

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: BTY 2: What Do We Do if We Get Sad or Scared?

HOUSE CORNER	<u>Key</u>	BLOCKS	<u>Key</u>	OUTDOORS	<u>Key</u>	COOKING/ NUTRITION	<u>Key</u>	LIBRARY	<u>Key</u>	LITERACY TABLE	<u>Key</u>
All: basic materials	VPA	All: basic materials	M	PD Card# _____ Introduce outdoor materials	PD			Personal journal for each child and variety of writing tools	FLD	All: basic materials	FLD
CREATIVE ART	<u>Key</u>	TABLE TOYS	<u>Key</u>	SCIENCE/ DISCOVERY	<u>Key</u>	SAND AND WATER	<u>Key</u>	MUSIC/ MOVEMENT	<u>Key</u>	MATH TABLE	<u>Key</u>
Safety scissors, paper and thick marker	VPA	Puzzles	M	All: basic materials	SCI	All: basic materials	ALT	All: basic materials	PD	All: basic materials	M
School Readiness Goal:						Group Profile Activity:					

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. *See 8 week tracking dates.

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL -Approaches to Learning

SED- Social and Emotional Development

FLD-F oundational Language Development

ELD- English Language Development

MATH-Math

SCI-Science

PD-Physical Development

HLTH- Health

VPA-Visual and Performing Arts

FOW-Family of the Week (2xM)

W: WEB

FP-Family Portrait

N: Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute# 87 One, Two, Buckle my Shoe	SED	Helpers, Attendance Second Step # _____ Mighty Minute# 46 Strolling Through the Park	SED	Helpers, Attendance Second Step # _____ Mighty Minute # 46 Strolling Through the Park	SED	Helpers, Attendance Second Step # _____ Mighty Minute#	SED	Helpers, Attendance Second Step # _____ Mighty Minute#	SED
	Read Aloud Wemberly Worried BD 20 (2 nd reading)	FLD	Read Aloud The Kissing Hand	FLD	Read Aloud Wemberly Worried BD 20 (3rd reading)	FLD	Read Aloud	FLD	Read Aloud	FLD
	QD-Have you ever been sad?	SED	QD-Have you ever been scared?	SED	QD-What makes you happy?	FLD	QD-		QD-	
Small Group	Introduce one Interest Area		Introduce one Interest Area		Introduce one Interest Area					
Large Group	Dance w/scarves and drum DSW: Feeling Sad * Read Kissing Hand SE 03 calm down place	M SED AT	"Little Miss Muffet" MM90 DSW: Feeling Scared (need a fake spider) LL39 Daily journal	VPA SED FLD	"Two Plump Armadillos" MM44 DSW: Feelings at School SE08 P08 Cutting w/Scissors	M SED PD				
Group										
Group										

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FOW-Family of the Week (2xM)

W- WEB (2xm) 1.____ 2.____

FP-Family Portrait (2xm) 1.____ 2.____

N- Nutrition Cooking Project (1xm) 1.____ 2.____

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner