

Weekly Planning Form Extended/Full Day



MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME: BTY 1: What Names do we need to know at school?

HOUSE CORNER	<u>Key</u>	BLOCKS	<u>Key</u>	OUTDOORS	<u>Key</u>	COOKING/ NUTRITION	<u>Key</u>	LIBRARY	<u>Key</u>	LITERACY TABLE	<u>Key</u>
All: basic materials	VPA	All: basic materials	M	PD Card# _____ Tour the Playground	PD			All: basic materials	FLD	All: basic materials	FLD
CREATIVE ART	<u>Key</u>	TABLE TOYS	<u>Key</u>	SCIENCE/ DISCOVERY	<u>Key</u>	SAND AND WATER	<u>Key</u>	MUSIC/ MOVEMENT	<u>Key</u>	MATH TABLE	<u>Key</u>
Mirrors Collage materials	VPA	All: basic materials	M	All: basic materials	SCI	All: basic materials	ATL	All: basic materials	PD	All: basic materials	M
School Readiness Goal:						Group Profile Activity:					

MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. *See 8 week tracking dates.

KEY: Each Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL- Approaches to Learning

SED- Social and Emotional Development

FLD- Foundational Language Development

ELD- English Language Development

MATH- Math

SCI- Science

PD- Physical Development

HLTH- Health

VPA- Visual and Performing Arts

FOW- Family of the Week (2xM)

W- WEB

FP- Family Portrait

N- Nutrition cooking Project

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Mighty Minute# 30 Bounce	M SED	Helpers, Attendance Second Step # _____ Mighty Minute# 30 Bounce	SCI SED	Helpers, Attendance Second Step # _____ Mighty Minute # 40 clap	M SED	Helpers, Attendance Second Step # _____ Mighty Minute# 75 Busy Bee	SCI SED	Helpers, Attendance Second Step # _____ Mighty Minute# 81 Humpty Dumpty	M SED
	Read Aloud A Pocket for Corduroy	FLD	Read Aloud Love is a Family	FLD	Read Aloud Quinito, Day and Night	FLD	Read Aloud Love is a Family	FLD	Read Aloud Wemberly Worried BD 20 (1 st reading)	FLD
	QD-Can you find your name and put it on the board?	SED FLD	QD-Have you ever lost something?	SED	QD-Did Humpty Dumpty Dance or did he crack?	SED	QD-Do you know how to use this? (magnifying glass)	ALT SCI	QD-Do you know the name of this place? (picture of school)	SED
Small Group	Introduce one Interest Area		Introduce one Interest Area		Introduce one Interest Area		Introduce one Interest Area		Introduce one Interest Area	
Large Group	Rhyme: "Humpty Dumpty" MM 81 DSW: Our Names SE02	M SED	"Three Little Kittens" on chart paper. DSW: Family Names	FLD SED	Rhyme: "Let's Make a Cake" MM 83 *Read Anansi & Children DSW: Finding Our Names	VPA FLD SED	Movement: Bounce, Bounce, MM 30 DSW: Names of Interesting Things in the Classroom	VPA SCI	Poem: "Move to the Beat" MM 91 DSW: Names of Places in the School	PD SED
Group										
Group										

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ATL- Approaches to Learning SED- Social and Emotional Development FLD- Foundational Language Development ELD- English Language Development	MATH- Math SCI- Science PD- Physical Development HLTH- Health	VPA- Visual and Performing Arts FOW- Family of the Week (2xM) W: WEB (2xm) 1.____ 2.____ FP- Family Portrait (2xm) 1.____ 2.____ N: Nutrition Cooking Project (1xM) 1.____ 2.____
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HIGHLIGHT: IEP goals in Orange

Cultural Diversity is incorporated into the classroom on a daily, ongoing manner