, card stock	FLD	Option 1: Making Play Dough ITC#M15 Option 2: Matzo Balls ITC#M24	N	Option 1: dinnertime ITC# M01; paper or plastic dishes Option 2: Number Cards ITC# M04 set of number cards	M
Large Group	Movement: Move like a balloon <i>DSW:</i> Using our senses to explore balls Materials: MM#39 "Lets Pretend"	SED	Song: "We like Clapping" <i>DSW:</i> What do you think is inside a ball Materials: MM#89 "We like Clapping"	SED	<i>Game: My Name Too</i> <i>DSW: Hollow and solid</i> Materials: Inflated beach ball MM#35 "My name too"	FLD SED	Song: "We like Clapping" <i>DSW: Ball shaped Foods</i> Materials: MM89 "We like clapping"	N	Game: I spy... <i>DSW:</i> Finding answers Materials: MM 19 "I spy with my little eye"	PD
Group										
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FOW- Family of the Week (2xM)

W: WEB (2xm) 1.____ 2.____

FP- Family Portrait (2xm) 1.____ 2.____

N: Nutrition Cooking Project (1xM) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner