

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: BTY 7: What sounds do we hear at school?

HOUSE CORNER	<u>Key</u>	BLOCKS	<u>Key</u>	OUTDOORS	<u>Key</u>	COOKING/ NUTRITION	<u>Key</u>	LIBRARY	<u>Key</u>	LITERACY TABLE	<u>Key</u>
	VPA SED		M	PD Card#14 <u>Moving thru Forest</u>	PD			Headphones and interesting sound recordings	FLD		FLD
CREATIVE ART	<u>Key</u>	TABLE TOYS	<u>Key</u>	SCIENCE/ DISCOVERY	<u>Key</u>	SAND AND WATER	<u>Key</u>	MUSIC/ MOVEMENT	<u>Key</u>	MATH TABLE	<u>Key</u>
	VPA			Textured Materials that make sound	SCI	Variety of glass containers, food color, measuring cups, funnel, spoon M44	SCI	Variety of bells or other musical instruments Items to make own music instruments	PD		M
School Readiness Goal:						Group Profile Activity:					

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. *See 8 week tracking dates.

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning

SED- Social and Emotional Development

FLD- Foundational Language Development

ELD- English Language Development

MATH- Math

SCI- Science

PD- Physical Development

HLTH- Health

VPA- Visual and Performing Arts

FOW- Family of the Week (2xM)

W- WEB

FP- Family Portrait

N- Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute# 13 Simon Says	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 76 Describing things (feel bag)	SED	Helpers, Attendance Second Step # _____ Mighty Minute # 02 Just Like Mine	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 16 Nothing, Something	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 25 Freeze Dance Music	SED
	Read Aloud Rice is Nice	FLD	Read Aloud Too Many Tamales BD 21 (3 rd reading)	FLD	Read Aloud Crazy Pizza Day	FLD	Read Aloud The Gingerbread Man	FLD	Read Aloud A World of Families	FLD
	OD-Do you know what sound this makes?	ALT	OD-Which one makes a louder sound? (show 2 pictures)	M	OD-Does this make a sound? (picture of animal)	ALT	OD- Does this make a sound? (picture of a familiar object)	ALT	OD-Can we make sounds with this? (container)	SCI
Small Group	LL07 Letters, Letters OR LL13 Shaving Cream Letters	FLD PD	LL07 Letters, Letters OR LL13 Shaving Cream Letters	FLD PD	M01 Dinnertime OR M39 Lets Go Fishing	M M	LL06 Dramatic Storytelling OR LL33 Clothesline Storytelling	FLD SED	LL06 Dramatic Storytelling OR LL33 Clothesline Storytelling	FLD SED
Large Group	"La, La, La" MM100 DSW: What are the Sounds we Hear at School?	FLD ATL	"Listening Story" MM 86 DSW: Choosing Sounds to Investigate	FLD VPA	"Here is the Beehive" MM79 DSW: Investigating Sounds with a guest interview	FLD SED	"La, La, La" MM100 DSW: Investigating Sounds LL45 Observational Drawing	FLD FLD M	"Echo Clapping" MM26 DSW: Celebrate our Learning	VPA M ALT
Group										
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