

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: BTY 5: Who works at our school?

HOUSE CORNER	<u>Key</u>	BLOCKS	<u>Key</u>	OUTDOORS	<u>Key</u>	COOKING/ NUTRITION	<u>Key</u>	LIBRARY	<u>Key</u>	LITERACY TABLE	<u>Key</u>
	VPA		M	PD Card#11 <u>Jump the River</u>	PD			Books about Families	FLD	Journals	FLD
CREATIVE ART	<u>Key</u>	TABLE TOYS	<u>Key</u>	SCIENCE/ DISCOVERY	<u>Key</u>	SAND AND WATER	<u>Key</u>	MUSIC/ MOVEMENT	<u>Key</u>	MATH TABLE	<u>Key</u>
	VPA	Magnetic Letters	M		SCI	Measuring cups & spoons, mixing spoons & whisks		Beanbags	PD		M
School Readiness Goal:						Group Profile Activity:					

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. *See 8 week tracking dates.

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning

SED- Social and Emotional Development

FLD- Foundational Language Development

ELD- English Language Development

MATH- Math

SCI- Science

PD- Physical Development

HLTH- Health

VPA- Visual and Performing Arts

FOW- Family of the Week (2xM)

W- WEB

FP- Family Portrait

N- Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute# 85 Listen for Your Name	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 58 A Hunting We Will Go	SED	Helpers, Attendance Second Step # _____ Mighty Minute # 82 Lets Clean Up	SED	Helpers, Attendance Second Step # _____ Mighty Minute#1 The People in Neighborhood	SED	Helpers, Attendance Second Step # _____ Mighty Minute#	SED
	Read Aloud The Gingerbread Man BD 13 (1 st	FLD	Read Aloud Neighborhood Song	FLD	Read Aloud The Gingerbread Man BD (2 nd read)	FLD	Read Aloud Neighborhood Song	FLD	Read Aloud	FLD
	QD-Does this person work at our school? (picture)	SED	QD-Have your seen this person at our school? (picture)	SED	QD-Does this man go to our school? (pic. of Gingerbread man)	SED	QD-What does this person do at our school? (picture)	FLD	QD-	
Small Group	M21 Geoboards OR M58 Missing Lids	M ATL	LL03 Alphabet Cards OR LL48 D is for Door	LLD	LL03 Alphabet Cards OR LL48 D is for Door	LLD	M52 Molding Clay OR Cooking Project	SCI M N		
Large Group	"Hello Bingo" MM77 DSW: Who do you think works at our school? *Read Kevin and His Dad	SED FLD	"Busy Bees" MM75 DSW: Visit from a school worker MM 31 What's Inside the Box?	PD SED SCI	"Let's Clean Up" MM82 DSW: Visit from a school worker MM31 What's Inside the Box?	FLD SED SCI	"Oh Dear What can the Matter Be?" MM93 DSW: The Missing Gingerbread Man and search	VPA SED		
Group										
Group										

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FOW- Family of the Week (2xM)

W: WEB (2xm) 1.____ 2.____

FP-Family Portrait (2xm) 1.____ 2.____

N: Nutrition Cooking Project (1xM) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner