

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: Balls 1 What do we know about balls? What do we want to find out?

HOUSE CORNER	<u>Key</u>	BLOCKS	<u>Key</u>	OUTDOORS	<u>Key</u>	COOKING/ NUTRITION	<u>Key</u>	LIBRARY	<u>Key</u>	LITERACY TABLE	<u>Key</u>
				PD Card# _____	PD			Books about balls	FLD		
CREATIVE ART	<u>Key</u>	TABLE TOYS	<u>Key</u>	SCIENCE/ DISCOVERY	<u>Key</u>	SAND AND WATER	<u>Key</u>	MUSIC/ MOVEMENT	<u>Key</u>	MATH TABLE	<u>Key</u>
		Toys & Games: ball collection, containers to organize the balls, box with a lid	SCI								
School Readiness Goal:					Group Profile Activity:						

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. *See 8 week tracking dates.

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning

SED- Social and Emotional Development

FLD- Foundational Language Development

ELD- English Language Development

MATH- Math

SCI- Science

PD- Physical Development

HLTH- Health

VPA- Visual and Performing Arts

FOW- Family of the Week (2xM)

W: WEB

FP- Family Portrait

N: Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute# 15 Say it show it	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 32 Walk the line	SED	Helpers, Attendance Second Step # _____ Mighty Minute # 74 Jack in the box	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 47 step up	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 33 Thumbs up	SED
	Read Aloud The little red hen	FLD	Read Aloud Have a Ball	FLD	Read Aloud The little red hen	FLD	Read Aloud Have a ball	FLD	Read Aloud The little red hen	FLD
	QD- What is your favorite ball to play with?	SED FLD	QD- Is your ball bigger or small than this one?	SED	QD- Is your ball bigger or smaller than this one?	M	QD-does the guessing jar have more or fewer than 10 balls?	M	QD- How many times can you bounce this ball?	SED
Small Group	Option 1: Busy, Busy ITC# LL16, "Tongue twister" Option 2: Sorting B ITC #LL12 "Same sound sort"	ATL	Option 1: Comparing and describing balls ITC#LL01 "shared writing" Option 2: Features of the ball collection ITC#LL01 "Shared writing"	FLD	Option 1: Laughing Leo ITC # LL19 Option 2: Laughing Leo and dancing Daphne ITC#LL19 "Silly names"	FLD	Option 1: Can you guess? ITC # M17 Option 2: What's more? ITC# M19	ATL	Option 1: Counting the Collection ITC#M06 Tallying Option 2: Bounce & Count ITC#M18 "Bounce and count"	PD
Large Group	Game: What's inside the Box? DSW: Types of Balls Materials: MM#31 "What's inside the Box's"	ATL	Song: "She brought a Football" DSW: Share a ball Materials: small ball for comparison: MM#03 "Purple pants"	SED	Game: What's inside the box? DSW: What can we do with Balls? Materials: Large ball for comparison; box with lid MM31 "What's inside the box"	SED	Song: Clap a friends name DSW: What do we know about balls? Materials MM #40 "Clap a friends name"	PD	Movement: Bouncing a ball DSW: What do we want to find out about balls?	FLD
Group										
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W: WEB (2xm) 1.____ 2.____
FP- Family Portrait (2xm) 1.____ 2.____
N: Nutrition Cooking Project (1xm) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner