

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: BTY 3: What are our rules?

HOUSE CORNER	Key	BLOCKS	Key	OUTDOORS	Key	COOKING/ NUTRITION	Key	LIBRARY	Key	LITERACY TABLE	Key
Dress up Clothes	VPA	Cars and Trucks	M	PD Card#12 Exploring Pathway Introduce outdoor materials	PD			Books about Families	FLD	Journals	FLD
CREATIVE ART	Key	TABLE TOYS	Key	SCIENCE/ DISCOVERY	Key	SAND AND WATER	Key	MUSIC/ MOVEMENT	Key	MATH TABLE	Key
Safety scissors, paper and thick marker	VPA	Puzzles	M		SCI			Basket of Instruments	PD		M
School Readiness Goal:						Group Profile Activity:					

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. *See 8 week tracking dates.

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning
SED- Social and Emotional Development
FLD- Foundational Language Development
ELD- English Language Development

MATH- Math
SCI- Science
PD- Physical Development
HLTH- Health

VPA- Visual and Performing Arts
FOW- Family of the Week (2xM)

W- WEB
FP- Family Portrait
N- Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

Weekly Planning Form Extended/Full Day



	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute# 94 Old McDonald	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 94 Old McDonald	SED	Helpers, Attendance Second Step # _____ Mighty Minute # 44 Two Plump Armadillos	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 87 One Two Buckle My Shoe	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 87 One Two Buckle My Shoe	SED
	Read Aloud Charlie Anderson BD 17 (1st reading)	FLD	Read Aloud A World of Families	FLD	Read Aloud Charlie Anderson BD 17 (2nd reading)	FLD	Read Aloud Peeny Butter Fudge	FLD	Read Aloud Charlie Anderson BD 17 (3 rd reading)	FLD
	QD-Did you wash your hands when you got to school?	PD	QD-Would you like to paint today?	SED	QD-What song shall we sing today? (offer choices)	SED	QD-How many fingers are on your hand? Two or five?	M	QD-Have you ever seen someone_____?	FLD
Small Group	Introduce one Interest Area	ATL	M52 Molding Clay OR M53 Black Bean Corn Salad	PD SCI M N	LL47 The Name Game OR LL29 Making my Name	M FLD PD	M51 Can You Find It? OR M51 Where Does It Belong?	M SED	M51 Can You Find It? OR M51 Where Does It Belong?	SED M
Large Group	Mary had a Little Lamb	FLD	"Jack in the Box" MM 74	PD	"Are You Ready" MM 73	FLD	"Move to the Beat" MM91	VPA	"Are You Ready?" MM 73	FLD
	DSW: Why We Have Rules	SED	DSW: Writing Rules SE09 Big Rule, Little Rule	FLD	DSW: Playing Instruments	ATL VPA	DSW: What Can We Do with Our Hands? MM26	SED	DSW: Family Member Visit	SED
	MM13 Simon Says	ATL								
Group										
Group										

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning
 SED- Social and Emotional Development
 FLD- Foundational Language Development
 ELD- English Language Development

MATH- Math
 SCI- Science
 PD- Physical Development
 HLTH- Health

VPA-Visual and Performing Arts
 FOW- Family of the Week (2xM)

W- WEB (2xm) 1.____ 2.____
 FP- Family Portrait (2xm) 1.____ 2.____
 N- Nutrition Cooking Project (1xM) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner