

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: BTY 6: How do we make friends?

HOUSE CORNER	Key	BLOCKS	Key	OUTDOORS	Key	COOKING/ NUTRITION	Key	LIBRARY	Key	LITERACY TABLE	Key
	VPA SED	Variety of block shapes	M	PD Card # <u>22</u> <u>Follow the Leader</u>	PD			Books about friends	FLD SED	Materials for making cards	FLD
CREATIVE ART	Key	TABLE TOYS	Key	SCIENCE/ DISCOVERY	Key	SAND AND WATER	Key	MUSIC/ MOVEMENT	Key	MATH TABLE	Key
Molding dough	VPA PD	Geoboards and geobands	M	Textured Materials that make sound	SCI				PD		M
School Readiness Goal:					Group Profile Activity:						

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. *See 8 week tracking dates.

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning

SED- Social and Emotional Development

FLD- Foundational Language Development

ELD- English Language Development

MATH- Math

SCI- Science

PD- Physical Development

HLTH- Health

VPA- Visual and Performing Arts

FOW- Family of the Week (2xM)

W- WEB

FP- Family Portrait

N- Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner



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HIGHLIGHT: IEP goals in Orange *Cultural Diversity is incorporated into the classroom in a daily, ongoing manner*