

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: BTY 4: When do things happen at school?

HOUSE CORNER	Key	BLOCKS	Key	OUTDOORS	Key	COOKING/ NUTRITION	Key	LIBRARY	Key	LITERACY TABLE	Key
	VPA		M	PD Card#16 Body Part Balance Introduce outdoor materials	PD				FLD		FLD
CREATIVE ART	Key	TABLE TOYS	Key	SCIENCE/ DISCOVERY	Key	SAND AND WATER	Key	MUSIC/ MOVEMENT	Key	MATH TABLE	Key
	VPA	Interlocking building materials	SCI	Collection of familiar classroom items and magnifying glasses	SCI			Rhythm sticks	PD		M

School Readiness Goal:

Group Profile Activity:

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. **See 8 week tracking dates.*

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning
SED- Social and Emotional Development
FLD- Foundational Language Development
ELD- English Language Development

MATH- Math
SCI- Science
PD- Physical Development
HLTH- Health

VPA- Visual and Performing Arts
FOW- Family of the Week (2xM)

W- WEB
FP- Family Portrait
N- Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute# <u>93 Oh Dear!</u>	SED	Helpers, Attendance Second Step # _____ Mighty Minute# <u>25 Freeze</u>	SED	Helpers, Attendance Second Step # _____ Mighty Minute # <u>84 Lets Make Letters</u>	SED	Helpers, Attendance Second Step # _____ Mighty Minute#	SED	Helpers, Attendance Second Step # _____ Mighty Minute#	SED
	Read Aloud Jalapeno Bagels	FLD	Read Aloud Peeny Butter Fudge	FLD	Read Aloud Papi, How Many Starts are in the sky?	FLD	Read Aloud	FLD	Read Aloud	FLD
	QD-Did you know how this is used? (clock)	SCI	QD-What do we do after snack? (offer 2 choices)	SED M	QD-What do we do when we first get to school? (2 choices)	M	QD-		QD-	
Small Group	M56 Where's the Beanbag? OR M55 Stepping Stones	M PD FLD	M56 Where's the Beanbag? OR M55 Stepping Stones	PD M FLD	M25 The Long and Short of It OR M60 Morning, Noon, and Night	ATL SED				
Large Group	"Hickory Dickory Dock" MM80 <i>DSW</i> : Exploring Beat (clock and rhythm sticks)	FLD PD	"Hickory Dickory Dock" MM80 <i>DSW</i> : Our Class Schedule	FLD SED	"Let's make Letters" MM 84 <i>DSW</i> : Cues for Time of the Day *Read Quinto Day & Night	FLD SED				
Group										
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W: WEB (2xm) 1.____ 2.____
 FP- Family Portrait (2xm) 1.____ 2.____
 N: Nutrition Cooking Project (1xM) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner