

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Balls 2: Do all balls bounce?

HOUSE CORNER	<u>Key</u>	BLOCKS	<u>Key</u>	OUTDOORS	<u>Key</u>	COOKING/ NUTRITION	<u>Key</u>	LIBRARY	<u>Key</u>	LITERACY TABLE	<u>Key</u>
				PD Card# 05 "Throw Hard, Throw Far"	PD						
CREATIVE ART	<u>Key</u>	TABLE TOYS	<u>Key</u>	SCIENCE/ DISCOVERY	<u>Key</u>	SAND AND WATER	<u>Key</u>	MUSIC/ MOVEMENT	<u>Key</u>	MATH TABLE	<u>Key</u>
		Toys & Games: Sorting trays; a variety of small balls, circles and spheres	ATL								
School Readiness Goal:					Group Profile Activity:						

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. *See 8 week tracking dates.

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning
SED- Social and Emotional Development
FLD- Foundational Language Development
ELD- English Language Development

MATH- Math
SCI- Science
PD-Physical Development
HLTH- Health

VPA- Visual and Performing Arts
FOW- Family of the Week (2xM)

W: WEB
FP-Family Portrait
N: Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute#30 Bounce	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 33 Thumbs	SED	Helpers, Attendance Second Step # _____ Mighty Minute # 37 little ball	SED	Helpers, Attendance Second Step # _____ Mighty Minute#	SED	Helpers, Attendance Second Step # _____ Mighty Minute#	SED
	Read Aloud The Three Billy goats Gruff BD #6 (1 st read)	FLD	Read Aloud Bounce	FLD	Read Aloud The Three Billy goats Gruff BD#6 (2 nd read)	FLD	Read Aloud	FLD	Read Aloud	FLD
	QD- Do you think all balls bounce?	SED FLD	QD- Is your head bigger or small than this ball?	SED	QD- Do Heavy Balls Bounce?	SCI	QD-		QD-	
Small Group	Option 1: Rhymes with Ball ITC# LL10, "Rhyming Chart" Option 2: Rhyming Zoo ITC #LL14 "Did you ever see"	ATL	Option 1: The long and Short of it ITC#M25 "Ribbons of equal width" Option 2: How Big Around? ITC#M62 "How big around"		Option 1: Letters, Letters, Letters, ITC# LL07, alphabet rubber stamps Option 2: Buried Treasures ITC#LL21 "Buried Treasures"					
Large Group	Movement: The Imaginary Ball DSW: Which Balls will bounce? MM 41, The Imaginary Ball	M SED	Movement: The imaginary Ball DSW: Height and Bounciness MM 15, "Say it, Show it"	FLD SED	Song: Clap a Friend's Name DSW: Weight and Bounciness MM 40, "Clap a Friends Name"	VPA LLD SED				
Group										
Group										

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FOW- Family of the Week (2xM)

W: WEB (2xm) 1.____ 2.____

FP- Family Portrait (2xm) 1.____ 2.____

N: Nutrition Cooking Project (1xM) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner