

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Balls 3: Do all balls roll?

HOUSE CORNER	<u>Key</u>	BLOCKS	<u>Key</u>	OUTDOORS	<u>Key</u>	COOKING/ NUTRITION	<u>Key</u>	LIBRARY	<u>Key</u>	LITERACY TABLE	<u>Key</u>
		Ramps and balls ITC: SE#14 "Playing Together" ITC: SE#03 "Calm down place"	ATL	PD Card#P07 "Balloon Catch"	PD						
CREATIVE ART	<u>Key</u>	TABLE TOYS	<u>Key</u>	SCIENCE/ DISCOVERY	<u>Key</u>	SAND AND WATER	<u>Key</u>	MUSIC/ MOVEMENT	<u>Key</u>	MATH TABLE	<u>Key</u>
				Discovery Basket 10-20 same kind of small ball	M						

School Readiness Goal:

Group Profile Activity:

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. **See 8 week tracking dates.*

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning

SED- Social and Emotional Development

FLD- Foundational Language Development

ELD- English Language Development

MATH- Math

SCI- Science

PD- Physical Development

HLTH- Health

VPA- Visual and Performing Arts

FOW- Family of the Week (2xM)

W: WEB

FP- Family Portrait

N: Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute# 12 Ticky Ricky	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 43 Bouncing Big Brown Balls	SED	Helpers, Attendance Second Step # _____ Mighty Minute # 28 Counting Calisthenics	SED	Helpers, Attendance Second Step # _____ Mighty Minute#	SED	Helpers, Attendance Second Step # _____ Mighty Minute#	SED
	Read Aloud Bounce	FLD	Read Aloud The Three Billy goats Gruff BD #6	FLD	Read Aloud The three little pigs	FLD	Read Aloud	FLD	Read Aloud	FLD
	QD- do all balls roll?	SED FLD	QD- do you think you could roll a pancake?	SED	QD- Can you find something in our classroom that is a sphere	M	QD-		QD-	
Small Group	Option 1: On a roll ITC#M06 "Tallying" Option 2: Rolling Ramp ITC #M02 "counting & comparing"	ATL	Option 1: I'm thinking of a shape ITC#M20: "I'm thinking of a shape" Option 2: Straw Shapes ITC#M20 "geometric shapes"		Option 1: Environmental Print ITC#LL23 "playing with environmental print" Option 2: Baggie Books ITC# LL20					
Large Group	Poem: "Little Ball" DSW: Do all balls Roll? Materials: MM#37 "Little Ball, ball collection"	SED SED	Poem: "Come play with me" DSW: Round like a pancake or Round like a Ball Materials: MM#42 "come play with me"	LLD SED	Game: I spy.... DSW: Height and Rolling Balls Materials: MM#19 "I spy with my little eye"	VPA LLD SED				
Group										
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W: WEB (2xm) 1.____ 2.____
 FP- Family Portrait (2xm) 1.____ 2.____
 N: Nutrition Cooking Project (1xm) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner