

# Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Balls 4 What makes balls move?

|              |            |                                                 |            |                                |            |                                                              |            |                    |            |                |            |
|--------------|------------|-------------------------------------------------|------------|--------------------------------|------------|--------------------------------------------------------------|------------|--------------------|------------|----------------|------------|
| HOUSE CORNER | <u>Key</u> | BLOCKS                                          | <u>Key</u> | OUTDOORS                       | <u>Key</u> | COOKING/<br>NUTRITION                                        | <u>Key</u> | LIBRARY            | <u>Key</u> | LITERACY TABLE | <u>Key</u> |
|              |            |                                                 |            | PD Card# 07<br>"Balloon Catch" | PD         |                                                              |            |                    |            |                |            |
| CREATIVE ART | <u>Key</u> | TABLE TOYS                                      | <u>Key</u> | SCIENCE/<br>DISCOVERY          | <u>Key</u> | SAND AND<br>WATER                                            | <u>Key</u> | MUSIC/<br>MOVEMENT | <u>Key</u> | MATH TABLE     | <u>Key</u> |
|              |            | Tools to measure<br>height and<br>circumference | M          |                                |            | Balls in the water<br>table ITC#SE03<br>"Calm down<br>place" | ATL        |                    |            |                |            |

School Readiness Goal:

Group Profile Activity:

## MEASURES/INDIVIDUALIZATION

| Name     | Goal  | Name      | Goal  | Name      | Goal  | Name      | Goal  |
|----------|-------|-----------|-------|-----------|-------|-----------|-------|
| 1. _____ | _____ | 6. _____  | _____ | 11. _____ | _____ | 16. _____ | _____ |
| 2. _____ | _____ | 7. _____  | _____ | 12. _____ | _____ | 17. _____ | _____ |
| 3. _____ | _____ | 8. _____  | _____ | 13. _____ | _____ | 18. _____ | _____ |
| 4. _____ | _____ | 9. _____  | _____ | 14. _____ | _____ | 19. _____ | _____ |
| 5. _____ | _____ | 10. _____ | _____ | 15. _____ | _____ | 20. _____ | _____ |

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. \*See 8 week tracking dates.

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning

SED- Social and Emotional Development

FLD- Foundational Language Development

ELD- English Language Development

MATH- Math

SCI- Science

PD- Physical Development

HLTH- Health

VPA- Visual and Performing Arts

FOW- Family of the Week (2xM)

W: WEB

FP- Family Portrait

N: Nutrition cooking Project

**HIGHLIGHT: IEP goals in Orange** Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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|                     | Monday                                                                                                                                                   | Key | Tuesday                                                                                                                                      | Key        | Wednesday                                                     | Key | Thursday                                                     | Key | Friday                                                       | Key |
|---------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----------------------------------------------------------------------------------------------------------------------------------------------|------------|---------------------------------------------------------------|-----|--------------------------------------------------------------|-----|--------------------------------------------------------------|-----|
| Specific Activities | Helpers, Attendance<br>Second Step # _____<br>Mighty Minute# 35 My Name Too!                                                                             | SED | Helpers, Attendance<br>Second Step # _____<br>Mighty Minute# 33 Thumbs Up                                                                    | SED        | Helpers, Attendance<br>Second Step # _____<br>Mighty Minute # | SED | Helpers, Attendance<br>Second Step # _____<br>Mighty Minute# | SED | Helpers, Attendance<br>Second Step # _____<br>Mighty Minute# | SED |
|                     | Read Aloud<br>The Three Little Pigs                                                                                                                      | FLD | Read Aloud<br>Bounce                                                                                                                         | FLD        | Read Aloud                                                    | FLD | Read Aloud                                                   | FLD | Read Aloud                                                   | FLD |
|                     | QD- Which ball game do you like best?                                                                                                                    | SED | QD-How do you think a ball would move if it were floating in the water?                                                                      | ATL        |                                                               |     | QD-                                                          |     | QD-                                                          |     |
| Small Group         | Option 1: Blow a Ball<br>ITC#M26 "Huff & Puff" straws, measuring tools<br>Option 2: Forced Air<br>ITC#M26 "Huff & Puff"; straws, masking tape, hairdryer | ATL | Options 1: Letters, Letters, Letters<br>ITC#LL07, alphabet rubber stamps<br>Option 2: Buried Treasures ITC#LL21 magnetic letters, ruler tape | FLD        |                                                               |     |                                                              |     |                                                              |     |
| Large Group         | Song: "We like Clapping"<br><br>DSW: Sports<br>Materials: MM#89 "we like clapping"                                                                       | SED | Movement: move like water<br>DSW: The Force of Water<br>Materials: MM#34 "The wave"                                                          | FLD<br>SED |                                                               |     |                                                              |     |                                                              |     |
| Group               |                                                                                                                                                          |     |                                                                                                                                              |            |                                                               |     |                                                              |     |                                                              |     |
| Group               |                                                                                                                                                          |     |                                                                                                                                              |            |                                                               |     |                                                              |     |                                                              |     |

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FOW- Family of the Week (2xM)

W: WEB (2xm) 1.\_\_\_\_ 2.\_\_\_\_

FP-Family Portrait (2xm) 1.\_\_\_\_ 2.\_\_\_\_

N: Nutrition Cooking Project (1xM) 1.\_\_\_\_ 2.\_\_\_\_

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner