Child's Name: Site									Site:Mo/Yr:completed using the Parent-Child Activity sheet, or on any												-
Check off the time additional special	spe activ	ent or vities	n an you	acti did	ivity y with	ou you	com ır ch	plete ild.	ed us We a	sing are ι	the ınab	Pare le to	nt-C cou	Child ınt d	Acti aily	ivity care	shee givi	et, or ng ta	on a asks.	any	
ACTIVITY		SUN	1		MON		-	TUE	S	1	WEI)	٦	ΓHU	R		FRI		,	SAT	-
Minutes per Activity	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
	ı	1	•	L	LD-La	angu	iage a	and L	itera	y De	velor	men	t	1			1	1			
Reading																					
Story Telling																					
Visit Library																					
Writing																					
С	og –	- Cog	nitive	e Incl	luding	Mat	h, S c	ience	e, S oc	ial S t	udie	s, and	d L og	jic & l	Reas	oning]				
Counting																					
Shapes																					
Sorting																					
Observe Nature																					
Use Senses																					
Problem Solving																					
				PD-	HLTI	1 – 1	Physi	ical D	evelo	pme	nt an	d Hea	alth								
Large Motor																					
(jump,hop,run)								1													
Small Motor																					
(cut paper,write,color) Cooking								-													
Grocery Store																					
Self Care Tasks																					
Och Gare Tasks					SED-	So	cial F	motic	nal F)evel	onme	ent	<u> </u>								<u> </u>
Feelings							I			I											
Help Clean Up																					
Games with Rules																					
	ı	ı	ATI	_ - Ap	proac	hes	to L	earni	ing Ir	nclud	ing (Creat	ive /	\rt			1	ı			
Color, Paint,																					
Music, Dance, Drama																					
,	I	1			1	Ac	ditio	onal	Acti	vities	S	1		ı			ı	1			
Book Bags																					
Child Goals																					
Child Observation																					
Total																					
In order for teachers	to tri	ılv u	nder	star	nd voi	ur c	hild	's str	' enat	hs i	nter	ests	and	d an	al ar	eas	it is	helr	oful fo	or	
parents to write obser		-			-				_					_							ηk
you for your help!				· · ·				9	•	.99											
Parent Signature:													—	Date	e:						
				S	hasta	Не	ad S	tart	Staff	f Pur	pose	es Or	ıly								
Grand Total Hours	S			(Tota	al min	ıute	$es \div \epsilon$	50) Si	taff's	Sign	natu	re:									

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample . 09.17.16 -	Today when I picked up Jasmine at school, she fan to greet me with a smile on her lace.
Observation:	

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Take your parent to a nearby park to play. PD-HLTH	Practice crossing the street you're your parent. PD-HLTH	Make wet footprints on the sidewalk. PD-HLTH	Pretend to be a duck and waddle around. Ask someone to follow you. PD-HLTH	Act out Little Miss Muffet. ATL
Take a bubble bath. What do bubbles feel like? Make pictures in the bubbles.	Look through family pictures and talk about what you see. SED	Look through magazines and cut out pictures of families. Talk about how they are different and the same as yours. SED	Visit a relative or call one on the phone. SED	Look at pictures of your family and talk about the events shown.
Visit the library and check out books . LLD	Ask your parent what a pair of something is. Have them show you five pairs.	Ask your parent to read a book with you. LLD	Teach your parent a song you learned at school. ATL	Make a writing box for practicing. Add paper, pencils, old cards, junk mail, etc. LLD

Ask a parent to read your Raising a Reader book to you.

Week 1

Child's Name:			Site: Mo/Yr:																		
Check off the time	spe	nt o	n an	acti	vitv	vou								Child	Act	ivitv	she	et. oı	r on	anv	-
additional special a																					
ACTIVITY		SUN	1		MON	1	1	TUE	<u> </u>	1	WEI	<u> </u>	-	ΓHU	R		FR			SAT	Γ
Minutes per Activity	15		60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
minutes per 7 tearrity				LI	LD-L	.angu	age a	and L	iterac	cv De	velo	omen	t	I	1		ı				Į
Reading					Ī		Ī	T	Ī	<u> </u>											
Story Telling																					
Visit Library																					
Writing							1														
	oa -	- Coo	ınitive	Incl	udinc	Matl	h. S c	ience	e, S oc	ial S	tudie	s. and	d L oc	ic &	Reas	oning	<u> </u>	1			
Counting			,		1		<u> </u>	T	1				<u> </u>			<u> </u>]				
Shapes							1	<u> </u>													
Sorting								<u> </u>													
Observe Nature								<u> </u>													
Use Senses					1		1	<u> </u>	1											+	
Problem Solving							1	+												+	
T TODICITI COIVING				PD-	Ш Т	H	Dhyei	ical D	evelo	nme	nt an	d Ha	alth			<u> </u>					ļ
Large Motor				D-			I		Evelo	рпе	iii aii		I						I		
(jump,hop,run)																					
Small Motor																					
(cut paper,write,color)																					
Cooking																					
Grocery Store																					
Self Care Tasks							1														
-	<u> </u>		Į.		SED	- Soc	cial E	motic	onal D	Devel	opme	ent.		l			ı				<u> </u>
Feelings																					
Help Clean Up							1														
Games with Rules							1														
			ATL	Apı	proa	ches	to L	earni	ing Ir	nclud	ling (Crea	tive A	۱۲t	1			1			1
Color, Paint,									Ť		Ŭ										
Music, Dance, Drama							-	+												+	
Wasio, Barroc, Brama						Ac	ı Iditic	⊥ onal	Activ	u vitie:	S		<u> </u>		1	<u> </u>				1	Į
Book Bags							T								I					Т	
Child Goals							 	+													
				├──	┼─	 	╁	┼	┼─				<u> </u>		1	<u> </u>		1	1	┼	
Child Observation							┼	\vdash												+-	
			11.11.11.11									8 11 11 11		11 11 11 11						H	
In order for teachers t		-			-				_					_				•			_
parents to write obser						•	•	iting	in sı	ugge	este	d act	tivitie	es ar	nd tu	ırn th	rose	obs	erva	ition	s in
to the child's teacher.	The	ank y	ou f	or yo	our h	ielp!															
Parent Signature:														Date	e:						
				SI	hasta	a He	ad S	tart	Staff	f Pur	pose	es Oı	nly								
Grand Total Hours			(Tota	l mir	nutes	s ÷ 6	0) St	aff's	Sign	ıatuı	re:						Date	?		

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample : 09.17.18 -	Today when I picked up Jasmine at s	school, she ran to greet me with a s	smile on her lace.
SI C			
)hservation:			

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Take a pretend magic carpet ride. What do you see? LLD	Pretend to be a large caterpillar walking on the floor. ATL	Show your parent all the ways you can play with a ball. PD-HLTH	Throw or kick a ball across a masking tape line. PD-HLTH	Play "Hot Potato" SED
Help your parent do the dishes. PD- HLTH	Help your parent sort the laundry. Talk about the color of the clothes. COG-M	Find a picture of an animal that you don't know. Ask someone questions to problem solve , where does it live and what does it eat? COG-LR	Have your parent read you a book. LLD	Have your parent slice an onion. Take the rings apart. Use your senses to tell how it feels, smells, tastes? What favorite foods have onion in them? COG-S
Take a bath and play with measuring cups. COG-M	Ask your parent to tell you a story.	When helping cook dinner, look at the food labels for letters. LLD	Use chalk to make a hopscotch. Have your parent number it. COG- M	Go for a walk. Can you read any signs? PD- HLTH

Ask a parent to read your Raising a Reader book to you.

Week 2

Child's Name:			Site: Mo/Yr:																		
Check off the time	spe	nt o	n an	acti	vitv	vou								Child	Act	ivitv	she	et. oı	r on	anv	-
additional special a																					
ACTIVITY		SUN	1		MON	1	1	TUE	<u>s</u>	1	WEI	<u> </u>	-	ΓHU	R		FR			SAT	Γ
Minutes per Activity	15		60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
minutes per 7 tearrity				LI	LD-L	.angu	age a	and L	iterac	cv De	velo	omen	t	I	1		ı				Į
Reading					Ī		Ī	T	Ī	<u> </u>											
Story Telling																					
Visit Library																					
Writing							1														
	oa -	- Coo	ınitive	Incl	udinc	Matl	h. S c	ience	e, S oc	ial S	tudie	s. and	d L oc	ic &	Reas	oning	<u> </u>	1			
Counting			,		1		<u> </u>	T	1				<u> </u>			<u> </u>]				
Shapes							1	<u> </u>													
Sorting								<u> </u>													
Observe Nature								<u> </u>													
Use Senses					1		1	<u> </u>	1											+	
Problem Solving							1	+												+	
T TODICITI COIVING				PD-	Ш Т	H	Dhyei	ical D	evelo	nme	nt an	d Ha	alth			<u> </u>					ļ
Large Motor				D-			I		Evelo	рпе	iii aii		I						I		
(jump,hop,run)																					
Small Motor																					
(cut paper,write,color)																					
Cooking																					
Grocery Store																					
Self Care Tasks							1														
-	<u> </u>		Į.		SED	- Soc	cial E	motic	onal D	Devel	opme	ent.		l			ı				<u> </u>
Feelings																					
Help Clean Up							1														
Games with Rules							1														
			ATL	Apı	proa	ches	to L	earni	ing Ir	nclud	ling (Crea	tive A	۱۲t	1						1
Color, Paint,									Ť		Ŭ										
Music, Dance, Drama							-	+												+	
Wasio, Barroc, Brama						Ac	ı Iditic	⊥ onal	Activ	u vitie:	S		<u> </u>		1	<u> </u>				1	Į
Book Bags							T								I					Т	
Child Goals							 	+													
				├──	┼─	 	╁	┼	┼─				<u> </u>		1	<u> </u>		1	1	┼	
Child Observation							├	\vdash												+-	
			11.11.11.11									8 11 11 11		11 11 11 11						H	
In order for teachers t		-			-				_					_				•			_
parents to write obser						•	•	iting	in sı	ugge	este	d act	tivitie	es ar	nd tu	ırn th	rose	obs	erva	ition	s in
to the child's teacher.	The	ank y	ou f	or yo	our h	ielp!															
Parent Signature:														Date	e:						
				SI	hasta	a He	ad S	tart	Staff	f Pur	pose	es Oı	nly								
Grand Total Hours			(Tota	l mir	nutes	s ÷ 6	0) St	aff's	Sign	ıatuı	re:						Date	?		

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample : 09.17.18	"Today when I picked up Jasmine at school, she ran to greet me with a smile on her face."
Observation:	

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY			
In your neighborhood, pick up five pieces of trash and throw them in a trash can. SED	Paint your house using a bucket of water and a paint brush. PD-HLTH	Practice buckling your seatbelt with your parent. PD- HLTH	Practice running in place, then put your hand on your heart and feel. PD-HLTH	Use a broom handle to play limbo. SED			
Paint on newspaper with watercolors or food coloring. APL	Finger paint with shaving cream and paper. ATL	At dark, go outside and sing , "Twinkle, Twinkle, Little Star" with your parent. LLD	Name things that are hot and cold. COG-S	With your parent, practice two ways of getting out of your house in case of fire. PD-HLTH			
Have your parent prin t your first name for you.	Using paper and crayons, practice writing. LLD	Ask your parent to read you a bedtime story, talk about how the characters are feeling. SED	Count the number of eyes in your house. COG-M	Find circles in your kitchen. COG-M			

Child's Name:							Si	te:				Mo/	Mo/Yr:								
Check off the time additional special	spe activ	nt o	n an you	acti ı did	vity y	you ı yoı	com	nplete	ed us	sing	the I	- Pare	ent-C	Child unt d	Acti laily	vity care	shee givi	=t, oi ng t≀	r on asks	any 5.	-
ACTIVITY	.	SUN			MON		_	TUE			WED			THU		П	FRI		Π	SAT	г
Minutes per Activity	15		60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
Williated per / tearring				<u>- LI</u>	LD-L	angı	lage	and L	itera	rv D∈	velor	nmen	t t		.1	_1					
Reading		T	T	T	1		T	T	T	7 =	T	T	Ì		1		T			T	T
Story Telling		†	†	<u> </u>			1	1				1			†	<u> </u>	†			1	
Visit Library	1	†		<u> </u>			1		†			1			1	<u> </u>	†				
Writing	1	†	1	<u> </u>			1	1	1			1		†	1		†			1	1
	og -	- Cog	ınitive	e Incl	uding	M at	th, S c	cience	 ∋, S or	cial S f	tudies	s, and	J Log	aic &	Reas	oning		<u> </u>	<u> </u>		
Counting			Ť	Ī			Ţ		Ť			Ī		T		Ī	1				Ī
Shapes							1								†						
Sorting							1	1							†						
Observe Nature																					1
Use Senses																					1
Problem Solving							1								†						
				PD-	HLT	H - 1	Phys	ical D	Develo	opme	nt an	d Hea	alth								
Large Motor (jump,hop,run)							T														
Small Motor	+	+	+			 	+	+	+	 				+	+		+		 	+	+
(cut paper,write,color)																					
Cooking						<u> </u>	1							†	†			†	†		†
Grocery Store							1								†						
Self Care Tasks														†							1
					SED)- <u>So</u>	cial E	Emotio	onal [Devel	opme	ent,									
Feelings																					
Help Clean Up																					
Games with Rules																					
			ATI	L-Ap	proac	ches	to L	earn	ing Ir	nclud	ling (<u> Creat</u>	ive /	4rt							
Color, Paint,																					T
Music, Dance, Drama																					
						A	dditi	onal	Acti	vitie	s										
Book Bags									$\prod_{i=1}^{n}$												
Child Goals																					
Child Observation	1			\vdash			1							1	†	\vdash					\top
Total	\top	†	†	 			1	+	\dagger						†	 	†				\dagger
In order for teachers	to tri	ılv II	ındei	ı retar	nd vc	אוור כ	hild	's sti	_ rena	ths i	inter	_ _sts	anı	d an	∟ al ar	1 225	it is	helr	i oful t	for	11 11 11
parents to write obserto the child's teacher.	rvatio	ons (of th	eir c	:hild	part	ticipa		_					_				-			s in
Parent Signature:														Date	e:						
				Sl	hasta	a He	ad S	Start	Staf	f Pur	pose	es Or	ıly								
Grand Total Hour	S		(Tota	l mir	nute	s ÷ 6	60) St	taff's	Sign	ıatur	·e:						Date	3		

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample . 09.17.10 -	Today when I picked up Jasinine at school, she fan to greet the with a shille on her lace.
)bservation:	

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Take a short jog with your parents. PD- HLTH	Rake a big pile of leaves and jump in them. Rake them again and do it over and over. PD-HLTH	Draw a picture for your parent. ATL	Collect 10 rocks; use them for adding and subtracting. COG-M	Pretend to be a scarecrow moving your arms and legs stiffly as they "blow in the wind." PD-HLTH
Go on a circle hunt around the house. Now spin yourself in a circle. COG-M	Play "I Spy" with your parent. SED	Practice how to safely walk across a parking lot. PD-HLTH	Ask your parent to teach you one of their favorite songs from their childhood. LLD	Taste a lemon and a cracker. Which tastes sour? COG-S
Visit the library and check out books. LLD	Read a book with someone in your family. LLD	Use forks and spoons to make a pattern . Fork, spoon, fork, spoon. COG-M	Find circles in your living room, draw and color them in. ATL	Have your parent print your name five times and put it around your room. LLD

Child's Name:							Site:						Mo/Yr:the Parent-Child Activity sheet, or on any									
Check off the time additional special a	spe activ	nt or	n an you	acti did	vity y with	you you	com ır ch	plete ild. \	ed us We a	sing are ι	the I ınab	⊃are le to	nt-C cou	Child ınt d	Acti aily	vity care	shee givi	et, oi ng ta	r on asks	any		
ACTIVITY		SUN	1		MON	1	-	TUE	S	1	WED)	1	ΓHU	R		FRI			SAT	Ī	
Minutes per Activity	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	
1		•	•	LI	_D-L	angu	age a	and L	iterac	y De	velop	men	t		•	•		•				
Reading																						
Story Telling																						
Visit Library																						
Writing																						
_	oa –	- Coa	nitive	Incl	udina	M at	h. S c	ience	. Soc	ial St	tudies	s. and	Loc	ic &	Reas	oning	1				1	
Counting	Ĭ	Ī					ĺ		ĺ			,	Ι			Ī						
Shapes																						
Sorting																				†		
Observe Nature																						
Use Senses	+																			 		
Problem Solving	+																			+		
1 Tobletti Gorving				DD_	HI T	H	Dhyci	cal D	ovolo	nmo	nt and	4 Hor	lth								<u> </u>	
Large Motor	T			D-	<u> </u>	-	l liysi		eveic	рппе	iii aiii	11166	aiui i			1				T		
(jump,hop,run)																						
Small Motor																						
(cut paper,write,color)																						
Cooking																						
Grocery Store																						
Self Care Tasks																				†		
				<u> </u>	SED	- So	cial E	motic	nal E	Devel	opme	nt.									1	
Feelings												,										
Help Clean Up	1																			†		
Games with Rules																						
Carriot With I tales		<u> </u>	ATI	-Apı	proac	ches	to I	earni	na Ir	nclud	ina (creat	ive /	\rt								
Color, Paint,			1					1												Т		
Music, Dance, Drama	 																			 		
Music, Darice, Diama		1		<u> </u>		Δα	Iditid	onal .	 ∆ctiv	l vitie										1		
Book Bags	Т		1				I	<u> </u>	101.	<u> </u>						1			I	Т		
Child Goals	+-																 			\vdash		
	┼																-			\vdash		
Child Observation	—						ļ													—		
	1 11 11 11	11 11 11 11	H H H H						#			11 11 11 11			0 11 11 11	H		11 11 11 11	7	H	11 11 11	
In order for teachers to parents to write obsert to the child's teacher.	vatio	ons (of th	eir c	hild	part	icipa		_					_				•			s in	
Parent Signature:														Date	ə:							
				Sl	hasta	a He	ad S	tart (Staff	Pur	pose	s Or	ıly									
Grand Total Hours			(Tota	l mii	nutos	s <u> </u>	0) St	aff's	Sign	atur	<i>a</i> •						Data	,			

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample : 09.17.16 -	roday when i picked up Jasmine at school, she fan to greet me with a smile on her face.
Observation:	

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Walk around the house on your knees. PD- HLTH	Create family rules and write them on paper. PD- HLTH	With your parent, search the neighborhood for the largest and smallest car. PD-HLTH	Sit on the floor and roll a ball back and forth with your parent. PD-HLTH	Pretend to be popcorn popping in a pan. PD-HLTH
Make chalk out of Plaster of Paris and water in paper cups. ATL	Start a new family tradition, such as a monthly special breakfast. COG-SS	Make binoculars out of paper towel rolls. What do you see? ATL	Take an ice cube and sprinkle salt on it. Watch and see what happens?	Put a sock on your hand to make a puppet and perform a puppet show for your family. ATL
Make a book about an animal you like. LLD	Make a pattern using leaves and rocks. Leaf, rock, leaf, rock. COG-M	Ask your parent to read you a short magazine article.	Find out the first letter of your name. Have someone ask you later what it is. LLD	Look in the yellow pages with your parent for your favorite restaurant . COG-SS

Ask a parent to read your Raising a Reader book to you.

Week 5

Child's Name:							Sif	le:				Mo/	Yr:								
Check off the time	spe	nt o	n an	acti	vitv	vou								Child	Act	ivitv	she	et. oı	r on	anv	-
additional special a																					
ACTIVITY		SUN	1		MON	1	1	TUE	<u>s</u>	1	WEI	<u> </u>	-	ΓHU	R		FR			SAT	Γ
Minutes per Activity	15		60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
minutes per 7 tearrity				LI	LD-L	.angu	age a	and L	iterac	cv De	velo	omen	t	I	1		ı				Į
Reading					Ī		Ī	T	Ī	<u> </u>											
Story Telling																					
Visit Library																					
Writing							1														
	oa -	- Coo	ınitive	Incl	udinc	Matl	h. S c	ience	e, S oc	ial S	tudie	s. and	d L oc	ic &	Reas	oning	<u> </u>	1			
Counting			,		1		<u> </u>	T	1				<u> </u>			<u> </u>]				
Shapes							1	<u> </u>													
Sorting								<u> </u>													
Observe Nature								<u> </u>													
Use Senses					1		1	<u> </u>	1											+	
Problem Solving							1	+												+	
T TODICITI COIVING				PD-	Ш Т	H	Dhyei	ical D	evelo	nme	nt an	d Ha	alth			<u> </u>					ļ
Large Motor				D-			I		Evelo	рпе	iii aii		I						I		
(jump,hop,run)																					
Small Motor																					
(cut paper,write,color)																					
Cooking																					
Grocery Store																					
Self Care Tasks							1														
-	<u> </u>		Į.		SED	- Soc	cial E	motic	onal D	Devel	opme	ent.		l			ı				<u> </u>
Feelings																					
Help Clean Up							1														
Games with Rules							1														
			ATL	Apı	proa	ches	to L	earni	ing Ir	nclud	ling (Crea	tive A	۱۲t	1						1
Color, Paint,									Ť		Ŭ										
Music, Dance, Drama							-	+												+	
Wasio, Barroc, Brama						Ac	ı Iditic	⊥ onal	Activ	u vitie:	S		<u> </u>	1	1	<u> </u>				1	Į
Book Bags							T								I					Т	
Child Goals							 	+												_	
				├──	┼─	 	╁	┼	┼─				<u> </u>		1	<u> </u>		1	1	┼	
Child Observation							┼	\vdash												+-	
			11.11.11.11									8 11 11 11		11 11 11 11						H	
In order for teachers t		-			-				_					_				•			_
parents to write obser						•	•	iting	in sı	ugge	este	d act	tivitie	es ar	nd tu	ırn th	rose	obs	erva	ition	s in
to the child's teacher.	The	ank y	ou f	or yo	our h	ielp!															
Parent Signature:														Date	e:						
				SI	hasta	a He	ad S	tart	Staff	f Pur	pose	es Oı	nly								
Grand Total Hours			(Tota	l mir	nutes	s ÷ 6	0) St	aff's	Sign	ıatuı	re:						Date	?		

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample : 09.17.16 -	roday when i picked up Jasmine at school, she fan to greet me with a smile on her lace.
Ohaamiatian.	

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Take a nature walk. Search for brown seeds, twigs and other nature items to glue on a square	Turn on the radio and dance with your parent. ATL	With your parent make feelings faces try happy, sad, mad and surprised. SED	Crawl backward like a scorpion. PD-HLTH	Spin like a top. PD-HLTH
piece of cardboard. PD- HLTH	from a grocery sales ad and glue to family shopping list. PD-HLTH			
Tell your parent what you want to be when you grow up. What does this person do? SED		Ask your parent to eat dinner on a blanket and help make dinner to eat picnic style. PD-HLTH	Ask your parent why we wear seatbelts in a car. PD-HLTH	Ask your parents what seeing-eye dogs do. SED
Ask your parent to show you how to write the first letter in your name. LLD	Count the number of door knobs in your house. COG- M	Read a book to yourself by looking at the pictures. LLD	In your room, go on a square hunt. COG-M	Using a plate, put sand, flour or salt. Use your fingers to write . LLD

Child's Name:							Sif	le:				Mo	Yr:								
Check off the time	spe	nt o	n an	acti	vitv	vou								Child	Acti	ivitv	she	et. o	r on	anv	-
additional special a																					
ACTIVITY		SUN	1		MON	1	7	TUE	<u>s</u>	1	WEI	<u> </u>	-	ΓHU	R		FR			SAT	
Minutes per Activity	15		60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
minutes per 7 tearrity				LI	LD-L	.angu	age a	and L	iterac	cv De	velor	omen	t	1	I		ı	1			
Reading							Ť			ľ											
Story Telling																					
Visit Library																					
Writing							1														
	oa -	- Coo	ınitive	Incl	udinc	Matl	h. S c	ience	e, S oc	ial S	tudie	s. an	d L oc	ic &	Reas	oning	<u> </u>		1		
Counting			,		1		<u> </u>	T	1				<u> </u>			<u> </u>]				Ī
Shapes							1	<u> </u>													1
Sorting							1	<u> </u>													+
Observe Nature							1	<u> </u>													+
Use Senses					1		1	<u> </u>	1											 	+
Problem Solving							1	+												+	+
1 Toblem Colving				PD-	HI T	<u> </u>	<u> </u>	ical D	evelo	nme	nt an	d Ha	alth		<u> </u>						
Large Motor				<u> </u>			I		Evelo	рпе	iii aii		I								T
(jump,hop,run)																					
Small Motor							1														1
(cut paper,write,color)																					
Cooking																					
Grocery Store																					
Self Care Tasks							1														
		1			SED	- Soc	cial E	motic	onal E	Devel	opme	ent,						1			
Feelings																					I
Help Clean Up																					
Games with Rules							1														1
	1	1	ATL	Ap	proa	ches	to L	earni	ing Ir	nclud	ling (Crea	tive A	٩rt	ı		ı	1	1		
Color, Paint,							Ī	Τ	Ť		Ī										
Music, Dance, Drama							1														+
Wasie, Barres, Brama						Ac	<u>l</u> Iditic	 onal	Activ	vitie	 S										
Book Bags					Ī		Т	Т													
Child Goals							1	+-												+	+-
Child Observation				-			1	+													+
				 	 		┼	+-	<u> </u>											+	+
Total			111111111111111111111111111111111111111											11.11.11							
In order for teachers t		-			-				_					_							
parents to write obser						•	•	iting	ın sı	ugge	este	d act	ivitie	es ar	nd tu	irn th	nose	obs	erva	ition	s ın
to the child's teacher.	Tha	ank y	ou t	or yo	our r	ielp!															
Parent Signature:														Date	e:						
				SI	hasta	a He	ad S	tart	Staff	f Pur	pose	es Oı	nly								
Grand Total Hours			(Tota	l mir	nutes	s ÷ 6 1	0) St	aff's	Sign	ıatuı	re:						Date	?		

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample: 09.17.18 -	roday when i picked up Jasmine at school, she fan to greet me with a smile on her lace.

Observation:			

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Act like a sleepy or mad cat; tell why you are sleepy or mad. SED	Do stretching exercises with your parent. PD-HLTH	Hop around the house like a hare and crawl around the house like a tortoise. PD-HLTH	Play a problem solving game by saying, "what would you do if"? ex: If you got lost in the store, what would you do? COG-LR	Hook onto your partner or friend and chug around the house like a train. PD-HLTH
Have someone help you go through your spices in the kitchen. Talk about how they smell and taste. COG-S	Practice counting with ice cubes on a plate. COG- M	With a parent make up a song about vegetables. ATL	Have your parent hide something in a pillowcase and try to figure out what it is by feeling it through the pillowcase. COG-S	Add a scent to homemade dough by using lemon, vanilla or peppermint extract. COG-S
Go to the library and check out books LLD	Have your parent tell you a childhood story.	With your parent, look for squares around your house. COG- M	Write out the name of your family member and clap out the syllables. LLD	Dance to a fast song, dance to a slow song. ATL

Child's Name:							Sit	te: _				Mo/	Yr:								
Check off the time additional special a							com	plete	ed us	sing	the	Pare	ent-C								-
ACTIVITY		SUN	1		MON	<u> </u>	1	TUE	S	1	WED)	1	ГНИ	R		FRI			SAT	<u></u> -
Minutes per Activity	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
		1	.1	LI	L D- L	.angı	iage a	and L	itera	y De	velop	men	t	1	1					.1	,1
Reading																					
Story Telling																					
Visit Library																					
Writing																					
Co	og -	- Cog	jnitive	Incl	uding	M at	h, S c	ience	S oc	ial S t	tudies	s, and	d L og	jic &	Reas	oning)				
Counting																					
Shapes																					
Sorting																					
Observe Nature																					
Use Senses																					
Problem Solving																					
				PD-	HLT	H – I	Physi	cal D	evelo	pme	nt an	d Hea	alth								
Large Motor																					
(jump,hop,run)				<u> </u>	↓	↓		<u> </u>	<u> </u>											<u> </u>	
Small Motor																					
(cut paper,write,color)				 	 	₩	₩	—	 											ļ	-
Cooking				_	+	\vdash	+-	\vdash	 							1	1		1	<u> </u>	_
Grocery Store				 	 	₩	₩	—	 											ļ	-
Self Care Tasks				<u> </u>		<u></u>	<u> </u>	<u></u>		<u> </u>		<u> </u>								<u> </u>	
Foolings	1		Т		SED	<u>)- So</u> T	cial E	motic	<u>onal L</u>	Jevel I	opme	ent, I				1		I		Т	T
Feelings			-	 	+	\vdash	+-	\vdash	 												-
Help Clean Up Games with Rules			-	 	+	\vdash	+-	\vdash	 												-
Games with Rules			ATI	-An	progr	ches	to L		ina Ir	l Schid	lina (reat	tive /	 rt						<u> </u>	
Calan Daint		l		<u>/-\p </u>	Proat		T	Tarrii	T T	lciuu	ling (JIEai	IVE A	\	I	1			1	Т	Т
Color, Paint,					+	 	┼	+	 											<u> </u>	
Music, Dance, Drama				<u> </u>	<u> </u>		<u> </u> dditic		A ofi	vitio										<u> </u>	
Dook Done						TAC	T	Tiai	ACII	ville:	<u> </u>	I				1					
Book Bags				 		₩	+-	\vdash													-
Child Goals				<u> </u>	 	—	₩	—	<u> </u>											<u> </u>	+
Child Observation				<u> </u>	 	 	\vdash	—												<u> </u>	+
Total	8	6.11.11.11	11 11 11 11		9 11 11 11 1			0 11 11 11		11 11 11 11				0 11 11 11	0 11 11 11						11-11-11-1
In order for teachers t																					
parents to write obser						•	•	iting	in sı	ugge	estec	d act	ivitie	es ar	nd tu	ırn th	iose	obs	erva	tion	s in
to the child's teacher.	Tha	ink y	ou fo	or yo	our h	ıelp!	!														
Parent Signature:														Date	e:						
				S	hasta	a He	ad S	tart	Staff	f Pur	pose	es Or	nly								
Grand Total Hours			(Tota	ıl mir	nute	s ÷ 60	0) St	aff's	Sign	atur	e:						Date	?		

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample : 09.17.18 -	"Today when I picked u	ıp Jasmine at school,	, she ran to greet m	ne with a smile on	her face."
Observation:					

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Lie on your back and pretend to pedal a bicycle. PD-HLTH	Look around your house for things that are shaped like circles. Trace them onto a piece of paper. PD-HLTH	Pick a new food from the grocery store. PD-HLTH	Create a new game and walk around a big circle. Every time the lights go off, change direction. SED	Clean up five items off your bedroom floor. SED
Color fast, color slow. ATL	Have your parent tell you the story about the Tortoise and the Hare or another animal story. LLD	Make crowns and decorate them. ATL	Punch holes around the edge of a paper plate or an old card. Use string or yarn to sew the card. PD-HLTH	Record a video for someone special. Send it to them. LLD
Complete a puzzle with your parent. COG-LR	Ask your parent to read you a book about feelings. SED	Sort the silverware after it is washed. COG - M	Look for triangles in your house. COG- M	Clap your name with your parent. LLD

Ask a parent to read your Raising a Reader book to you.

Week 8

Child's Name:							Sif	le:				Mo	Yr:								
Check off the time	spe	nt o	n an	acti	vitv	vou								Child	Act	ivitv	she	et. oı	r on	anv	-
additional special a																					
ACTIVITY		SUN	1		MON	<u> </u>	7	TUE		,	WEI	<u> </u>	-	ΓHU	R		FR			SAT	Ī.
Minutes per Activity	15		60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
minutes per 7 tearrity		I		LI	LD-L	.angu	age a	and L	iterac	cv De	velo	omen	t	I	1		ı				Į
Reading							Ť			ľ											
Story Telling																					
Visit Library																					
Writing																					
	oa -	- Coo	ınitive	Incl	udinc	Mat	h. S c	ience	e, S oc	ial S	tudie	s. an	d L oc	ic &	Reas	oning	<u> </u>	1			
Counting			,		1		<u> </u>	T	1				<u> </u>			<u> </u>	<u> </u>				
Shapes							1	<u> </u>													
Sorting							1	<u> </u>													
Observe Nature							1	<u> </u>													
Use Senses					1		1	<u> </u>	1											 	
Problem Solving							1	+												+	
T TODICITI COIVING				PD-	Ш Т	H	Dhyei	ical D	evelo	nme	nt an	d Ha	alth			<u> </u>					ļ
Large Motor				D-		-	I		Evelo	рпе	iii aii		I						I		
(jump,hop,run)																					
Small Motor							1														
(cut paper,write,color)																					
Cooking																					
Grocery Store																					
Self Care Tasks																					
-	<u> </u>	<u>I</u>	Į.		SED	- Soc	cial E	motic	onal D	Devel	opme	ent.		l			ı				<u> </u>
Feelings																					
Help Clean Up							1														
Games with Rules							1														
			ATL	Apı	proa	ches	to L	earni	ing Ir	nclud	ling (Crea	tive A	۱۲t	1			1			1
Color, Paint,									Ť		Ŭ										
Music, Dance, Drama								+												+	
Wasio, Darioc, Diama				1	<u>.</u>	Δ.	<u>l</u> Iditic	unal onal	Activ	ı vitie:			I	l .	1	ı	ı				
Book Bags							T								I					Т	
Child Goals							1	+													
				├──	┼─	 	┼	┼	┼─				<u> </u>		1	<u> </u>		1	1	┼	
Child Observation							┼	\vdash												+-	
			11.11.11.11									8 11 11 11		11 11 11 11						H	
In order for teachers t		-			-				_					_				•			_
parents to write obser						•	•	iting	in sı	ugge	este	d act	tivitie	es ar	nd tu	ırn th	rose	obs	erva	ition	s in
to the child's teacher.	The	ink y	ou f	or yo	our h	ielp!															
Parent Signature:														Date	e:						
				SI	hasta	a He	ad S	tart	Staff	f Pur	pose	es Oı	nly								
Grand Total Hours			(Tota	l mir	nutes	s ÷ 6	0) St	aff's	Sign	ıatuı	re:						Date	?		

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample : 09.17.16 -	Today when I picked up Jashiine at school, she fan to greet me with a shiile on her face.
Observation:	

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Jump for joy today, tell what makes you joyous . SED	Use a sock ball to throw at a can. PD-HLTH	Have your parent create an obstacle course for you to go through.	Have your parent beat out drum rhythms on an oatmeal container or a coffee can and dance. ATL	Recite "Jack Be Nimble" and jump over an unlit candle. LLD
Look at a rhyming book with someone. LLD	Give hugs whenever someone says "please" or "thank you." SED	Hang a piece of paper on the wall and make an art mural. ATL	Make a cheery card and mail it to someone that you love. LLD	Ask your parent to tell you what makes them proud of you. Tell your parent why you are proud of them. SED
Have your parent cut the front of a food box in six pieces to make you a puzzle . COG- M	Use paper and pencil or crayon to write your name. LLD	Ask someone to tell you a story . LLD	Sing "Twinkle, twinkle little star" while washing your hands. PD-HLTH	Count the letters in your name. COG- M

Child's Name:							_ Si	te: _				Mo/	Yr:								_
Check off the time additional special a																					
ACTIVITY		SUN	1	ı	MON	1	T -	TUE	s	1	WED)	-	ΓHU	R		FRI			SAT	
Minutes per Activity	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
1	.1	.1		LI	_ D -L	angu	iage :	and L	iterac	y De	velop	men	t		1						
Reading																					
Story Telling																					
Visit Library																					
Writing																					
C	og –	- Cog	nitive	Incl	uding	Mat	h, S c	ience	S oc	ial S t	udies	s, and	Log	ic &	Reas	oning	1		,#		
Counting					ا ا		Ī														
Shapes																					
Sorting																					
Observe Nature																					
Use Senses																					
Problem Solving																					
<u> </u>		<u> </u>		PD-	HLT	H – I	Phvsi	ical D	evelo	pme	nt and	d Hea	alth		<u>I</u>		<u>.l</u>				
Large Motor							Τ			ľ											
(jump,hop,run)																					
Small Motor																					
(cut paper,write,color)	<u> </u>	ļ		<u> </u>															<u> </u>		
Cooking																					
Grocery Store																					
Self Care Tasks																					
					SED	- So	cial E	motic	nal [Devel	opme	nt,									
Feelings																					
Help Clean Up																					
Games with Rules																					
			ATL	Apr	proac	ches	to L	earni	ing Ir	nclud	ing C	Creat	ive A	4rt							
Color, Paint,																					
Music, Dance, Drama																					
	.1	.1				Ac	ditio	onal	Acti	vities	S				1						
Book Bags																					
Child Goals																					
Child Observation																					
Total							1														
In order for teachers to parents to write obserto the child's teacher.	vatio	ons (of th	eir c	hild _l	part	icipa														s in
Parent Signature:														Date	e:						
				SI	hasta	ı He	ad S	tart	Staff	f Pur	pose	s Or	ıly								
Grand Total Hours	,		(Tota	l mir	nute	s - 6	(0) St	aff's	Sign	atur	e·						Date	,		

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample : 09.17.18 - 4	"Today when I	picked up Ja	smine at school	, she ran to	greet me wi	ith a smile on	her face."
Observation:							

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Brush your hair 25 strokes, have a parent help. PD-HLTH	Go on an evening walk with your parent and look for things that are white. PD-HLTH	Make paper balls and toss them into an empty trash basket. PD-HLTH	Put on some music and march around your house with a musical instrument. ATL	Play "Red Light, Green Light." SED
Play in the bath with funnels , sieves, cups , and scoops . COG-S	Get out some art supplies and be creative with your parent. ATL	Read the story "Stone Soup" and help make some stone soup for dinner. LLD	Make mouse ears with your parent and wear them around the house pretending to be mice. Count how many ears you have altogether now. COG-M	Help your parent put groceries away in the cupboards. PD-HLTH
Go to the library and check out books . LLD	Play with measuring spoons and water. COG- M	With your parent, write a note to your teacher. Tell them how you feel about your class. SED	Use a recipe with your parent to make something. PD-HLTH	Help someone sort the laundry.

Child's Name:							Si	ite:				Mo/	Yr:								
Check off the time	spe	ent o	n an	acti	ivity	you	com	nplete	ed us	sing	the I	Pare	nt-C	Child	Act	ivity	shee	et, o	r on	any	_
additional <u>special</u>	_activ	/ities	you	ı did	with	, yoı	ur ch	ıild.	We	are ι	unab	le to	COL	unt d	laily	care	givi	ng ta	asks	i.	
ACTIVITY		SUI	<u></u>	T	MON	<u></u>	T	TUE	s	<u> </u>	WED		1	THU	R		FRI			SAT	
Minutes per Activity	15		60	15	30	60	15		60	15	30	60	15	30	60	15	30	60	15	30	60
, , , , , , , , , , , , , , , , , , ,				LI	LD-L	angı	uage	and L	_itera	cy De	velor	omen	t			.1		<u> </u>	<u> </u>		
Reading							T			ĺ											T
Story Telling																					1
Visit Library																					1
Writing	1	†		1			1	1						1	†						\dagger
	og -	- Cog	nitive	e Incl	luding	M at	th, S c	cience	e, S oc	cial S	tudies	s, and	J Log	aic &	Reas	oning	7				
Counting	\top	T	Ί		T		Ť	\Box	Í					Ί			ĺ				T
Shapes							1			1											1
Sorting	1	†		1			1	1						1	†						1
Observe Nature	1	†		1			1	1						1	†						1
Use Senses	1	†		1			1	1	1					†	†				†		†
Problem Solving	+	†	†	†	†		†	†		†				†	†	1	†				†
1102.0				PD-	HLT	<u>H</u> _	Phys	sical D	evel	opme	nt an	d He	alth	<u> </u>				<u> </u>	<u> </u>		
Large Motor	\Box	1		ΪĪ	T	Ť	T	100	T	<u> </u>		Ţ	1	T	T		T			T	T
(jump,hop,run)			l						l			!		l			l				
Small Motor								\top													T
(cut paper,write,color)		<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	\perp	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Cooking		<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	\perp		<u> </u>	<u> </u>	<u> </u>		<u> </u>	<u> </u>	<u> </u>	<u> </u>	ļ	<u> </u>	<u> </u>	
Grocery Store				<u> </u>			<u> </u>	\perp	\perp	<u> </u>	<u> </u>	<u> </u>									
Self Care Tasks							<u> </u>	\perp	$oldsymbol{ol}}}}}}}}}}}}}}}}}$	<u> </u>	$oxed{oxed}$	'									
					SED)- So	cial F	Emotio	onal [Devel	opme	ent,									
Feelings		<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	\perp	<u> </u>	<u> </u>	<u> </u>	<u> </u>		<u> </u>	<u> </u>	<u> </u>	<u> </u>	ļ	<u> </u>	<u> </u>	
Help Clean Up							<u> </u>	\perp		<u> </u>	$oxed{oxed}$	'									
Games with Rules							<u> </u>	\perp	\perp		\perp	'									
			ATI	L - Ap	proac	ches	to L	earn	ing Ir	nclud	ling (<u> Creat</u>	ive /	4rt							
Color, Paint,	\mathbb{L}							\mathbf{L}													
Music, Dance, Drama		T		T				\top													
						A	dditi	ional	Acti	vitie	s										
Book Bags							T_{-}	T_{-}	T_{-}												T
Child Goals							1														
Child Observation	\top	†		\top			1								†	\vdash			\top		\dagger
Total	+	†	†	\dagger	+		†	+	†	T	\top	\vdash		†	†	 	†		 	 	\dagger
In order for teachers	to tri	ıkz H	ındel	ı retar	nd ve	Tur (hild	l'e eti	rena	the	inter		anı	d ao	∟ ⊇lar	229 1	it is	helr	i Stuli	for	
parents to write obse		-			-				_					_				-			ıs in
to the child's teacher.						•	•	פווווג	111 0	ugge	70100	1 401.	IVILIC	, o u,	14	111	1000		0, 00	ilioi i	J
to the office of todorion.	, 1110	uny	·Ou i	0, ,	Jui i.	ιοιρ.	,														
Parent Signature:														Date	e:						
				S	hast	a He	ead S	Start	Staf	f Pur	rnose	es Or	ılv								
					IIII	. 110	uu s		~ turi	l I ui	Pose		i j								
Grand Total Hour	S		(Tota	ıl miı	nute	s ÷ 6	50) St	taff's	Sigi	ıatur	·e:						Date	?		

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

	Sample : 09.17.18 -	"I oday when I	picked up Jasmine	at school, she	ran to greet me v	with a smile on he	er tace."
\cap	hearyation:						

Observation.	 	 	

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Go for a walk and collect fall leaves. PD-HLTH	Bounce a large ball back and forth with your parent. PD-HLTH	Play "Run, run as fast as you can, you can't catch me. I'm the Gingerbread Man." Substitute walk, tiptoe, hop, and skip for run. SED	Exercise to the game "Simon Says." SED	Play musical chairs. SED
Make up silly words that rhyme. LLD	Read the story of the Gingerbread Man, and then act it out. ATL	Practice putting on your jacket and zipping it. Sing "Zippity Do Dah." PD-HLTH	Look around your house for red things and sort them by size. COG-M	Role play how to share a toy. See how many solutions to the problem you can come up with? COG- LR
Have someone draw a triangle. Use your finger to trace it. COG- M	Look at a magazine with your parent.	In the shower, write with your finger on the walls. LLD	Gather red and yellow things around your house. Make up a story about them.	Use paper and pencil to practice your name. LLD

Child's Name:							Sif	le:				Mo	Yr:								
Check off the time	spe	nt o	n an	acti	vitv	vou								Child	Act	ivitv	she	et. oı	r on	anv	-
additional special a																					
ACTIVITY		SUN	1		MON	<u> </u>	7	TUE		,	WEI	<u> </u>	-	ΓHU	R		FR			SAT	Ī.
Minutes per Activity	15		60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
minutes per 7 tearrity		I		LI	LD-L	.angu	age a	and L	iterac	cv De	velo	omen	t	I	1		ı				Į
Reading							Ť			ľ											
Story Telling																					
Visit Library																					
Writing																					
	oa -	- Coo	ınitive	Incl	udinc	Mat	h. S c	ience	e, S oc	ial S	tudie	s. an	d L oc	ic &	Reas	oning	<u> </u>	1			
Counting			,		1		<u> </u>	T	1				<u> </u>			<u> </u>	<u> </u>				
Shapes							1	<u> </u>													
Sorting							1	<u> </u>													
Observe Nature							1	<u> </u>													
Use Senses					1		1	<u> </u>	1											+	
Problem Solving							1	+												+	
T TODICITI COIVING				PD-	Ш Т	H	Dhyei	ical D	evelo	nme	nt an	d Ha	alth			<u> </u>					ļ
Large Motor				D-	<u> </u>	-	I		Evelo	рпе	iii aii		I						I		
(jump,hop,run)																					
Small Motor							1														
(cut paper,write,color)																					
Cooking																					
Grocery Store																					
Self Care Tasks																					
-	<u> </u>	<u>I</u>	Į.		SED	- Soc	cial E	motic	onal D	Devel	opme	ent.		l			ı				<u> </u>
Feelings																					
Help Clean Up							1														
Games with Rules							1														
			ATL	Apı	proa	ches	to L	earni	ing Ir	nclud	ling (Crea	tive A	۱۲t	1			1			1
Color, Paint,									Ť		Ŭ										
Music, Dance, Drama								+												+	
Wasio, Darioc, Diama				1	<u> </u>	Δ.	<u>l</u> Iditic	unal onal	Activ	ı vitie:			I	l .	1	ı	ı				
Book Bags							T								I					Т	
Child Goals							1	+													
				├──	┼─	 	┼	┼	┼─				<u> </u>		1	<u> </u>		1	1	┼	
Child Observation							┼	\vdash												+-	
			11.11.11.11									8 11 11 11		11 11 11 11						H	
In order for teachers t		-			-				_					_				•			_
parents to write obser						•	•	iting	in sı	ugge	este	d act	tivitie	es ar	nd tu	ırn th	rose	obs	erva	ition	s in
to the child's teacher.	The	ink y	ou f	or yo	our h	ielp!															
Parent Signature:														Date	e:						
				SI	hasta	a He	ad S	tart	Staff	f Pur	pose	es Oı	nly								
Grand Total Hours			(Tota	l mir	nutes	s ÷ 6	0) St	aff's	Sign	ıatuı	re:						Date	?		

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Observation:	Sample . 09.17.16 -	Today when I picked up Jashiine at school, she fan to greet me with a sinile on her face.
	Observation:	

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Go on an evening walk and look for orange items. PD-HLTH	Dance like a scarecrow. APL	Use a stick to hammer golf tees into Styrofoam. PD-HLTH	Pretend to swim like a fish, fly like a bird, and crawl like a bug. ATL	Wear a pair of your parent's shoes around the house. Is it hard to walk? PD-HLTH
Glue rice on a piece of colored paper to make creative art. ATL	Decorate a paper sack for your parent to use for a litter bag in the car or in their room.	Look around the house for things that are bigger than you.	Look for three green vegetables in the grocery store . PD-HLTH	Use pieces of torn paper and glue to make a picture. ATL
Count the spoons in your house. COG- M	Look around your house for numbers.	Ask someone to tell you a story about a time they felt sad. SED	Read a book with your parent. LLD	Ask someone to show you what a word is and what it means. LLD

Ask a parent to read your Raising a Reader book to you.

Week 12

Child's Name:							Sif	te: _				Mo/	Yr·								
Check off the time	spe	nt or	n an	acti	ivitv '	vou	_on	iblete	ed us	sina	the	Pare	nt-C	Child	Acti	vitv	shee	et. oi	r on	anv	-
additional <u>special</u> a																					
ACTIVITY		SUN	1		MON	1		TUE	S	1	WED)	1	ΓΗυ	R		FRI			SAT	
Minutes per Activity	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
				LI	LD-L	.angu	age :	and L	iterac	y De	velop	men	t	1		•		1		4	
Reading																					
Story Telling																					
Visit Library																					
Writing								1													
	oa –	Coa	nitive	Incl	luding	Matl	h. S c	ience	Soc	ial S t	tudies	s. and	Loc	ic &	Reas	oning	<u> </u>				
Counting		Ī			Τ		Ĺ	T				ĺ	I			Ι `					
Shapes																					
Sorting					1		1	1													1
Observe Nature					1		1	1												<u> </u>	1
Use Senses					+		 	+	+											+	+
Problem Solving					+		1	+									1			+	+
1 Toblem Colving		L			HLT	H	Dhysi	ical D	lovolo	nmo	nt and	4 404	lth				1		l		
Large Motor				F D-	<u> </u>	<u> </u>	Tilysi	Cai D	evelo	priiei	nt and	u nea	11111							Т	Г
(jump,hop,run)																					
Small Motor					1		1	1												<u> </u>	1
(cut paper,write,color)																					
Cooking																					
Grocery Store																					
Self Care Tasks																					
					SED	- Soc	cial E	motic	onal [Devel	opme	ent.		I.		ı		I.		<u></u>	
Feelings																					
Help Clean Up																					
Games with Rules					+		1	+													
Cames man raiss		<u> </u>	APL	Ap	proac	ches	to L	earni	ina Ir	ıclud	ina C	Creat	ive A	\rt			1	1		<u></u>	
Color, Paint,									Ť												
Music, Dance, Drama					+		-	-												+	-
Wasie, Dariee, Diama		1		<u> </u>		Ac	l Iditio	onal .	Activ	vities	 S						1			1	
Book Bags					T		T	T			<u> </u>						T			Т	Π
Child Goals							 													\vdash	
Child Observation			\vdash	-	+	 	╁	+	\vdash											\vdash	\vdash
			-	!	 	ļ	┼	+	 											+-	
Total		0 11 11 11	H.H.H.R		11. 11. 11. 11. 11. 11. 11. 11. 11. 11.										0 11 11 11					H 11-11-11	
In order for teachers to		-			-				_					_							-
parents to write obser						•	•	iting	in sı	ıgge	estec	act	ivitie	es ar	nd tu	ırn tr	nose	obs	erva	tion	s in
to the child's teacher.	Tha	ink y	ou to	or yo	our n	ielp!															
Parent Signature:														Date	e:						
				S	hasta	a He	ad S	tart	Staff	'Pur	pose	es Or	nly								
Grand Total Hours			0	Tota	ıl min	nutes	s ÷ 6	0) St	aff's	Sign	atur	e:						Date	?		

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample : 09.17.18 -	"Today when I p	oicked up Jasm	ine at school,	she ran to	greet me with	a smile on I	ner face."
Ohservation:							

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Act out the nursery rhyme "The Three Billy Goats Gruff." ATL	Gobble and strut like a turkey. PD-HLTH	Play "Ring Around the Rosey." SED	Walk sideways like a crab. PD-HLTH	Dance with scarves tied to your arms. ATL
Problem solve different ways to drop clothes pins into a jar. COG-LR	Collect different lids from containers; sort them by size and color. COG-M	Show your child how to cut with scissors safely. Let them practice. PD-HLTH	Go outside and look for bugs . Watch how they move. COG-S	Mix drops of yellow and blue food coloring in a glass of water. What happens? COG-S
Go to the library and check out books . LLD	Make and send a card to someone. LLD	Read a book to your stuffed animal .LLD	Use the front of a greeting card cut in 8 pieces to make a puzzle. COG-M	Go on a circle hunt. How many can you find?

Child's Name:							Sit	te:				Mo/	Yr:								
Check off the time additional special a							com	plete	ed us	sing	the	Pare	ent-C								-
ACTIVITY		SUN	1		MON	V V	7	ΓUE	S	1	WED)		ГНИ	R		FRI			SAT	<u>г</u>
Minutes per Activity	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
•	1			LI	L D- L	.angu	age a	and L	iterac	cy De	velop	men	t								_1
Reading						Γ	Γ			Ĭ											
Story Telling																					
Visit Library																					
Writing																					
Co	og -	Cog	jnitive	Incl	udinç	y M atl	n, S c	ience	e, S oc	cial S t	tudies	s, and	d L og	jic &	R eas	oning]				
Counting																					
Shapes																					
Sorting																					
Observe Nature																					
Use Senses																					
Problem Solving																					
				PD-	HLT	H – F	Physi	cal D	evelc	opmei	nt an	d Hea	alth								
Large Motor (jump,hop,run)																					
Small Motor																					
(cut paper,write,color)				<u> </u>	<u> </u>	<u> </u>	<u> </u>	ļ	ļ	<u> </u>									<u> </u>	<u> </u>	
Cooking				<u> </u>	<u> </u>	<u> </u>	<u> </u>	ļ	ļ	<u> </u>									<u> </u>	<u> </u>	
Grocery Store				<u> </u>	<u> </u>	<u> </u>	<u> </u>	ļ	ļ	<u> </u>						ļ			<u> </u>	<u> </u>	
Self Care Tasks																					
	1	ı	т —		SED)- Soc	<u>cial E</u>	motic	<u>onal [</u>	Devel	opme	ent,		1	1		1	1			1
Feelings				<u> </u>	$oxed{igspace}$	igspace	<u> </u>	<u> </u>	<u> </u>	<u> </u>									<u> </u>	<u> </u>	-
Help Clean Up				<u> </u>	<u> </u>	<u> </u>	<u> </u>	ļ	ļ	<u> </u>									<u> </u>	<u> </u>	
Games with Rules			<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>					<u> </u>						<u> </u>	
			ATL	_ - App	proa	ches	to Le	earni	ing Ir	nclud	ing (Creat	ive A	٩rt		III.					
Color, Paint,				<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>									<u> </u>	<u> </u>	
Music, Dance, Drama																					
	,					Ac	lditic	onal	Acti	vities	S		-			_					
Book Bags																					
Child Goals																					
Child Observation																					
Total																					
In order for teachers to parents to write obserto the child's teacher.	vati	ons (of the	eir c	hild	parti	icipa														s in
Parent Signature:														Date	e:						
				Sl	hasta	a He	ad Si	tart :	Staff	f Pur	pose	es Or	ıly								
Grand Total Hours	!		(Tota	l mii	nutes	s ÷ 60	0) St	aff's	Sign	atur	e:						Date	?		

(Total minutes ÷ 60) Staff's Signature:

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample : 09.17.18 -	"Today when I picked up	o Jasmine at school, s	she ran to greet me	with a smile on he	r face."
Observation:					

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Ice skate in your socks on a bare floor. PD-HLTH	Play a memory game. SED	Make a tunnel out of blankets and chairs. PD-HLTH	Go on a clean- up walk around your neighborhood. Bring a bag for trash. SED	Follow your parent and run in the shape of a square. PD-HLTH
Mix drops of red and yellow food coloring in a glass of water. What color does it make? What else can you add? COG-S	Talk about the sounds that a deer, squirrel and owl make. Now act like each animal.	Problem solve how to drop rocks into a cup of water without the water overflowing. COG-LR	Tell your parent a recipe of a favorite dessert. Is it good for you? PD-HLTH	Set up the dinner table. SED
Take a night walk with your parent and count the houses with porch lights on. COG-M	Have someone help you write and send a thank you card. LLD	Read a book with your parent. LLD	Go on a walk and look for a deer, squirrel or owl. COG-S	Gather yellow and green things from your house. Mix them. Sort them. COG- M

Child's Name:							_ Si	te: _				Mo/	Yr: ˌ								_
Check off the time additional special							com	plete	ed us	sing	the F	Pare	ent-C	Child							
ACTIVITY	$\overline{}$	SUN	1		MON	1	-	TUES	s	7	WED)	7	THU	R		FRI			SAT	<u>г</u>
Minutes per Activity	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
		.1	.1	LI	L D -L	.angu	age :	and Li	.itera	cy De	velop	men	t		.1			<u>.L</u>			
Reading							T			Ĺ					$\overline{}$						
Story Telling																					
Visit Library																					
Writing		T			T		T								T						
C	og –	- Cog	nitive	e Incl	uding	M atl	h, S c	cience	S oc	ial S f	tudies	s, and	J L oç	jic &	Reas	oning]	,			
Counting		T			T										$\overline{}$						
Shapes																					
Sorting																					
Observe Nature																					T
Use Senses																					
Problem Solving															1				1		
<u> </u>		<u>.l</u>	<u>.</u>	PD-	HLT	<u>H</u> – F	Physi	ical D	evelo	pme	nt and	d Hea	alth				<u> </u>	<u> </u>			
Large Motor	T	T			T		Ť,								T						T
(jump,hop,run)								<u> </u>	<u> </u>	<u> </u>											
Small Motor									'	'											
(cut paper,write,color)		↓	<u> </u>	<u> </u>	↓	<u> </u>	↓	<u> </u> !	<u> </u> '	 '		<u> </u>		<u> </u>	↓	<u> </u>	↓	<u> </u>	<u> </u>	<u> </u>	_
Cooking	—	 	<u> </u>	<u> </u>	 	<u> </u>	<u> </u>	<u> </u> '	<u> </u> '	<u> </u>		<u> </u>	<u> </u>	<u> </u>	ــــــ	<u> </u>		<u> </u>	↓	<u> </u>	-
Grocery Store	—	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	ــــــ	<u> </u>	<u> </u>	<u> </u>			<u> </u>	<u> </u>	 	<u> </u>	ـــــــ	ļ	—	<u> </u>	
Self Care Tasks					<u> </u>		<u> </u>		<u> </u>	<u> </u>											
–		т —	т —		SED	<u>- Soc</u>	<u>cial E</u>	motio	<u>nal E</u>	<u>)evel</u>	opme	ent,			т —		т —		<u> </u>		- T
Feelings		↓	<u> </u>	<u> </u>	↓	<u> </u>	↓	 '	<u> </u> '	<u> </u>				<u> </u>	—	<u> </u>	↓	<u> </u>	<u> </u>	<u> </u>	_
Help Clean Up	—	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	ــــــ	<u> </u>	<u> </u>	<u> </u>			<u> </u>	<u> </u>	 	<u> </u>	ـــــــ	ļ	—	<u> </u>	<u> </u>
Games with Rules		<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>		<u> </u>	<u> </u>	<u> </u>	<u> </u>		<u> </u>				
			ATL	_ - Ap	proac	ches	to L	.earni	ng Ir	ıclud	ing C	<u> Creat</u>	ive <i>F</i>	4rt							-
Color, Paint,		<u> </u>	ļ		<u> </u>	ļ	<u> </u>	<u> </u>	<u> </u> '	<u> </u>			<u> </u>		<u> </u>		ļ	<u> </u>			
Music, Dance, Drama	ı					<u> </u>	<u> </u>		<u> </u>	<u> </u>											
			1			Ad	Iditio	onal A	Acti	vities	<u>s</u>								4		
Book Bags		<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u> '	<u> </u>			<u> </u>	<u> </u>	 	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Child Goals									<u> </u>												
Child Observation																					
Total																					
In order for teachers	to tru	ılv u	nder	star	nd yc	our c	hild'	's str	engi	ths, i	intere	ests.	and	d ao	al ar	eas,	it is	help	oful i	for	11 11 11
parents to write obse		-			-				_					_				-			s in
to the child's teacher.						•	•			-00											
Parent Signature:		•		•		•								Date	e:						
										=					_						
				S	hasta	ı He	ad S	start S	Staff	i Pur	pose	s On	ıly								
Grand Total Hour	S		(Tota	ıl mir	nutes	s ÷ 6	(0) Sta	aff's	Sign	ıatur	e:						Date	3		

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample: 09.17.18 - "Today when I picked up Jasmine at school, she ran to greet me with a smile on her face."	
Observation:	

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Play different kinds of music (soft, loud, slow, and fast) and dance. Freeze when music stops. ATL	Build a fort from pillows, blankets, and cushions and play inside. PD-HLTH	Find something smooth and something rough. COG-S	Pretend to be a kangaroo and a frog. How do they hop? Is it different or the same? ATL	Pretend to be an astronaut walking on the moon.
Help your parent choose something for dinner. PD-HLTH	Snuggle with your parent and talk about why you love them. SED	Make English muffin pizzas for a snack. PD-HLTH	Observe the weather and draw what you see. COG-S	Stuff celery with peanut butter and top with raisins. Eat! PD-HLTH
Have someone tell you a story about a time when they were excited! SED	Count the clocks in your house. COG-M	Find out the names of all the letters in your name. LLD	Read a bedtime story with your parent. LLD	Find 5 rectangles. COG- M

Child's Name:								Site:Mo/Yr: u completed using the Parent-Child Activity sheet, or on a										_			
additional <u>special</u> a	activ	ities	you	ı did	with	you	ır ch	ild.	We a	are ι	ınab	le to	COL	ınt d	aily	care	givi	ng ta	asks		
ACTIVITY		SUI	1		MON	1	-	TUE	S	1	WED)	٦	ΓHU	R		FRI			SAT	-
Minutes per Activity	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
				LI	LD-L	angu	age	and L	iterac	y De	velop	men	t								
Reading																					
Story Telling																					
Visit Library																					
Writing																					
Co	og –	· Cog	nitive	e Incl	uding	M atl	h, S c	ience	, S oc	ial S t	udies	s, and	d L og	ic & l	Reas	oning					
Counting																					
Shapes																					
Sorting																					
Observe Nature																					
Use Senses																					
Problem Solving																					
				PD-	HLT	H – F	Physi	ical D	evelo	pmei	nt and	d Hea	alth				•	•		•	
Large Motor							Γ			ĺ											
(jump,hop,run)																					
Small Motor																					
(cut paper,write,color)																					
Cooking								-													
Grocery Store																					
Self Care Tasks																					
			1		SED	- Soc	cial E	motic	onal E	Devel	opme	ent,	1			ı	ı	ı	ı	ı	
Feelings								-													
Help Clean Up								-													
Games with Rules			<u> </u>	<u> </u>		<u> </u>	<u> </u>	<u> </u>		L		<u> </u>									
			ATI	Ap	proa	ches	to L	earni	ing Ir	nclud	ing (Creat	ive /	۱rt			1	1		1	
Color, Paint,																					
Music, Dance, Drama																					
						Ac	dditi	onal	Acti	vities	8										
Book Bags																					
Child Goals																					
Child Observation																					
Total																					
In order for teachers t	o tri	ılv u	ndei	star	nd vc	our c	hild	's str	enat	hs i	nter	ests	and	d an	al ar	eas	it is	helr	ful f	or	0 11 11
parents to write obser		-			-				_					_				-			s ir
to the child's teacher.								9		.99				.				0.00			
		· · · · · ·		- ,																	
Parent Signature:														Date	e:						
				S	hasta	He:	ad S	tart	Staff	f Pur	pose	es Or	ıly								
Grand Total Hours			(Tota	l mii	nutes	s ÷ 6	0) St	aff's	Sign	atur	·e:						Date			

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample : 09.17.18 -	- "Today when I picked up Jas	smine at school, she ran to	greet me with a smile	on her face."
Observation:				

· · · · · · · · · · · · · · · · · · ·		 	 	

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Practice doing summersaults. PD-HLTH	Problem solve how to get across the living room without touching the floor. COG-LR	Pretend to be a circus elephant walking on a string. ATL	Join hands with your parent and move like a merrygo-round. PD-HLTH	Play "Follow the Leader" after creating game rules. SED
Talk to your parent about how you would feel if you were lost. What could you do? SED	Help peel eggs to make egg salad sandwiches with your parent. PD-HLTH	Do a puzzle . COG- M	Find the letter of your first name in a book. See how many times you can find the letter. LLD	Make popcorn and sprinkle with Parmesan cheese or taco seasoning. PD-HLTH
Go to the library and check out books. LLD	Find a rectangle and count the sides. COG- M	Have your child guess what word you are saying as you say it in onset and rime. Ex: C-at = Cat LLD	Using paper circles, squares and triangles, sort them and compare the amounts.	Use socks to put on a puppet show. LLD

Child's Name:							Sit	te:				Mo/	Yr:								
Check off the time additional special a							com	plete	ed us	sing	the	Pare	ent-C								-
ACTIVITY		SUN	1		MON	V V	7	ΓUE	S	1	WED)		ГНИ	R		FRI			SAT	<u></u>
Minutes per Activity	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
•	1	<u></u>	·	LI	L D- L	.angu	iage a	and L	iterac	cy De	velop	men	t	ı							
Reading						Γ	Γ			Ĭ											
Story Telling																					
Visit Library																					
Writing						T						<u> </u>									
Co	og –	- Cog	nitive	Incl	udinç	M atl	h, S c	ience	S oc	ial S t	tudies	s, and	Log	jic &	Reas	oning)				
Counting	Ī				Τ	Γ						<u></u>								Ι	
Shapes																					
Sorting																					
Observe Nature																					
Use Senses																					
Problem Solving																					
-	•		-	PD-	HLT	H – F	Physi	cal D	evelo	pme	nt an	d Hea	alth			•	•	•			-
Large Motor (jump,hop,run)																					
Small Motor																					
(cut paper,write,color)																			<u> </u>		
Cooking		<u> </u>			<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>										<u> </u>	<u> </u>	
Grocery Store																					
Self Care Tasks					<u> </u>																
					SED	- Soc	cial E	motic	onal [Devel	opme	ent,	_								
Feelings																					
Help Clean Up																					
Games with Rules					<u> </u>	<u> </u>															
			ATL	Ap	proa	ches	to Le	<u>earni</u>	ing Ir	nclud	ling (Creat	ive A	\rt_							
Color, Paint,																					
Music, Dance, Drama																					
						Ac	ditic	nal	Acti	vities	S										
Book Bags																					
Child Goals																					
Child Observation					\top	\top	\top														
Total					\dagger	\dagger	\dagger												<u> </u>	\top	
In order for teachers to parents to write obsert to the child's teacher.	vatio	ons (of the	eir c	hild	parti	icipa														s in
Parent Signature:														Date	e:						
										f Pur			ıly								
Grand Total Hours	!		(Tota	l mir	nutes	s ÷ 60	0) St.	aff's	Sign	ıatur	e:						Date	,		

(Total minutes ÷ 60) Staff's Signature:

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample : 09.17.18 -	"Today when	l picked up 、	Jasmine at s	chool, she r	ran to greet i	me with a sı	mile on h	er face."

Observation:_			

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Using cardboard tubes and plastic balls, play a game of golf with your family. SED	Play classical music and dance with a scarf. ATL	Place a muffin tin on the floor and toss large buttons into the cups. PD-HLTH	Pretend to stomp grapes to make grape juice. PD-HLTH	Toss a balloon in the air and keep it from touching the ground. Create rules for the game. SED
Practice stringing spools, noodles, or beads on yarn. PD-HLTH	Talk about sharing with and caring for all people. How does it make you feel when someone shares with you? SED	Look for pink things around the house. Find 7. COG-M	Look for shadows outside. Make some using a flashlight. COG-S	Ask your parent to let you listen to their heart . Talk about heart beats and how to keep your heart healthy. PD-HLTH
Ask your parent to tell you a story . LLD	Read a book to yourself by looking at the pictures. LLD	Using paper shapes, name them by feeling instead of looking at the pictures. SED	Practice the name of book parts; cover, spine, title, etc. LLD	Ask someone to draw a rectangle for you to cut out. COG-M

Child's Name:							_ Si	te:				Mo/	Yr: ˌ								_
Check off the time additional special							com	plete	ed us	sing	the F	Pare	ent-C	Child							
ACTIVITY	\Box	SUN	1		MON	1	-	TUES	s	1	WED)	7	THU	R		FRI			SAT	 -
Minutes per Activity	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
		4	1	LI	L D -L	.angu	age :	and Li	iterac	y De	velop	men	t		4		1			.1	
Reading															$\overline{}$						
Story Telling																					
Visit Library									1												
Writing		T			T										T				T	T	
C	og -	- Cog	nitive	e Incl	uding	M atl	h, S c	ience	, S oc	ial S t	tudies	s, and	J L oç	jic &	Reas	oning]	,			
Counting	T	Ι			Ι									Ι	Γ		T			T	
Shapes																					
Sorting		T			T																
Observe Nature																					
Use Senses																					
Problem Solving																					
				PD-	HLT	H – F	Physi	ical D	evelc	pme	nt and	d Hea	alth								
Large Motor (jump,hop,run)																					
Small Motor	+	 			 			+						+	 					+	+
(cut paper,write,color)		l	<u> </u>	l	l		l	'	'	l '		_'	 	<u> </u>		l _	l	<u> </u>	<u> </u>		
Cooking		T			T										T						
Grocery Store																					
Self Care Tasks																					
		. 			SED	- Soc	cial E	motio	nal [)evel	opme	nt,			. 						
Feelings																					
Help Clean Up									<u> </u>												
Games with Rules		<u> </u>			<u> </u>			<u> </u>	[!	<u> </u>					<u> </u>						
			ATL	_ - Ap	proac	ches	to L	.earni	ng Ir	ıclud	ing C	Creat	ive /	4rt							
Color, Paint,																					
Music, Dance, Drama	í									<u> </u>											
						Ac	lditio	onal <i>i</i>	Acti	√itie:	5										
Book Bags								'	'										<u> </u>		
Child Goals									<u> </u>	<u> </u>					<u> </u>						
Child Observation																					
Total																					
In order for teachers parents to write obse to the child's teacher.	rvatio . Tha	ons o ank y	of the	eir c or yo	hild _l our h	parti nelp!	icipa	ating	_				ivitie	es ar	nd tu	ırn th	iose	obs	erva		s in
Parent Signature:									_	_			_	Dau	e:						
				S	hasta	a He	ad S	tart S	Staff	Pur	pose	s On	ıly								
Grand Total Hour	S		(Tota	ıl mir	nutes	s ÷ 6	(0) Sta	aff's	Sign	ıatur	e:						Date	3		

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample: 09.17.18 - "Today when I picked up Jasmine at school, she ran to greet me with a smile on he	er face."
Observation:	

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Create rules and play kick the can. SED	Run around and get sweaty. PD-HLTH	Play the "London Bridge." game . PD-HLTH	Have a stuffed animal dance party. ATL	Hop like a rabbit and crawl like a turtle. PD-HLTH
Learn how to dial 9-1-1 and how to talk to the operator. PD-HLTH	Set up a hospital for stuffed animals. Pretend to be the doctor. ATL	Using a tape measure find the longest objects in your house. COG-M	Practice blowing and wiping your nose. PD-HLTH	Play with a deck of cards. Separate the red and black cards. COG- M
Draw a picture from a book you've read . LLD	Pretend to read a story. Point to the words with your fingers.	Look through a local magazine with your parent.	Practice using the words near and far. COG-M	Cut out shapes to make a picture. ATL

Child's Name:							Sit	te:				Mo/	Yr:								
Check off the time additional special a							com	plete	ed us	sing	the	Pare	ent-C								-
ACTIVITY		SUN	1		MON	V V	7	ΓUE	S	1	WED)		ГНИ	R		FRI			SAT	<u>г</u>
Minutes per Activity	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
•	1		<u></u>	LI	L D- L	.angu	age a	and L	iterac	cy De	velop	men	t								_1
Reading						Γ	Γ			Ĭ											
Story Telling																					
Visit Library																					
Writing																					
Co	og -	Cog	jnitive	Incl	udinç	y M atl	n, S c	ience	e, S oc	cial S t	tudies	s, and	d L og	jic &	R eas	oning]				
Counting																					
Shapes																					
Sorting																					
Observe Nature																					
Use Senses																					
Problem Solving																					
				PD-	HLT	H – F	Physi	cal D	evelc	opmei	nt an	d Hea	alth								
Large Motor (jump,hop,run)																					
Small Motor																					
(cut paper,write,color)				<u> </u>	<u> </u>	<u> </u>	<u> </u>	ļ	ļ	<u> </u>									<u> </u>	<u> </u>	
Cooking				<u> </u>	<u> </u>	<u> </u>	<u> </u>	ļ	ļ	<u> </u>									<u> </u>	<u> </u>	
Grocery Store				<u> </u>	<u> </u>	<u> </u>	<u> </u>	ļ	ļ	<u> </u>						<u> </u>			<u> </u>	<u> </u>	
Self Care Tasks																					
	1	ı	т —		SED)- Soc	<u>cial E</u>	motic	<u>onal [</u>	Devel	opme	ent,		1	1		1	1			1
Feelings				<u> </u>	$oxed{igspace}$	igspace	<u> </u>	<u> </u>	<u> </u>	<u> </u>									<u> </u>	<u> </u>	-
Help Clean Up				<u> </u>	<u> </u>	<u> </u>	<u> </u>	ļ	ļ	<u> </u>									<u> </u>	<u> </u>	
Games with Rules			<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>					<u> </u>						<u> </u>	
			ATL	_ - App	proa	ches	to Le	earni	ing Ir	nclud	ing (Creat	ive A	٩rt		III.					
Color, Paint,				<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>										<u> </u>	<u> </u>	
Music, Dance, Drama																					
	,					Ac	lditic	onal	Acti	vities	S		-			_					
Book Bags																					
Child Goals																					
Child Observation																					
Total																					
In order for teachers to parents to write obserto the child's teacher.	vati	ons (of the	eir c	hild	parti	icipa														s in
Parent Signature:														Date	e:						
				Sl	hasta	a He	ad Si	tart :	Staff	f Pur	pose	es Or	ıly								
Grand Total Hours	!		(Tota	l mi	nutes	s ÷ 60	0) St	aff's	Sign	atur	e:						Date	?		

(Total minutes ÷ 60) Staff's Signature:

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample : 09.17.18 -	"Today when I picked up	Jasmine at school, she ran to	greet me with a smile on her face."

Observation:				

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Make a punching bag from a brown bag and newspaper. PD-HLTH	Walk around with a pretend camera and take pictures of things that are purple. ATL	Do exercises with your parent. Toe touches, arm circles, knee bends, etc. PD-HLTH	Plant a pretend garden in your house. Weed, dig , plant, and water. PD-HLTH	Jump on a pretend trampoline and ride a pretend teeter totter. Talk about how this is done. Ex: what does it look like to jump on a trampoline, show me how. COG-LR
Make paper airplanes with your parent. ATL	Eat an apple or banana with peanut butter. PD-HLTH	Make a present for a neighbor. How does it make you feel? SED	Make a graph that names as many fruits and vegetables as you know. COG-M	Color with crayons or markers. ATL
Pick a theme with your family, ex: sharks. Go to the library and check out books related to the theme. LLD	Count the doors in your house. What shape are they? Are they different or the same? COG- M	Read a bedtime story to your stuffed animal. LLD	Ask your parent to teach you the letters in your name. LLD	Practice good book handling. Hold it right side up, turn the page from the top right corner. LLD

Child's Name:							Sif	le:				Mo/	Yr:								
Check off the time	spe	nt o	n an	acti	vitv	vou								Child	Act	ivitv	she	et. oı	r on	anv	-
additional special a																					
ACTIVITY		SUN	1		MON	1	-	TUE	<u> </u>	1	WEI	<u> </u>	-	ΓHU	R		FR			SAT	Γ
Minutes per Activity	15		60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
minutes per 7 tearrity				LI	LD-L	.angu	age a	and L	iterac	cv De	velo	omen	t	I	1		ı				Į
Reading					Ī		Ī	T	Ī	<u> </u>											
Story Telling																					
Visit Library																					
Writing							1														
	oa -	- Coo	ınitive	Incl	udinc	Matl	h. S c	ience	e, S oc	ial S	tudie	s. and	d L oc	ic &	Reas	oning	<u> </u>	1			
Counting			,		1		<u> </u>	T	1				<u> </u>			<u> </u>	<u> </u>				
Shapes							1	<u> </u>													
Sorting								<u> </u>													
Observe Nature								<u> </u>													
Use Senses					1		1	<u> </u>	1											+	
Problem Solving							1	+												+	
T TODICITI COIVING				PD-	Ш Т	H	Dhyei	ical D	evelo	nme	nt an	d Ha	alth			<u> </u>					ļ
Large Motor				D-			I		Evelo	рпе	iii aii		I						I		
(jump,hop,run)																					
Small Motor																					
(cut paper,write,color)																					
Cooking																					
Grocery Store																					
Self Care Tasks							1														
-	<u> </u>		Į.		SED	- Soc	cial E	motic	onal D	Devel	opme	ent.		l			ı				<u> </u>
Feelings																					
Help Clean Up							1														
Games with Rules							1														
			ATL	Apı	proa	ches	to L	earni	ing Ir	nclud	ling (Crea	tive A	۱۲t	1						1
Color, Paint,									Ť		Ŭ										
Music, Dance, Drama							-	+												+	
Wasio, Barroc, Brama						Ac	ı Iditic	⊥ onal	Activ	u vitie:	S		<u> </u>	1	1	<u> </u>				1	Į
Book Bags							T								I					Т	
Child Goals							 	+													
				├──	┼─	 	╁	┼	┼─				<u> </u>		1	<u> </u>		1	1	┼	
Child Observation							├	\vdash												\leftarrow	
			11.11.11.11									8 11 11 11		11 11 11 11						H	
In order for teachers t		-			-				_					_				•			_
parents to write obser						•	•	iting	in sı	ugge	este	d act	tivitie	es ar	nd tu	ırn th	rose	obs	erva	ition	s in
to the child's teacher.	The	ank y	ou f	or yo	our h	ielp!															
Parent Signature:														Date	e:						
				SI	hasta	a He	ad S	tart	Staff	f Pur	pose	es Oı	nly								
Grand Total Hours			(Tota	l mir	nutes	s ÷ 6	0) St	aff's	Sign	ıatuı	re:						Date	?		

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample . 09.17.16 -	roday when i picked up bashiine at school, she fan to greet me with a shille on her lace.	

Observation:				

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Pretend to be a big dinosaur walking on a tight rope. PD-HLTH	Bend your body forward, backward, and side-to-side. PD-HLTH	Have your parent teach you the dance called "The Twist." SED	Plays a game with your parent, when they call out a body part you shake it when it is named. SED	Play freeze tag with rules . SED
Recite "Humpty Dumpty" and talk about where eggs come from. COG-S	Make funny faces with your parent. SED	Eat a pickle on a stick. PD-HLTH	Do crayon rubbings over raised objects. ATL	Finger-paint with shaving cream on a cookie sheet or bathtub wall. ATL
Read a book with a family member. LLD	Use a pencil to practice writing your name. LLD	Ask someone to tell you a story about your name. LLD	Use paper and a crayon to make a map of your room. COG-M	Count your toes. How many are there? Do you have the same amount of fingers on your hands? How many altogether? COG- M

Child's Name:							Si	ite:				Mo/	Yr:								
Check off the time additional special	spe activ	nt o	n an you	acti ı did	vity y	you ı yoı	com	nplete	ed us	sing	the I	- Pare	ent-C	Child unt d	Acti laily	vity care	shee givi	=t, oi ng ta	r on asks	any 5.	-
ACTIVITY	.	SUN			MON		_	TUE			WED			THU		П	FRI		Π	SAT	г
Minutes per Activity	15		60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
Williated per / tearring				<u>- LI</u>	LD-L	angı	lage	and L	itera	rv D∈	velor	nmen	t t		.1	_1					
Reading		T	T	T	<u> </u>		T	T	T	7 =	T	T	Ì		1		T			T	T
Story Telling		†	†	<u> </u>			1	1				1			†	<u> </u>	†	†		1	
Visit Library	1	†		<u> </u>			1					1			1	<u> </u>	†				
Writing	1	†	1	<u> </u>			1	1	1			1		†	1		†			1	1
	og -	- Cog	ınitive	e Incl	uding	M at	th, S c	cience	 ∋, S or	cial S f	tudies	s, and	J Log	aic &	Reas	oning		<u> </u>	<u> </u>		
Counting			Ť	Ī			Ţ		Ť			Ī		T		Ī	1				Ī
Shapes							1								†						
Sorting							1	1							†						
Observe Nature																					1
Use Senses																					1
Problem Solving							1								†						
				PD-	HLT	H - 1	Phys	ical D	Develo	opme	nt an	d Hea	alth								
Large Motor (jump,hop,run)							T														
Small Motor	+	+	+			 	+	+	+	 				+	+		+		 	+	+
(cut paper,write,color)																					
Cooking						<u> </u>	1							†	†			†	†		†
Grocery Store							1								†						
Self Care Tasks														†							1
					SED)- <u>So</u>	cial E	Emotio	onal [Devel	opme	ent,									
Feelings																					
Help Clean Up																					
Games with Rules																					
			ATI	L-Ap	proac	ches	to L	earn	ing Ir	nclud	ling (<u> Creat</u>	ive /	4rt							
Color, Paint,																					T
Music, Dance, Drama																					
						A	dditi	onal	Acti	vitie	s										
Book Bags									$\prod_{i=1}^{n}$												
Child Goals																					
Child Observation	1			\vdash			1							1	†	\vdash					\top
Total	\top	†	†	 			1	+	\dagger						†	 	†				\dagger
In order for teachers	to tri	ılv II	ındei	ı retar	nd vc	אוור כ	hild	's sti	_ rena	ths i	inter	_ _sts	anı	d an	∟ al ar	1 225	it is	helr	i oful t	for	11 11 11
parents to write obserto the child's teacher.	rvati	ons (of th	eir c	:hild	part	ticipa		_					_				-			s in
Parent Signature:														Date	e:						
				Sl	hasta	a He	ad S	Start	Staf	f Pur	pose	es Or	ıly								
Grand Total Hour	S		(Tota	l mir	nute	s ÷ 6	60) St	taff's	Sign	ıatur	·e:						Date	3		

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample : 09.17.18	- "Today when I pic	ked up Jasmine at schoo	ol, she ran to greet me	e with a smile on her face.'
--------------------------	---------------------	-------------------------	-------------------------	------------------------------

Observation:	 	 	

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Help your parent vacuum. SED	Play an up-and- down game , using different body parts (such as fingers, arms, legs, eyes, head, sit down, stand up, etc. SED	Walk on a line with one object to step over. PD -HLTH	Problem solve with your parent how many different ways you can cross the room. COG-LR	Take your parent on a listening walk. What do you hear? COG-S
Check the weather outside. Talk about how cold it is and talk about other places in the world where it is colder. COG-S	Darken the room and have flashlight races. Talk about the light and the shapes. COG-S	On paper, paint things that are blue. ATL	Ask your parent to show you how to make a sandwich you like to eat. Then make one for your parent. PD-HLTH	Practice stop, drop, and roll. Ask questions such as; Why don't we run when our clothes are on fire? PD-HLTH
Use your fingers to trace the letters in your name. LLD	Read a book to someone you love. LLD	Use spoons and forks to make a pattern. Spoon, spoon, fork, fork. COG- M	Make puppets from paper towel rolls and do a puppet show.	Create a race to find 7 blue things in your house. SED

Child's Name:							Sit	te:				Mo/	Yr:								
Check off the time additional special a							com	plete	ed us	sing	the	Pare	ent-C								-
ACTIVITY		SUN	1		MON	V V	7	ΓUE	S	1	WED)		ГНИ	R		FRI			SAT	<u>г</u>
Minutes per Activity	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
•	1		<u></u>	LI	L D- L	.angu	age a	and L	iterac	cy De	velop	men	t								_1
Reading						Γ	Γ			Ĭ											
Story Telling																					
Visit Library																					
Writing																					
Co	og -	Cog	jnitive	Incl	udinç	y M atl	n, S c	ience	e, S oc	cial S t	tudies	s, and	d L og	jic &	R eas	oning]				
Counting																					
Shapes																					
Sorting																					
Observe Nature																					
Use Senses																					
Problem Solving																					
				PD-	HLT	H – F	Physi	cal D	evelc	opmei	nt an	d Hea	alth								
Large Motor (jump,hop,run)																					
Small Motor																					
(cut paper,write,color)				<u> </u>	<u> </u>	<u> </u>	<u> </u>	ļ	ļ	<u> </u>									<u> </u>	<u> </u>	
Cooking				<u> </u>	<u> </u>	<u> </u>	<u> </u>	ļ	ļ	<u> </u>									<u> </u>	<u> </u>	
Grocery Store				<u> </u>	<u> </u>	<u> </u>	<u> </u>	ļ	ļ	<u> </u>						ļ			<u> </u>	<u> </u>	
Self Care Tasks																					
	1	ı	т —		SED)- Soc	<u>cial E</u>	motic	<u>onal [</u>	Devel	opme	ent,		1	1		1	1			1
Feelings				<u> </u>	$oxed{igspace}$	igspace	<u> </u>	<u> </u>	<u> </u>	<u> </u>									<u> </u>	<u> </u>	-
Help Clean Up				<u> </u>	<u> </u>	<u> </u>	<u> </u>	ļ	ļ	<u> </u>									<u> </u>	<u> </u>	
Games with Rules			<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>					<u> </u>						<u> </u>	
			ATL	_ - App	proa	ches	to Le	earni	ing Ir	nclud	ing (Creat	ive A	٩rt		III.					
Color, Paint,				<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>										<u> </u>	<u> </u>	
Music, Dance, Drama																					
	,					Ac	lditic	onal	Acti	vities	S		-			_					
Book Bags																					
Child Goals																					
Child Observation																					
Total																					
In order for teachers to parents to write obserto the child's teacher.	vati	ons (of the	eir c	hild	parti	icipa														s in
Parent Signature:														Date	e:						
				Sl	hasta	a He	ad Si	tart :	Staff	f Pur	pose	es Or	ıly								
Grand Total Hours	!		(Tota	l mi	nutes	s ÷ 60	0) St	aff's	Sign	atur	e:						Date	?		

(Total minutes ÷ 60) Staff's Signature:

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample : 09.17.18 -	- "Today when I picked up	Jasmine at school,	, she ran to gi	reet me with a smil	le on her face."

Observation:				

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Recite "Jack and Jill" and act it out. ATL	Scatter paper flowers on the floor and " Tiptoe through the Tulips." PD-HLTH	Make a big pile of pillows to jump in, then a small pile, which works best? COG-LR	Throw a ball into a bucket over and over. PD-HLTH	Count with your parent as you go up and down stairs. How many does it take to get up or down? How many altogether? COG-M
Practice over and under. Have someone put something in different positions and problem solve, is it over or under? COG-LR	Find things in your house that you can recycle. What is recycling? COG-SS	Find all the parts of your body that bend . PD-HLTH	Ask your parent to tell you something cute you did when you were smaller. SED	Take a rest with your parent and talk about your day. SED
Go to the library and check out books . LLD	Hop on one foot and sing a song. ATL	Use cornstarch and water in a plate to practice writing letters with your finger. LLD	Count 10 objects, pointing to each as you count. COG-M	Look at a magazine with your parent.

Child's Name:							Si	te:				Mo/	Yr:								
Check off the time	spe	nt o	n an	acti	vity y	you	com	nplete	ed us	sing	the I	- Pare	ent-C	Child	Acti	ivity	shee	et, or	on	any	-
additional special	activ						_									care					
ACTIVITY	 	SUN			MON			TUE	_	_	WED			THU	_		FRI			SAT	
Minutes per Activity	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
- v			т —	<u>, Ll</u>	<u>_D-La</u>	angu	lage	and L	iterac	cy De	velop	men	<u>t</u>		т —		ı	т —			
Reading		 	—	↓		<u> </u>	—	 	 	—	<u> </u>	<u> </u>	<u> </u>	<u> </u>	—			<u> </u>	<u> </u>	—	╀
Story Telling		 	↓	↓	 	<u> </u>	—	 	—	—	<u> </u>	<u> </u>	<u> </u>	<u> </u>	↓			<u> </u>	<u> </u>	—	╀
Visit Library		 	↓	↓	<u> </u>	<u> </u>	—	 	 	—	<u> </u>	<u> </u>	<u> </u>	<u> </u>	↓			<u> </u>	<u> </u>		_
Writing			<u> </u>	<u> </u>			<u></u>	<u> </u>	<u></u>	<u></u>					<u> </u>						<u> </u>
	<u>og -</u>	- Cog	<u>ınitive</u>	<u> Incl</u>	<u>uding</u>	Mat	<u>th, Sc</u>	cience	<u>∍, Soc</u>	<u>ial S</u> t	tudies	s, and	goJ t	jic &	<u>Reas</u>	oning	<u> </u>				
Counting		 	↓	<u> </u>			—	 	 	ــــــ	<u> </u>	<u> </u>	<u> </u>	<u> </u>	↓			<u> </u>	<u> </u>	—	1
Shapes	 	<u> </u>	↓	—			—	 	<u> </u>	ـــــ	<u> </u>	<u> </u>	<u> </u>	<u> </u>	↓			<u> </u>	<u> </u>	↓	1
Sorting		<u> </u>	↓	<u> </u>			ــــــ	<u> </u>	<u> </u>	↓	<u> </u>	<u> </u>		<u> </u>	↓			<u> </u>	<u> </u>		↓_
Observe Nature		<u> </u>	↓	<u> </u>		<u> </u>	—	 	<u> </u>	ــــــ	<u> </u>	<u> </u>	<u> </u>	<u> </u>	↓			<u> </u>	<u> </u>	 	↓_
Use Senses		<u> </u>	<u> </u>	<u> </u>			<u> </u>		<u> </u>	<u> </u>	ļ	ļ			<u> </u>			ļ		<u> </u>	<u> </u>
Problem Solving																					
				PD-	HLT	<u>H – </u>	Phys	ical D	evelc	pme	nt and	d Hea	alth								
Large Motor																					
(jump,hop,run)		 	↓	↓		<u> </u>	—	 	 	↓	<u> </u>	↓	<u> </u>	<u> </u>	↓			<u> </u>	<u> </u>	↓	╀
Small Motor																					
(cut paper,write,color)	+-	+	\vdash	 	-	 	+-	+	+	—	<u> </u>	<u> </u>		 	\vdash			 	 	+	+
Crooking Store	+-	+	\vdash	 		 	+-	+	+	—	<u> </u>	<u> </u>		 	\vdash			 	 	+	+
Grocery Store	+	+	+-	 	 	-	+-	+	 	 	 	 	 	 	+-			 	 	+-	+
Self Care Tasks		<u> </u>	<u> </u>	<u> </u>	~		1						<u> </u>		<u> </u>			<u> </u>	<u> </u>		
Faalinga	\neg	 	т—	1	SED	- 50	CIAI E	Emotio	onai l	Jevei T	opme T	ent, T	<u> </u>	 	т—	I	<u> </u>	T		Τ	1
Feelings	+-	 	\vdash	 	├ ─┤	<u> </u>	$+\!-\!$	 	 	—	 	 	<u> </u>		\vdash			<u> </u>	 	—	+
Help Clean Up	+-	┼	+-	├—	 	<u> </u>	—		 	—	 	├	├	 	+-			 	<u> </u>	┼	+
Games with Rules		<u> </u>		1 1 2		- 1- 00				ا میراد	!::- a. (2::201		At	<u> </u>					<u> </u>	
· · ·			AIL	Ap _l	proac	cnes	, to L	earni	ing ir	1Clua	ing c	<u> Freat</u>	ive <i>F</i>	\rt	т —	ı	1				
Color, Paint,		 	↓	<u> </u>	<u> </u>		—	 	 	ــــــ	<u> </u>	<u> </u>	<u> </u>	<u> </u>	↓			<u> </u>	<u> </u>	—	_
Music, Dance, Drama		<u> </u>	<u> </u>	<u> </u>			<u> </u>	Щ.	<u> </u>	<u> </u>		<u> </u>			<u> </u>			<u> </u>			
						A	dditi	onal	Acti	vities	<u>s</u>										
Book Bags		<u> </u>	 	↓		<u> </u>	—	 	 	↓	<u> </u>	<u> </u>	<u> </u>	<u> </u>	 			<u> </u>	<u> </u>	<u> </u>	<u> </u>
Child Goals																					
Child Observation																					<u> </u>
Total							T														
In order for teachers	to tri	ılv u	ndei	rstar	nd vo	our c	child	's sti	rengi	ths, i	inter	ests	. and	d ao	al ar	eas.	it is	help	oful 1	or	11 11 11
parents to write obse		-			-				_					_				-			s in
to the child's teacher.						•	•			-00											
Parent Signature:		,		•		•								Date	e:						
													_								
				Sl	hasta	ı He	ad S	Start	Staff	f Pur	pose	es Or	ıly								
Grand Total Hour	S		(Tota	l mir	rute	s ÷ 6	60) St	aff's	Sign	ıatur	·e:						Date	?		

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample : 09.17.18 -	"Today when I picked up J	Jasmine at school, she ran	to greet me with a smile	e on her face."
Observation:				

 	 	

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Walk with a ball between your knees. PD-HLTH	Have a walking backwards race . SED	Pretend to be a leprechaun dancing a jig.	Go for a walk in the rain with your own umbrella, if you don't have one, what else can you use? PD- HLTH	Crawl under a row of chairs on your back. PD-HLTH
Count the light bulbs in your house. Remember to always turn them off when you leave the room. COG- M-SS	Problem solve which lids match the pots and pans in your kitchen. COG-LR	Search around your house to find rectangles . COG-M	Color on wax paper with crayons. APL	Have a family game night. SED
Search your house for different kinds of books .How many can you find? LLD	Read a book with your parent. LLD	With your parent, write a note to your teacher.	Ask your parent to help you think of words that rhyme . LLD	Ask your parent to write the numbers 1-5. Count them by name. COG-M

Child's Name:							Si	te:				Mo/	Yr:								
Check off the time additional special	spe activ	nt o	n an you	acti ı did	vity y	you you	com	nplete	ed us	sing	the I	- Pare	ent-C	Child unt d	Acti laily	vity care	shee givi	=t, oi ng ta	r on asks	any 5.	-
ACTIVITY		SUN			MON		_	TUE			WED			THU		П	FRI		Π	SAT	г
Minutes per Activity	15		60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
1411110100		1		LI	L D- L	angı	uage	and L	_ _itera	cv De	velor	omen	t						1		
Reading	\Box				Ī		T	Ī	Ī	ĺ	<u> </u>	Ī									T
Story Telling	1						1	1							†						
Visit Library	1						1	1							†						
Writing							1	1							†						
	og -	- Cog	ınitive	e Incl	uding	Mat	th, S c	cience	e, S oc	cial S	tudies	s, and	d L og	ic &	Reas	oning	<u> </u>				
Counting	T	T	Ί		T		Ť		Í			Ī				Ī	ĺ				\Box
Shapes							1														
Sorting							1														
Observe Nature	1_	T	T	<u> </u>	<u> </u>		1_	1_		<u> </u>	<u> </u>	<u> </u>			†	<u> </u>	T			T	
Use Senses							1														
Problem Solving							1														
				PD-	HLT	H -	Phys	ical D)evel	pme	nt an	d Hea	alth								
Large Motor (jump,hop,run)																					
Small Motor	+-	†	†	 	 		+	+	+	\vdash	 	 			+	 	†		 	+	+
(cut paper,write,color)																					
Cooking							1														
Grocery Store							1														
Self Care Tasks							1														
					SED	- So	cial F	motic	onal [Devel	opme	ent,									
Feelings	\mathbf{L}																				
Help Clean Up																					
Games with Rules																					
			ATI	L-Ap	proac	ches	to L	earn	ing Ir	nclud	ling (Creat	ive /	4rt							
Color, Paint,																					
Music, Dance, Drama																					
						A	dditi	onal	Acti	vitie	s										
Book Bags							T														
Child Goals																					
Child Observation	\top			\vdash			1							1	†	\vdash					\top
Total	+	†	†	 			†	†	\dagger						†	 	†				\dagger
In order for teachers	ı t∩ tri	ılv II	ındei	ı retar	nd vc	יוור <i>ר</i>	hild	's sti	_ rena	ths i	inter	_ _sts	anı	d an	∟ al ar	1 225	it is	helr	i oful t	for	11 11 11
parents to write obset to the child's teacher.	rvatio	ons (of th	eir c	:hild	part	ticipa		_					_				-			s in
Parent Signature:														Date	e:						
				Sl	hasta	a He	ad S	Start	Staf	f Pur	pose	es Or	ıly								
Grand Total Hour	S		(Tota	l mir	nute	s ÷ 6	60) St	taff's	Sign	ıatur	·e:						Date	3		

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample: 09.17.18 - "Today when I picked up Jasmine at school, she ran to greet me with a smile on her face."

Observation:_	 		

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Pretend to be a car, plane, boat, and helicopter. Go fast, and then slow. PD-HLTH	Brush your teeth while your parent counts. PD-HLTH	Take your parent for a walk to show them spring buds on blossoms.	Float around like a butterfly. PD-HLTH	Make paper balls and toss them around, trying to juggle . ATL
Play a car game . Ex: count the road signs or look for restaurant signs and see how many you can find before you get home. SED	Turn on a flashlight and pretend you are reading by the campfire. LLD	With your parent, stick pictures of yourself to a large piece of paper and tell your parent how you feel about them. Have your parent write your words. SED	Walk around barefooted and talk about how it feels. SED	Talk about how to handle books the right way with your parent. LLD
Ask your parent to tell you a story about when they were in school. LLD	Practice writing the number zero. Talk about how much it is. Then add or subtract numbers to 0, what is the answer? COG-M	Tell your parent about something you did at school. LLD	Pretend to read a story. Point to the words with your fingers. LLD	Search for objects in your house that are orange. How many can you find? COG-M

Child's Name:							Sif	le:				Mo/	Yr:								
Check off the time	spe	nt o	n an	acti	vitv	vou								Child	Act	ivitv	she	et. oı	r on	anv	-
additional special a																					
ACTIVITY		SUN	1		MON	1	-	TUE	<u> </u>	1	WEI	<u> </u>	-	ΓHU	R		FR			SAT	Γ
Minutes per Activity	15		60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
minutes per 7 tearrity				LI	LD-L	.angu	age a	and L	iterac	cv De	velo	omen	t	I	1		ı				Į
Reading					Ī		Ī	T	Ī	<u> </u>											
Story Telling																					
Visit Library																					
Writing							1														
	oa -	- Coo	ınitive	Incl	udinc	Matl	h. S c	ience	e, S oc	ial S	tudie	s. and	d L oc	ic &	Reas	oning	<u> </u>	1			
Counting			,		<u> </u>		<u> </u>	T	1				<u> </u>			<u> </u>	<u> </u>				
Shapes							1	<u> </u>													
Sorting								<u> </u>													
Observe Nature								<u> </u>													
Use Senses					1		1	<u> </u>	1											+	
Problem Solving							1	+												+	
T TODICITI COIVING				PD-	Ш Т	H	Dhyei	ical D	evelo	nme	nt an	d Ha	alth			<u> </u>					ļ
Large Motor				D-			I		Evelo	рпе	iii aii		I						I		
(jump,hop,run)																					
Small Motor																					
(cut paper,write,color)																					
Cooking																					
Grocery Store																					
Self Care Tasks							1														
-	<u> </u>		Į.		SED	- Soc	cial E	motic	onal D	Devel	opme	ent.		l			ı				<u> </u>
Feelings																					
Help Clean Up							1														
Games with Rules							1														
			ATL	Apı	proa	ches	to L	earni	ing Ir	nclud	ling (Crea	tive A	۱۲t	1						1
Color, Paint,									Ť		Ŭ										
Music, Dance, Drama							-	+												+	
Wasio, Barroc, Brama						Ac	ı Iditic	⊥ onal	Activ	u vitie:	S		<u> </u>	1	1	<u> </u>				1	Į
Book Bags							T								I					Т	
Child Goals							 	+													
				├──	┼─	 	╁	┼	┼─				<u> </u>		1	<u> </u>		1	1	┼	
Child Observation							├	\vdash												+-	
			11.11.11.11									8 11 11 11		11 11 11 11						H	
In order for teachers t		-			-				_					_				•			_
parents to write obser						•	•	iting	in sı	ugge	este	d act	tivitie	es ar	nd tu	ırn th	rose	obs	erva	ition	s in
to the child's teacher.	The	ank y	ou f	or yo	our h	ielp!															
Parent Signature:														Date	e:						
				SI	hasta	a He	ad S	tart	Staff	f Pur	pose	es Oı	nly								
Grand Total Hours			(Tota	l mir	nutes	s ÷ 6	0) St	aff's	Sign	ıatuı	re:						Date	?		

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample : 09.17.18 -	"Today when I	picked up	Jasmine at s	school, sh	ne ran to gr	eet me with a	a smile on	her face."

Observation:_	 	 	 	

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Problem solve and create a map from school to home with your parents. Asking questions like, which way do we turn first? COG-LR	Have your parent hook behind you to form a giant caterpillar crawling across the floor. PD-HLTH	Go for a walk and look for things that are yellow. COG-SS	Sing and dance to the song, "Old McDonald had a Farm." ATL	Fluff the pillows on your bed before you go to sleep. PD-HLTH
Help your parent cook dinner using a new spice. PD-HLTH	Help your parent wash the dishes. SED	Use water on a piece of paper to paint a picture. SED	Look around your house and count 8 things that are green. COG-M	Ask your parents to let you sort the socks by color and size. COG- M
Go to the library, explore and check out books . LLD	Ask someone to print the letters in the alphabet. How many do you know? LLD	Use flour, sand, or salt to practice writing your name with your fingers.	Read a story with someone who is younger than you. LLD	Clean up things in your house that are black or white and put them away. SED

Child's Name:							_ Si	te: _				Mo/	Yr: ˌ								_
Check off the time additional special							com	plete	ed us	sing	the F	Pare	ent-C	Child							
ACTIVITY	$\overline{}$	SUN	1		MON	1	-	TUES	s	7	WED)	7	THU	R		FRI			SAT	<u>г</u>
Minutes per Activity	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
		.1	.1	LI	L D -L	.angu	age :	and Li	.itera	cy De	velop	men	t		.1			<u>.L</u>			
Reading							T			Ĺ					$\overline{}$						
Story Telling																					
Visit Library																					
Writing		T			T		T								T						
C	og –	- Cog	nitive	e Incl	uding	M atl	h, S c	cience	S oc	ial S f	tudies	s, and	J L oç	jic &	Reas	oning]	,			
Counting		T			T										$\overline{}$						
Shapes																					
Sorting																					
Observe Nature																					T
Use Senses																					
Problem Solving															1				1		
<u> </u>		<u>.l</u>	<u>.</u>	PD-	HLT	<u>H</u> – F	Physi	ical D	evelo	pme	nt and	d Hea	alth				<u> </u>	<u> </u>			
Large Motor	T	T			T		Ť,								T						T
(jump,hop,run)								<u> </u>	<u> </u>	<u> </u>											
Small Motor									'	'											
(cut paper,write,color)		↓	<u> </u>	<u> </u>	↓	<u> </u>	↓	<u> </u>	<u> </u> '	 '		<u> </u>		<u> </u>	↓	<u> </u>	↓	<u> </u>	<u> </u>	<u> </u>	_
Cooking	—	 	<u> </u>	<u> </u>	 	<u> </u>	<u> </u>	<u> </u> '	<u> </u> '	<u> </u>		<u> </u>	<u> </u>	<u> </u>	ــــــ	<u> </u>		<u> </u>	↓	<u> </u>	-
Grocery Store	—	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	ــــــ	<u> </u>	<u> </u>	<u> </u>			<u> </u>	<u> </u>	 	<u> </u>	ـــــــ	ļ	—	<u> </u>	
Self Care Tasks					<u> </u>		<u> </u>		<u> </u>	<u> </u>											
–		т —	т —		SED	<u>- Soc</u>	<u>cial E</u>	motio	<u>nal E</u>	<u>)evel</u>	opme	ent,			т —		т —				- T
Feelings		↓	<u> </u>	<u> </u>	↓	<u> </u>	↓	 '	<u> </u> '	<u> </u> '				<u> </u>	—	<u> </u>	↓	<u> </u>	<u> </u>	<u> </u>	_
Help Clean Up	—	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	ــــــ	<u> </u>	<u> </u>	<u> </u>			<u> </u>	<u> </u>	 	<u> </u>	ـــــــ	ļ	—	<u> </u>	<u> </u>
Games with Rules		<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>		<u> </u>	<u> </u>	<u> </u>	<u> </u>		<u> </u>				
			ATL	_ - Ap	proac	ches	to L	.earni	ng Ir	ıclud	ing C	<u> Creat</u>	ive <i>F</i>	4rt							-
Color, Paint,		<u> </u>	ļ		<u> </u>	ļ	<u> </u>	<u> </u>	<u> </u> '	<u> </u>			<u> </u>		<u> </u>		ļ	<u> </u>			
Music, Dance, Drama	ı					<u> </u>	<u> </u>		<u> </u>	<u> </u>											
			1			Ad	Iditio	onal A	Acti	vities	<u>s</u>								4		
Book Bags		<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u> '	<u> </u>			<u> </u>	<u> </u>	 	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Child Goals									<u> </u>												
Child Observation																					
Total																					
In order for teachers	to tru	ılv u	nder	star	nd yc	our c	hild'	's str	engi	ths, i	intere	ests.	and	d ao	al ar	eas,	it is	help	oful i	for	11 11 11
parents to write obse		-			-				_					_				-			s in
to the child's teacher.						•	•			-00											
Parent Signature:		•		•		•								Date	e:						
										=					_						
				Sl	hasta	ı He	ad S	start S	Staff	i Pur	pose	s On	ıly								
Grand Total Hour	S		(Tota	ıl mir	nutes	s ÷ 6	(0) Sta	aff's	Sign	ıatur	e:						Date	3		

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample : 09.17.18 -	· "Today when I pic	ked up Jasmin	e at school, s	she ran to gre	eet me with a smile	e on her face."

Observation:				

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Play the "Duck, Duck, Goose." game . SED	Do the "Hokey- Pokey." ATL	Bounce a large ball with your parents, as it bounces sound out the syllables of your name. Ex: Jas-mine. LLD	March and play a homemade instrument to marching music.	Play a leapfrog game. SED
Guess how many dried beans are in a jar. Open the jar and count them. COG-LR	Show your parent the right way to wash hands. Wash your hands with them. PD-HLTH	Talk with your parent about being polite. Name some good manners and ask questions such as; how do others feel when you are polite? SED	Look for pairs of things around your house. COG- M	Brush your teeth with your parent. Practice flossing. PD-HLTH
Have someone write your name big and cut it apart. Can you put it back together?	Practice drawing ovals with a crayon and paper. COG-M	Write your name with a pencil and color it. ATL	Read a book with your parent. LLD	Find things in your house that are purple and pink. Sort them. COG-M

Child's Name:							Sif	le:				Mo/	Yr:								
Check off the time	spe	nt o	n an	acti	vitv	vou								Child	Act	ivitv	she	et. oı	r on	anv	-
additional special a																					
ACTIVITY		SUN	1		MON	1	-	TUE	<u> </u>	1	WEI	<u> </u>	-	ΓHU	R		FR			SAT	Γ
Minutes per Activity	15		60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
minutes per 7 tearrity				LI	LD-L	.angu	age a	and L	iterac	cv De	velo	omen	t	I	1		ı				Į
Reading					Ī		Ī	T	Ī	<u> </u>											
Story Telling																					
Visit Library																					
Writing							1														
	oa -	- Coo	ınitive	Incl	udinc	Matl	h. S c	ience	e, S oc	ial S	tudie	s. and	d L oc	ic &	Reas	oning	<u> </u>	1			
Counting			,		1		<u> </u>	T	1				<u> </u>			<u> </u>]				
Shapes							1	<u> </u>													
Sorting								<u> </u>													
Observe Nature								<u> </u>													
Use Senses					1		1	<u> </u>	1											+	
Problem Solving							1	+												+	
T TODICITI COIVING				PD-	Ш Т	H	Dhyei	ical D	evelo	nme	nt an	d Ha	alth			<u> </u>					ļ
Large Motor				D-	<u> </u>		I		Evelo	рпе	iii aii		I						I		
(jump,hop,run)																					
Small Motor																					
(cut paper,write,color)																					
Cooking																					
Grocery Store																					
Self Care Tasks							1														
-	<u> </u>		Į.		SED	- Soc	cial E	motic	onal D	Devel	opme	ent.		l			ı				<u> </u>
Feelings																					
Help Clean Up							1														
Games with Rules							1														
			ATL	Apı	proa	ches	to L	earni	ing Ir	nclud	ling (Crea	tive A	۱۲t	1						1
Color, Paint,									Ť		Ŭ										
Music, Dance, Drama							-	+												+	
Wasio, Barroc, Brama						Ac	ı Iditic	⊥ onal	Activ	u vitie:	S		<u> </u>		1	<u> </u>				1	Į
Book Bags							T								I					Т	
Child Goals							 	+													
				├──	┼─	 	╁	┼	┼─				<u> </u>		1	<u> </u>		1	1	┼	
Child Observation							┼	\vdash												+-	
			11.11.11.11									8 11 11 11		11 11 11 11						H	
In order for teachers t		-			-				_					_				•			_
parents to write obser						•	•	iting	in sı	ugge	este	d act	tivitie	es ar	nd tu	ırn th	rose	obs	erva	ition	s in
to the child's teacher.	The	ank y	ou f	or yo	our h	ielp!															
Parent Signature:														Date	e:						
				SI	hasta	a He	ad S	tart	Staff	f Pur	pose	es Oı	nly								
Grand Total Hours			(Tota	l mir	nutes	s ÷ 6	0) St	aff's	Sign	ıatuı	re:						Date	?		

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample : 09.17.18	- "Today when I picked up Jasmine at school, she ran to greet me with a smile on her face."
Observation:	

Parent /Child Activities

MONDAY	TUESDAY	THURSDAY	FRIDAY	
Roll around like eggs. PD-HLTH	Hop like bunnies. PD- HLTH	Go to a park and climb a slide ladder. Talk about high and low.	Take your dog or a neighbor's dog on a walk . PD-HLTH	Pretend to be a seed. Start small and grow with the help of water and sunshine. ATL
How many clocks do you have in your house? What numbers do you see? Talk about different kinds of clocks asking how and why we use them? COG- LR	Ask your parent to help you scatter crumbs for the birds . COG- S	Form a line with your family. Who is in front, back, middle? Now count and see how many there are altogether. COG-M	Plant a seedling with your parent. COG-S	Make your bed. SED
Ask your parent to write the alphabet and hang it in your room. LLD	Take a walk with your parent. Find things that start with the first letter of your name. LLD	Sing the ABC song and point to the letters as you sing. LLD	Draw a picture for someone and write your name on the top. LLD	Ask your parent to write your last name and see if you know the letters. LLD

Child's Name:							Si	ite:				Mo/	Yr:								
Check off the time	spe	nt o	n an	acti	vity	you	com	nplete	ed us	sing	the I	- Pare	ent-C	Child	Acti	vity	shee	et, or	on	any	-
additional special	activ						_									care					
ACTIVITY	 	SUN			MON			TUE	_	_	WED			THU		<u> </u>	FRI		-	SAT	-
Minutes per Activity	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
- v				<u> </u>	<u> </u>	angu	lage	and L	_itera	cy De	velop	men'	<u>t</u>	т —	т —	_		т—			
Reading	\bot	 	 	├ ─		<u> </u>	—		—	—	<u> </u>	<u> </u>	<u> </u>	<u> </u>	 	├ ─	 	<u> </u>	<u> </u>	 	—
Story Telling	\bot	 	 	↓		<u> </u>	—	 	$+\!-\!\!\!-$	—	<u> </u>	<u> </u>	<u> </u>	<u> </u>	 	↓	 	<u> </u>	<u> </u>	↓	—
Visit Library	\bot	 	 	↓		<u> </u>	—	 	—	—	<u> </u>	<u> </u>	<u> </u>	<u> </u>	 	↓	 	<u> </u>	<u> </u>	 	igaplus
Writing	<u> Ш</u>			<u></u>			<u></u>		<u></u>	<u></u>	<u> </u>					<u></u>				<u></u>	<u> </u>
	<u>og -</u>	- Cog	ınitive	<u> Incl</u>	<u>uding</u>	Mat	<u>th, Sc</u>	cience	<u>∍, Soc</u>	<u>ial S</u> t	tudies	s, and	goJ t	jic &	Reas	oning	<u> </u>				
Counting	┷	 	<u> </u>	<u> </u>	<u> </u>		—	 	—	ــــــ	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	 	<u> </u>	<u> </u>	 	<u> </u>
Shapes	\bot	<u> </u>	<u> </u>	<u> </u>		<u> </u>	\bot	 	—	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	 	igspace
Sorting	\perp	<u> </u>		<u> </u>		<u> </u>	—		 	<u> </u>	<u> </u>	ļ		<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>		<u> </u>	ــــــــــــــــــــــــــــــــــــــ
Observe Nature	$oldsymbol{\perp}$	<u> </u>		<u> </u>		<u> </u>	<u> </u>		\downarrow	<u> </u>	ļ	ļ			<u> </u>	<u> </u>	<u> </u>	ļ	<u> </u>	<u> </u>	<u> </u>
Use Senses	\perp	<u> </u>	<u> </u>							<u> </u>							<u> </u>	<u> </u>			<u> </u>
Problem Solving							<u> </u>														
				PD-	HLT	<u>H</u> – !	Phys	ical D)evelc	pmeر	nt an	d Hea	alth								
Large Motor	\top								Γ												T
(jump,hop,run)	\perp	<u> </u>	<u> </u>	<u> </u>			igspace	 	↓	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	 	igspace
Small Motor																					
(cut paper,write,color)	+-	┼	 	├─	 	 	—		+-	├	 	├	 	 	 	├─	┼	 	├─	 	+
Cooking	+-	┼	 	 	<u> </u>	<u> </u>	—	+	+	—	 	 	 	 	 	 	┼	 	}	 	╁
Grocery Store	+	 	 	—	<u> </u>	-	—	 	—	₩	-	<u> </u>	<u> </u>	 	 	—	 	 	 	 	+
Self Care Tasks			<u> </u>	<u> </u>	<u> </u>					<u> </u>	<u> </u>	<u> </u>				<u> </u>		<u></u>	<u> </u>	<u> </u>	<u> </u>
F 11				T	SEU	<u>- So</u>	cial E	Emotio	onal L	<u>)evel</u> T	opme	∍nt, ⊤			1	T		Т			
Feelings	+-	┼	 	├—		<u> </u>	—	 	┼	—	 	├	├	 	 	├—	┼	 	├	 	\vdash
Help Clean Up	\bot	 	 	<u> </u>			—	-	—	 	<u> </u>	-	<u> </u>	 	 	<u> </u>	 	 	<u> </u>	 	\bot
Games with Rules					<u> </u>		<u> </u>	<u></u>	<u> </u>	<u> </u>	<u> </u>		<u> </u>		<u> </u>			<u> </u>		<u> </u>	
			AIL	<u>Ap</u>	proac	ches	to L	earn	ing ir	1Clua	ling c	<u> </u>	ive <i>F</i>	\ rt							1
Color, Paint,	\perp	<u> </u>	<u> </u>	<u> </u>		<u> </u>	—		 	<u> </u>	<u> </u>	ļ		<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>		<u> </u>	┷
Music, Dance, Drama	\perp					<u> </u>	<u> </u>		<u></u>	<u> </u>										<u> </u>	
						A	<u>dditi</u>	onal	Acti	vities	<u>s</u>										
Book Bags				<u> </u>			<u> </u>		<u> </u>	<u> </u>					<u> </u>	<u> </u>			<u> </u>	<u> </u>	
Child Goals							<u> </u>			<u> </u>											
Child Observation	T	T		Γ			Τ	T	$\prod_{i=1}^{n}$		T				Τ	Γ	T				
Total																					
In order for teachers	to tri	ılv u	ndei	rstar	nd vo	our c	hild	's sti	rena	ths.	inter	ests	and	d ao	al ar	eas.	it is	helr	i oful f	for	11 11 11
parents to write obser		-			-				_					_				-			s in
to the child's teacher.					•	•	•	7		^33	,	• •	• • • •	, ,		••••	. •	•	• • • •	•	•
	•			C. ,																	
Parent Signature:														Date	e:						
				S	hasta	ı He	ad S	Start	Staf	f Pur	pose	es Or	ıly								
Grand Total Hours	S		(Tota	l min	ıutes	s ÷ 6	60) St	aff's	Sign	ıatur	·e:						Date	?		

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample : 09.17.18	- "Today when I picked up	Jasmine at school,	she ran to greet me	with a smile on her face."

Observation:_			
_			

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Decorate your trike or bike with crepe paper and have a parade. ATL	Play a hide and seek game . SED	Put your feet on the top of your parent's feet and dance with them. ATL	Make a pull train using cardboard boxes and chug it all around.	Dance like a penguin, monkey, and robot. ATL
Use a shoe to practice tying. SED	Hang a prism in the window to make rainbows on the walls.	Practice cutting the corners off pieces of scratch paper. PD-HLTH	Ask your parent to tell you a story about when they feel happy and feel sad. SED	Have your parent give you several pairs of clothes and you choose what to wear for the day. PD-HLTH
Go to the library and check out books for you and a parent. LLD	Ask someone to draw a rhombus (diamond) shape for you to trace. COG- M	Count the cans in your cupboard, then match similar foods and compare which has more or less. COG- M	Practice writing some letters in your last name.	Together use 5 cans and 5 boxes to build a castle. COG- M

Child's Name:							Sit	te:				Mo/	Yr:								
Check off the time additional special a							com	plete	ed us	sing	the	Pare	ent-C								-
ACTIVITY		SUN	1		MON	V V	7	TUE	S	1	WED)		ГНИ	R		FRI			SAT	<u>г</u>
Minutes per Activity	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
•	1		<u></u>	LI	L D- L	.angu	age a	and L	iterac	cy De	velop	men	t								_1
Reading						Γ	Γ			Ĭ											
Story Telling																					
Visit Library																					
Writing																					
Co	og -	Cog	jnitive	Incl	udinç	y M atl	n, S c	ience	e, S oc	cial S t	tudies	s, and	d L og	jic &	R eas	oning]				
Counting																					
Shapes																					
Sorting																					
Observe Nature																					
Use Senses																					
Problem Solving																					
				PD-	HLT	H – F	Physi	cal D	evelc	opmei	nt an	d Hea	alth								
Large Motor (jump,hop,run)																					
Small Motor																					
(cut paper,write,color)				<u> </u>	<u> </u>	<u> </u>	<u> </u>	ļ	ļ	<u> </u>									<u> </u>	<u> </u>	
Cooking				<u> </u>	<u> </u>	<u> </u>	<u> </u>	ļ	ļ	<u> </u>									<u> </u>	<u> </u>	
Grocery Store				<u> </u>	<u> </u>	<u> </u>	<u> </u>	ļ	ļ	<u> </u>						ļ			<u> </u>	<u> </u>	
Self Care Tasks																					
	1	ı	т —		SED)- Soc	<u>cial E</u>	motic	<u>onal [</u>	Devel	opme	ent,		1	1		1	1			1
Feelings				<u> </u>	$oxed{igspace}$	igspace	<u> </u>	<u> </u>	<u> </u>	<u> </u>									<u> </u>	<u> </u>	-
Help Clean Up				<u> </u>	<u> </u>	<u> </u>	<u> </u>	ļ	ļ	<u> </u>									<u> </u>	<u> </u>	
Games with Rules			<u> </u>	<u> </u>	<u> </u>	<u></u>	<u> </u>	<u> </u>	<u> </u>					<u> </u>						<u> </u>	
			ATL	_ - App	proa	ches	to Le	earni	ing Ir	nclud	ing (Creat	ive A	٩rt		III.					
Color, Paint,				<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>									<u> </u>	<u> </u>	
Music, Dance, Drama																					
	,					Ac	lditic	onal	Acti	vities	S		-			_					
Book Bags																					
Child Goals																					
Child Observation																					
Total																					
In order for teachers to parents to write obserto the child's teacher.	vati	ons (of the	eir c	hild	parti	icipa														s in
Parent Signature:														Date	e:						
				Sl	hasta	a He	ad Si	tart :	Staff	f Pur	pose	es Or	ıly								
Grand Total Hours	!		(Tota	l mi	nutes	s ÷ 60	0) St	aff's	Sign	atur	e:						Date	?		

(Total minutes ÷ 60) Staff's Signature:

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample . 09.17.10 -	Today when I picked up basinine at school, she fan to greet me with a sinile on her face.

Observation:_	 		 	

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Have your parent teach you to hula-hoop . PD-HLTH	Blow bubbles and chase them. PD-HLTH	Create a game with rules involving kicking a ball back and forth with our parent. SED	Do the "Bunny Hop." PD-HLTH	Pull weeds in your yard. COG-S
Make a garden by cutting out pictures of plants and gluing them to a brown bag. ATL	Count all the windows in your house. Write the number on a piece of paper. COG-M	Pour different amounts of water into glasses and tap them on the edges to make music. How did it sound? What were the differences? COG-LR	Name different farm animals and the sounds they make. ATL	Feed your family pet today. SED
Find five crayons. Arrange them from longest to shortest. COG-M	Make a pretend grocery list. LLD	Make up a story using the words over, under, behind, and in front of. LLD	Make a love letter for your parent. LLD	Make up nonsense rhyming words like silly, willy, filly, tilly. LLD

Child's Name:							Si	te:				Mo/	Yr:								
Check off the time additional special	spe activ	nt o	n an you	acti ı did	vity y	you ı yoı	com	nplete	ed us	sing	the I	- Pare	ent-C	Child unt d	Acti	ivity care	shee givi	=t, oi ng ta	r on asks	any i.	-
ACTIVITY		SUN			MON		_	TUE			WED			THU		T	FRI			SAT	г
Minutes per Activity	15		60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
1411110100 00. 1		1		LI	LD-L	angı	uage	and L	_itera	cv De	velor	omen	t			1			1		
Reading					Ī		T		Ī	ĺ	T .	1			T	T					Ī
Story Telling	1						1	1							1	1					
Visit Library	1						1	1							1	1					
Writing							1	1							1						
	og -	- Cog	ınitive	e Incl	uding	Mat	th, S c	cience	e, S oc	cial S	tudies	s, and	d L og	ic &	Reas	oninç	<u> </u>				
Counting	T	T	Ί				Ť		Í			Ī			T	T	ĺ				\Box
Shapes							1														
Sorting							1														
Observe Nature	1_	T	T	<u> </u>	<u> </u>		1_	1_		<u> </u>	<u> </u>	<u> </u>			1		T			T	
Use Senses							1														
Problem Solving							1														
				PD-	HLT	H - 1	Phys	ical D)evel	pme	nt an	d Hea	alth								
Large Motor (jump,hop,run)																					
Small Motor	+	†	†	 	 	 	+	+	+	\vdash	 	 			+	†	†		 	+	+
(cut paper,write,color)																					
Cooking														†							
Grocery Store							1														
Self Care Tasks							1														
					SED	- So	cial F	motic	onal [Devel	opme	ent,									
Feelings	\mathbf{L}																				
Help Clean Up																					
Games with Rules																					
			ATI	L-Ap	proac	ches	to L	earn	ing Ir	nclud	ling (Creat	ive /	4rt							
Color, Paint,							T	T								$T_{_}$					
Music, Dance, Drama															T						
						A	dditi	onal	Acti	vitie	s										
Book Bags							T									T_{-}					
Child Goals																					
Child Observation	\top			\vdash			1							1	\dagger						\top
Total	+	†	†	 			†	†	\dagger						1	1	†				\dagger
In order for teachers	ı t∩ tri	ılv II	ındei	ı retar	nd vc	אוור כ	hild	's sti	_ rena	ths i	inter	_ _sts	anı	d an	∟ al ar	1 289	it is	helr	i oful t	for	11 11 11
parents to write obserto the child's teacher.	rvatio	ons (of th	eir c	hild	part	ticipa		_					_				-			s in
Parent Signature:														Date	e:						
				Sl	hasta	a He	ad S	Start	Staf	f Pur	pose	es Or	ıly								
Grand Total Hours	S		(Tota	l mir	nute	s ÷ 6	60) St	taff's	Sign	ıatur	·e:						Date	3		

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample . 09.17.10 -	Today when I picked up Jashiine at School, she fan to greet me with a shiile on her lace.	

Observation:			

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Do the Mexican hat dance around a hat. ATL	Figure out how to make a piñata using a brown bag, a string, filled with boxed raisins, fruits, and nuts. COG-LR	Dip a sponge in a bucket of water and play catch with it. PD-HLTH	Take a walk and bring a picnic lunch. PD-HLTH	Collect and use recycle materials to create an art sculpture. ATL
Have your parent cut open an apple. Count the seeds. COG- M	Look around your house and find 3 things shaped like triangles, and 2 things shaped like rhombus (diamonds). How many do you have altogether? COG-M	Trace alphabet letters with cotton swabs and water. LLD	Have your parent cut shapes out of paper. Lay them on the floor and step on the shape your parent says. COG-M	Make an all- vegetable snack. PD-HLTH
Does anyone in your class have the same first letter in their name? Who? LLD	Role play different ways to ask somebody to play with you. ATL	Tell jokes to your parent. Ask them to tell you some too. LLD	Look in your parent's closet, then yours. Use tally marks to see who has more clothes? COG- M	Tell your parent how you feel when you eat ice cream. SED

Shasta Head Start Child Development, Inc.

Parent / Child Home Activity Record

Child's Name:							Sif	te:				Mo/	Yr:								
Check off the time	spe	nt o	n an	acti	vity	you								Child	Act	ivity	shee	et, o	r on	any	-
additional <u>special</u> a																					
ACTIVITY		SUN	1		MON	<u>, </u>	T -	TUE		,	WED)	-	ΓHU	R		FRI			SAT	Γ
Minutes per Activity	15		60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
minutes per / tearning		I		LI	L D- L	angu	age :	and L	iterac	cv De	velor	omen	t	I	1	I					
Reading					Ī	<u> </u>	Ī	Ī	T	<u> </u>			Ī							T	
Story Telling							1														
Visit Library																					
Writing							1														
	oa -	- Coo	ınitive	e Incl	udinc	ı M atl	h. S c	ience	e, S oc	ial S	tudie	s. and	d Loc	ic &	Reas	oning	ני		<u> </u>		
Counting			,		1	<u> </u>	<u> </u>	T	1							<u> </u>					
Shapes								1													
Sorting									<u> </u>												
Observe Nature																					
Use Senses																					
Problem Solving							1	+	+											+	
T TODICITI COIVING				PD-	Ш Т	<u> </u>	Dhyei	ical D	evelo	nme	nt an	4 Ha	alth			<u> </u>					
Large Motor				D-1	<u> </u>	11-7	I	Cai D	Evelo	phile	lit all		aiuii 		1			I	I	Т	
(jump,hop,run)																					
Small Motor																				1	
(cut paper,write,color)																					
Cooking																					
Grocery Store																					
Self Care Tasks																					
	ı				SED	- Soc	cial E	motic	onal [Devel	opme	ent,									1
Feelings																					
Help Clean Up																					
Games with Rules																					
	l	ı	ATL	Apr	proa	ches	to L	earni	ing Ir	nclud	ing (Creat	ive A	٩rt							ı
Color, Paint,							T	1	T		Ĭ									T	
Music, Dance, Drama																					
Macio, Barioo, Brama		Į		<u> </u>		Ac	ı Iditic	 onal	Activ	vitie	 S	ļ									1
Book Bags				П	T		Π													Т	
Child Goals							1	+	\vdash											\vdash	
Child Observation				├	₩	┼──	₩	+	\vdash											+-	
				├	┼─	┼─	╁	┼──	+-				1		1	<u> </u>		1		┼	
Total			11 11 11 11							11 11 11 11											
In order for teachers to																					
parents to write obser						•	•	iting	in si	ugge	estec	d act	ivitie	es ar	nd tu	ırn ti	nose	obs	erva	ition	s in
to the child's teacher.	Tha	ink y	ou t	or yo	our r	ielp!															
Parent Signature:														Date	e:						
				SI	hasta	a He	ad S	tart	Staff	f Pur	pose	es Oı	ıly								
Grand Total Hours			(Tota	l mii	nutes	s ÷ 6	0) St	aff's	Sign	ıatur	·e:						Date	?		

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample : 09.17.18 -	- "Today when I picked up	Jasmine at school, she	ran to greet me with a	smile on her face."

Observation:				

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Jump forward and backward over lines in the sidewalk. PD-HLTH	Roll a ball up a slide or hill then try to catch it as it comes down. PD-HLTH	Take your parent on a walk and count the trucks you see.	Have your parent make large shapes out of masking tape for you to dance and crawl in. ATL	Problem solve how to make a tower out of Legos taller than you are. COG-LR
Problem solve how to make letters from cut pieces of yarn. COG-LR	Ask your parent if you can help plan a family activity. What will you do? How do you feel about the plan? SED	Clean under your bed. What did you find? How did it get there? SED	Ask your parent for some fabric to cut . Does it feel like paper? PD-HLTH	Get eight spoons and ask someone to show you how to count them by two. COG- M
Go to the library and check out books. LLD	Get a small cup of rocks. Count as many as you can. COG- M	Tell your parent your favorite nursery rhyme. Have your parent tell you theirs. LLD	Make two piles of rocks that are equal. Count how many are in each pile COG-M	Show your parent how good you can write your name. LLD

Child's Name:		Si	te:				_Mo/Yr:														
Check off the time additional special	spe activ	nt o	n an you	acti ı did	vity y	you ı yoı	com	nplete	ed us	sing	the I	- Pare	ent-C	Child unt d	Acti	ivity care	shee givi	=t, oi ng ta	r on asks	any i.	-
ACTIVITY		SUN			MON		_	TUE			WED			THU		T	FRI			SAT	г
Minutes per Activity	15		60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
1411110100 00. 1		1		LI	LD-L	angı	uage	and L	_itera	cv De	velor	omen	t			1			1		
Reading					Ī		T		Ī	ĺ	T .	1			T	T					Ī
Story Telling	1						1	1							1	1					
Visit Library	1						1	1							1	1					
Writing							1	1							1						
	og -	- Cog	ınitive	e Incl	uding	Mat	th, S c	cience	e, S oc	cial S	tudies	s, and	d L og	ic &	Reas	oninç	<u> </u>				
Counting	T	T	Ί				Ť		Í			Ī			T	T	ĺ				\Box
Shapes							1														
Sorting							1														
Observe Nature	1_	T	T	<u> </u>	<u> </u>		1_	1_		<u> </u>	<u> </u>	<u> </u>			1		T			T	
Use Senses							1														
Problem Solving							1														
				PD-	HLT	H - 1	Phys	ical D)evel	pme	nt an	d Hea	alth								
Large Motor (jump,hop,run)																					
Small Motor	+-	†	†	 	 	 	+	+	+	\vdash	 	 			+	†	†		 	+	+
(cut paper,write,color)																					
Cooking														†							1
Grocery Store							1														
Self Care Tasks							1														
					SED	- So	cial F	motic	onal [Devel	opme	ent,									
Feelings	\mathbf{L}																				
Help Clean Up																					
Games with Rules																					
			ATI	L-Ap	proac	ches	to L	earn	ing Ir	nclud	ling (Creat	ive /	4rt							
Color, Paint,							T	T								$T_{_}$					
Music, Dance, Drama															T						
						A	dditi	onal	Acti	vitie	s										
Book Bags							T									T_{-}					
Child Goals																					
Child Observation	\top			\vdash			1							1	\dagger	\top					\top
Total	+	†	†	 			†	†	\dagger						1	1	†				\dagger
In order for teachers	ı t∩ tri	ılv II	ındei	ı retar	nd vc	אוור כ	hild	's sti	_ rena	ths i	inter	_ _sts	anı	d an	∟ al ar	1 289	it is	helr	i oful t	for	11 11 11
parents to write obserto the child's teacher.	rvatio	ons (of th	eir c	hild	part	ticipa		_					_				-			s in
Parent Signature:														Date	e:						
				Sl	hasta	a He	ad S	Start	Staf	f Pur	pose	es Or	ıly								
Grand Total Hours	S		(Tota	l mir	nute	s ÷ 6	60) St	taff's	Sign	ıatur	·e:						Date	3		

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample : 09.17.18 -	- "Today when I picked up Jasmine at school, she ran to greet me with a smile on her face."
Observation:	

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Put on a pretend cowboy hat and pretend to ride a bucking bronco. PD-HLTH	Help cook dinner with your parent. PD-HLTH	Practice learning how to jump rope. PD-HLTH	Have your parent teach you to roller skate. PD-HLTH	Create a new game where your parent cuts shapes from material, then tiptoe to the shape as you call it by name. SED
With yarn, form alphabet letters that you know.	Try to guess how many cotton balls will fit into a small cup. Count to see if you were right. COG-M	Make up a story and have your parents record it or write it down. LLD	While riding in a car or walking, count the signs you see. COG- M	Use a magazine and have your parent call out a color . Find the color they call in the magazine. COG-LR
Draw a picture of your family. ATL	Pretend to read a story to your parent. Point to the words. LLD	Make a pattern using XX OO XXOO XXOO. COG-M	Try to make your bed. SED	Practice writing your first and last name. LLD

Child's Name:		Site: M						lo/Yr:													
Check off the time	spe	nt o	n an	acti	vitv	vou								Child	Act	ivitv	she	et. oı	r on	anv	-
additional special a																					
ACTIVITY		SUN	1		MON	1	-	TUE	<u>s</u>	1	WEI	<u> </u>	-	ΓHU	R		FR			SAT	Γ
Minutes per Activity	15		60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
minutes per 7 tearrity				LI	LD-L	.angu	age a	and L	iterac	cv De	velo	omen	t	I	1		ı				Į
Reading					Ī		Ī	T	Ī	<u> </u>											
Story Telling																					
Visit Library																					
Writing							1														
	oa -	- Coo	ınitive	Incl	udinc	Matl	h. S c	ience	e, S oc	ial S	tudie	s. and	d L oc	ic &	Reas	oning	<u> </u>	1			
Counting			,		1		<u> </u>	T	1				<u> </u>			<u> </u>]				
Shapes							1	<u> </u>													
Sorting								<u> </u>													
Observe Nature								<u> </u>													
Use Senses					1		1	<u> </u>	1											+	
Problem Solving							1	+												+	
T TODICITI COIVING				PD-	Ш Т	H	Dhyei	ical D	evelo	nme	nt an	d Ha	alth			<u> </u>					ļ
Large Motor				D-			I		Evelo	рпе	iii aii		I						I		
(jump,hop,run)																					
Small Motor																					
(cut paper,write,color)																					
Cooking																					
Grocery Store																					
Self Care Tasks							1														
-	<u> </u>		Į.		SED	- Soc	cial E	motic	onal D	Devel	opme	ent.		l			ı				<u> </u>
Feelings																					
Help Clean Up							1														
Games with Rules							1														
			ATL	Apı	proa	ches	to L	earni	ing Ir	nclud	ling (Crea	tive A	۱۲t	1						1
Color, Paint,									Ť		Ŭ										
Music, Dance, Drama							-	+												+	
Wasio, Barroc, Brama						Ac	ı Iditic	⊥ onal	Activ	u vitie:	S		<u> </u>	1	1	<u> </u>				1	Į
Book Bags							T								I					Т	
Child Goals							 	+												_	
				├──	┼─	 	╁	┼	┼─				<u> </u>		1	<u> </u>		1	1	┼	
Child Observation							┼	\vdash												+-	
			11.11.11.11									8 11 11 11		11 11 11 11						H	
In order for teachers t		-			-				_					_				•			_
parents to write obser						•	•	iting	in sı	ugge	este	d act	tivitie	es ar	nd tu	ırn th	rose	obs	erva	ition	s in
to the child's teacher.	The	ank y	ou f	or yo	our h	ielp!															
Parent Signature:														Date	e:						
				SI	hasta	a He	ad S	tart	Staff	f Pur	pose	es Oı	nly								
Grand Total Hours			(Tota	l mir	nutes	s ÷ 6	0) St	aff's	Sign	ıatuı	re:						Date	?		

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample . 09.17.16 -	roday when i picked up Jasinine at school, she fan to greet me with a sinile on her face.
Observation:	

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Take a pretend magic carpet ride. What do you see? ATL	Pretend to be a large caterpillar walking on the floor. ATL	Make up a funny nickname using 2 words that start with the letter of your name. ex: jumping John. LLD	Throw or kick a ball across a masking tape line. PD-HTLH	Play the "Hot Potato" game. SED
Help your parent do the dishes. SED	Help your parent sort the laundry. Talk about the color of the clothes. COG-M	Find a picture of an animal that you don't know. Ask someone questions to problem solve . Where does it live and what does it eat? COG-LR	Have your parent slice an onion. Take the rings apart. How does it feel, smell, taste? What favorite foods have onion in them? COG-S	Have your parent read you a book. LLD
Take a bath and play with measuring cups. COG-M	Ask your parent to tell you a story . LLD	When helping cook dinner, look at the food labels for letters. LLD	Use chalk to make a hopscotch. Have your parent number it. COG- M	Go for a walk . Can you read any signs? PD-HLTH

Child's Name:		Site: M						lo/Yr:													
Check off the time	spe	nt o	n an	acti	vitv	vou								Child	Act	ivitv	she	et. oı	r on	anv	-
additional special a																					
ACTIVITY		SUN	1		MON	1	-	TUE	<u>s</u>	1	WEI	<u> </u>	-	ΓHU	R		FR			SAT	Γ
Minutes per Activity	15		60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
minutes per 7 tearrity				LI	LD-L	.angu	age a	and L	iterac	cv De	velo	omen	t	I	1		ı				Į
Reading					Ī		Ī	T	Ī	<u> </u>											
Story Telling																					
Visit Library																					
Writing							1														
	oa -	- Coo	ınitive	Incl	udinc	Matl	h. S c	ience	e, S oc	ial S	tudie	s. and	d L oc	ic &	Reas	oning	<u> </u>	1			
Counting			,		1		<u> </u>	T	1				<u> </u>			<u> </u>]				
Shapes							1	<u> </u>													
Sorting								<u> </u>													
Observe Nature								<u> </u>													
Use Senses					1		1	<u> </u>	1											+	
Problem Solving							1	+												+	
T TODICITI COIVING				PD-	Ш Т	H	Dhyei	ical D	evelo	nme	nt an	d Ha	alth			<u> </u>					ļ
Large Motor				D-			I		Evelo	рпе	iii aii		I						I		
(jump,hop,run)																					
Small Motor																					
(cut paper,write,color)																					
Cooking																					
Grocery Store																					
Self Care Tasks							1														
-	<u> </u>		Į.		SED	- Soc	cial E	motic	onal D	Devel	opme	ent.		l			ı				<u> </u>
Feelings																					
Help Clean Up							1														
Games with Rules							1														
			ATL	Apı	proa	ches	to L	earni	ing Ir	nclud	ling (Crea	tive A	۱۲t	1			1			1
Color, Paint,									Ť		Ŭ										
Music, Dance, Drama							-	+												+	
Wasio, Barroc, Brama						Ac	ı Iditic	⊥ onal	Activ	u vitie:	S		<u> </u>		1	<u> </u>				1	Į
Book Bags							T								I					Т	
Child Goals							 	+													
				├──	┼─	 	╁	┼	┼─				<u> </u>		1	<u> </u>		1	1	┼	
Child Observation							┼	\vdash												+-	
			11.11.11.11									8 11 11 11		11 11 11 11						H	
In order for teachers t		-			-				_					_				•			_
parents to write obser						•	•	iting	in sı	ugge	este	d act	tivitie	es ar	nd tu	ırn th	rose	obs	erva	ition	s in
to the child's teacher.	The	ank y	ou f	or yo	our h	ielp!															
Parent Signature:														Date	e:						
				SI	hasta	a He	ad S	tart	Staff	f Pur	pose	es Oı	nly								
Grand Total Hours			(Tota	l mir	nutes	s ÷ 6	0) St	aff's	Sign	ıatuı	re:						Date	?		

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample : 09.17.18 -	roday when i picked up Jasmine at school, she ran to greet me with a smile on her lace.
-	
Observation:	

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
In your neighborhood, pick up five pieces of trash and throw them in a trash can. SED	Paint your house using a bucket of water and a paint brush. PD-HLTH	With a parent, practice buckling your seatbelt. PD-HLTH	Practice running in place, then put your hand on your heart and feel. PD-HLTH	Use a broom handle to play limbo. SED
Paint on paper with watercolors or food coloring. ATL	Color a picture with markers. Use a spray bottle and mist the picture. ATL	At dark, go outside and sing , "Twinkle, Twinkle, Little star" with your parent. LLD	Name things that are hot and cold. COG-S	With your parent, practice two ways of getting out of your house in case of fire. PD-HLTH
Have your parent print your first name for you.	Using paper and crayons, practice writing. LLD	Ask your parent to read you a bedtime story. Talk about how the characters are feeling. SED	Count the number of eyes in your house . COG- SS	Find circles in your kitchen. COG- M

Child's Name:		Site· Mo/							(Vr·												
Child's Name: Check off the time	spe	ent o	n an	acti	ivitv	VOU	_ On	plete	ed us	sina	the I	Pare	nt-C	hild	Acti	vitv	shee	et o	on	anv	-
additional special																					
ACTIVITY	<u> </u>	SUN	<u>, </u>		MON	<u>, </u>	1	ΓUE	<u>s</u>	١ ١	WED)	1	ΓHU	R.		FRI			SAT	
Minutes per Activity	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
Timilates per rictivity			I	<u> </u>	L D- L	andri	ane a	and I	iterac	rv De	velon	men	t T		I		1	I			<u> </u>
Reading				I -		l	l) 		111011	Ì								
Story Telling	-																			+	
Visit Library	-																			+	
•																			 	+-	
Writing				١	<u> </u>											<u>. </u>			<u> </u>	Ь	
	og –	- Cog	initive	e Incl	uding	M ati	h, S c	ence	, S oc	ial S t	udies	s, and	L og	jic & I	Reas	oning]	1			1
Counting																				₩	
Shapes																				<u> </u>	
Sorting																					
Observe Nature																					
Use Senses																					
Problem Solving																					
				PD-	HLT	H – F	Physi	cal D	evelo	opmei	nt and	d Hea	alth								
Large Motor				Ī	T T	<u> </u>				<u> </u>										Т	
(jump,hop,run)																					
Small Motor																					
(cut paper,write,color)																					
Cooking																					
Grocery Store																					
Self Care Tasks	+																			<u> </u>	
			l	l	SED	- Soc	rial F	motic	nal F)evel	opme	nt		ļ	l		1	l			
Feelings					1		I .			I		,,,,									
Help Clean Up	-																			+	
Games with Rules	+																		1	+	
Gairles Willi Mules			ΛTI	ΙΛη	proac	choc	to L	oorni	na Ir		ina C	`root	ivo /	\rt					Ь—	Ь	
0 0 1	$\overline{}$	1	<u> </u>	<u></u> Др	proat	51163	I	Jann	ng n	loidd	ing c	ol Cal	106 /	111	I	1		I	_		
Color, Paint,																			<u> </u>	—	
Music, Dance, Drama										L									<u> </u>	<u> </u>	
						Ac	lditio	onal	Acti	vities	S										
Book Bags																				<u>l</u>	
Child Goals																					
Child Observation																					
Total	+																			 	
							 : -!?		11 11 11 11			11 11 11 3		0 11 11 11		11 11 11 11		 	. f l		
In order for teachers		•			-				_					_				•			
parents to write obse						•	•	ting	in si	ugge	estea	act	IVITIE	es ar	na tu	rn tr	iose	ops	erva	tion	s in
to the child's teacher.	ına	ank y	ou t	or y	our r	ieip!															
Parent Signature:														Date	e:						
				C.	hasta	Не	ad S	tart (Stoff	Pur	nasa	s Or	ılv								
				3	nasti	. 116	au 3	iai t	Stall	ıur	pose	3 U I	ııy								
Grand Total Hour	C		(Tota	ıl mit	nutes	· - 6	0) St.	aff's	Sign	atur	0.						Data	,		

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample : 09.17.18	- "Today when I picked up Jasmine at school, she ran to greet me with a smile on her face."
Observation:	

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Take a short jog with your parents. PD-HLTH	Talk about family rules and why you have them. PD-HLTH	Draw a picture of your parent. ATL	Collect rocks for a rock collection. COG-S	Pretend to be a scarecrow moving your arms and legs stiffly as they "blow in the wind." PD-HLTH
Go on a circle hunt around the house. Now spin yourself in a circle. COG- M	Play "I Spy" with your parent. SED	Practice what to do if your clothes catch on fire. Stop, drop, and roll. PD-HLTH	Ask your parent to teach you one of their favorite songs from their childhood. LLD	Taste a lemon and a cracker. Which tastes sour? COG-S
Visit the library and check out books . LLD	Read a book with someone in your family. LLD	Use forks and spoons to make a pattern . Fork, spoon, fork, spoon. COG- M	Find circles in your living room. COG-M	Have your parent print your name five times and put it around your room. LLD

Child's Name: Check off the time							_ Sit	te: _				Mo/	Yr:								_
Check off the time additional special a	spe activ	nt or	า an you	acti did	vity y with	you you	com ır ch	plete ild. \	ed us We a	sing are ι	the I ınab	⊃are le to	nt-C cou	Child ınt d	Acti aily	vity care	shee givi	et, oi ng ta	r on asks	any	
ACTIVITY		SUN	I		MON	1	-	TUE	S	1	WED)	1	ΓHU	R		FRI			SAT	-
Minutes per Activity	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
<u> </u>				LI	_D-L	angu	age a	and L	iterac	y De	velop	men	t				•				
Reading																					
Story Telling																					
Visit Library																					
Writing																					
_	<u>og –</u>	Cog	nitive	Incl	uding	M at	h, S c	ience	, S oc	ial S t	tudies	s, and	Log	ic &	Reas	oning	<u> </u>				
Counting		Ĭ			Ĭ																
Shapes																					
Sorting																					
Observe Nature																					
Use Senses																					
Problem Solving																					
				PD-	HLT	<u>H</u> – I	Physi	cal D	evelo	opme	nt and	d Hea	alth								l
Large Motor							1		1	<u> </u>											
(jump,hop,run)																					
Small Motor																					
(cut paper,write,color)																					
Cooking																					
Grocery Store																					
Self Care Tasks																					
					SED	- So	cial E	motic	nal E	Devel	opme	nt,									
Feelings																					
Help Clean Up																					
Games with Rules																					
			ATL	_ - Ap _l	proad	ches	to L	earni	ng Ir	nclud	ing C	creat	ive A	∖rt							
Color, Paint,																					
Music, Dance, Drama																					
	.1			•		Ac	ditio	onal	Acti	vitie	S			1				1			
Book Bags																					
Child Goals																					
Child Observation																					
Total																					
In order for teachers t	o tri	ıkzın	ı ndor	ı Star	nd vo	uro	l hild	's str	onat	he i	ntor	nete	200	d an	ol or	026	it is	holr	oful t	or	11 11 11
parents to write obser		-			-				_					_				•			s in
to the child's teacher.						-	-	ung	111 30	agge	,310 G	act	ivitio	,5 ai	ia ta	111 CI	030	ODS	Cive	uon	3 11 1
Parent Signature:	ma	un y	ou n	or ye	Jul 1	ισιρ.								Date	j.						
				S	hasta	н Не	ad S	tart !	Staff	Pur	pose	s Or	ly								
Grand Total Hours			(Tota	l mii	nutos	s <u>.</u> 6	0) St	aff's	Sign	atur	<i>o</i> •						Data	,		

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample : 09.17.16 - 7	roday when i picked up Jasmine at school, she ran to greet me with a smile on her lace.
Observation:	

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Take your parent to a nearby park to play. PD-HLTH	Set out your clothes for school tomorrow. PD-HLTH	Use molding clay to create a sculpture. ATL	Pretend to be a duck and waddle around. As someone to follow you. PD-HLTH	Act out Little Miss Muffet. ATL
Play a simple memory game. SED	Look through family pictures and talk about what you see. How does it make you feel? SED	Mix together cornstarch and water in a bowl. Use your senses to explore it. COG-S	Dance to jazz music. ATL	Look at pictures of your family and tell stories about the events shown.
Visit the library and check out books. LLD	Ask your parent what a pair of something is. Have them show you five pairs.	Ask your parent to read a book with you. LLD	Problem solve how to move across the living room without touching the floor. COG-LR	Teach your parent a song you learned at school. LLD

Ask a parent to read your Raising a Reader book to you.

Week 36

Child's Name: Check off the time		nt o		o o ti	;4		_Sit	:e: _	- d	-in-a	the o	Mo/	Yr:	الماناط	Λ oti	:4					_
additional special a	spe	ities	n an you	acti did	with	you you	r ch	piete ild. '	ea us We a	sing are ι	เne ınab	Pare le to	col	int d	aily	care	snee givi	ng ta	on asks	any	
ACTIVITY		SUN	1		MON	1	1	ΓUE	S	1	WED)	1	ΓHU	R		FRI			SAT	<u>г</u>
Minutes per Activity	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
		•	•	LI	D-L	angu	age a	and L	iterac	y De	velop	men	t				•				
Reading																					
Story Telling																					
Visit Library																					
Writing																					
	og –	- Cog	nitive	Incl	uding	M ath	ո, Տ c	ience	, S oc	ial S t	udies	s, and	Log	jic & I	Reas	oning]	•			-
Counting																					
Shapes																					
Sorting																					
Observe Nature																					
Use Senses																					
Problem Solving																					
	•			PD-	HLT	H – F	hysi	cal D	evelo	pmei	nt and	d Hea	alth		•						-
Large Motor							ĺ														
(jump,hop,run)																					
Small Motor																					
(cut paper,write,color)																	<u> </u>		<u> </u>		-
Cooking																<u> </u>	<u> </u>		<u> </u>	<u> </u>	
Grocery Store																<u> </u>	<u> </u>		<u> </u>	<u> </u>	
Self Care Tasks																					
	1	1	1	ı	SED	- Soc	ial E	motic	nal E	Devel	opme	nt,	I	1	I		т —	1		т —	T
Feelings																 	ļ		<u> </u>	ļ	
Help Clean Up																 	ļ		<u> </u>	ļ	
Games with Rules				Ļ		<u> </u>	Ļ	l .	<u> </u>	L.,	<u> </u>	Ĺ.,	<u> </u>	<u> </u>		<u> </u>			<u> </u>		
	1		ATL	_ - Ap	proac	ches	to L	earni	ng Ir	nclud	ing (creat	ive /	۱rt	1						_
Color, Paint,																<u> </u>	ļ		<u> </u>	<u> </u>	
Music, Dance, Drama																					
						Ad	lditio	onal	Acti	vities	S		•								,
Book Bags																					
Child Goals																					
Child Observation																					
Total																					
In order for teachers to parents to write obsert to the child's teacher.	vatio	ons (of th	eir c	hild	parti			_				i∨iti∈	es ar	nd tu	rn th					s in
Parent Signature:													_	Date	<u>.</u> _						
Grand Total Hours						a Hea		tart (-		nly								

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample . 09.17.16 -	roday when	i pickeu up Jasiililie	at scrioor, she ran t	o greet me with a s	strille off fiel face.
Observation:					

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Take your parent to a nearby park to play. PD-HLTH	Practice crossing the street you're your parent. PD-HLTH	Make wet footprints on the sidewalk. PD-HLTH	Pretend to be a duck and waddle around. Ask someone to follow you. PD-HLTH	Act out Little Miss Muffet. ATL
Take a bubble bath. What do bubbles feel like? Make pictures in the bubbles. COG-SS	Look through family pictures and talk about what you see. SED	Look through magazines and cut out pictures of families. Talk about how they are different and the same as yours. SED	Visit a relative or call one on the phone. SED	Look at pictures of your family and talk about the events shown.
Visit the library and check out books . LLD	Ask your parent what a pair of something is. Have them show you five pairs. COG- <i>M</i>	Ask your parent to read a book with you. LLD	Teach your parent a song you learned at school. ATL	Make a writing box for practicing. Add paper, pencils, old cards, junk mail, etc. LLD

Child's Name:							Sit	te:				Mo/	Yr:								
Check off the time additional special a							com	plete	ed us	sing	the	Pare	ent-C								-
ACTIVITY		SUN	1		MON	V V	7	TUE	S	1	WED)		ГНИ	R		FRI			SAT	<u>г</u>
Minutes per Activity	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
•	1		<u></u>	LI	L D- L	.angu	age a	and L	iterac	cy De	velop	men	t								_1
Reading						Γ	Γ			Ĭ											
Story Telling																					
Visit Library																					
Writing																					
Co	og -	Cog	jnitive	Incl	udinç	y M atl	n, S c	ience	e, S oc	cial S t	tudies	s, and	d L og	jic &	R eas	oning]				
Counting																					
Shapes																					
Sorting																					
Observe Nature																					
Use Senses																					
Problem Solving																					
				PD-	HLT	H – F	Physi	cal D	evelc	opmei	nt an	d Hea	alth								
Large Motor (jump,hop,run)																					
Small Motor																					
(cut paper,write,color)				<u> </u>	<u> </u>	<u> </u>	<u> </u>	ļ	ļ	<u> </u>									<u> </u>	<u> </u>	
Cooking				<u> </u>	<u> </u>	<u> </u>	<u> </u>	ļ	ļ	<u> </u>									<u> </u>	<u> </u>	
Grocery Store				<u> </u>	<u> </u>	<u> </u>	<u> </u>	ļ	ļ	<u> </u>						ļ			<u> </u>	<u> </u>	
Self Care Tasks																					
	1	ı	т —		SED)- Soc	<u>cial E</u>	motic	<u>onal [</u>	Devel	opme	ent,		1	1		1	1			1
Feelings				<u> </u>	$oxed{igspace}$	igspace	<u> </u>	<u> </u>	<u> </u>	<u> </u>									<u> </u>	<u> </u>	-
Help Clean Up				<u> </u>	<u> </u>	<u> </u>	<u> </u>	ļ	ļ	<u> </u>									<u> </u>	<u> </u>	
Games with Rules			<u> </u>	<u> </u>	<u> </u>	<u></u>	<u> </u>	<u> </u>	<u> </u>					<u> </u>						<u> </u>	
			ATL	_ - App	proa	ches	to Le	earni	ing Ir	nclud	ing (Creat	ive A	٩rt		III.					
Color, Paint,				<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>									<u> </u>	<u> </u>	
Music, Dance, Drama																					
	,					Ac	lditic	onal	Acti	vities	S		-			_					
Book Bags																					
Child Goals																					
Child Observation																					
Total																					
In order for teachers to parents to write obserto the child's teacher.	vati	ons (of the	eir c	hild	parti	icipa														s in
Parent Signature:														Date	e:						
				Sl	hasta	a He	ad Si	tart :	Staff	f Pur	pose	es Or	ıly								
Grand Total Hours	!		(Tota	l mii	nutes	s ÷ 60	0) St	aff's	Sign	atur	e:						Date	?		

(Total minutes ÷ 60) Staff's Signature:

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample . 09.17.16 -	Today when I picked up Jashiine at school, she fan to greet me with a shiile on her face.
Observation:	

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Take a pretend magic carpet ride. What do you see? LLD	Pretend to be a large caterpillar walking on the floor. ATL	Show your parent all the ways you can play with a ball. PD-HLTH	Throw or kick a ball across a masking tape line. PD-HLTH	Play "Hot Potato" SED
Help your parent do the dishes. PD- HLTH	Help your parent sort the laundry. Talk about the color of the clothes. COG-M	Find a picture of an animal that you don't know. Ask someone questions to problem solve , where does it live and what does it eat? COG-LR	Have your parent read you a book. LLD	Have your parent slice an onion. Take the rings apart. Use your senses to tell how it feels, smells, tastes? What favorite foods have onion in them? COG-S
Take a bath and play with measuring cups. COG-M	Ask your parent to tell you a story.	When helping cook dinner, look at the food labels for letters. LLD	Use chalk to make a hopscotch. Have your parent number it. COG- M	Go for a walk. Can you read any signs? PD- HLTH

Child's Name:							Sit	te:				Mo/	Yr:								
Check off the time additional special a							com	plete	ed us	sing	the	Pare	ent-C								-
ACTIVITY		SUN	1		MON	V V	7	TUE	S	1	WED)		ГНИ	R		FRI			SAT	<u>г</u>
Minutes per Activity	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
•	1		<u></u>	LI	L D- L	.angu	age a	and L	iterac	cy De	velop	men	t								_1
Reading						Γ	Γ			Ĭ											
Story Telling																					
Visit Library																					
Writing																					
Co	og -	Cog	jnitive	Incl	udinç	y M atl	n, S c	ience	e, S oc	cial S t	tudies	s, and	d L og	jic &	R eas	oning]				
Counting																					
Shapes																					
Sorting																					
Observe Nature																					
Use Senses																					
Problem Solving																					
				PD-	HLT	H – F	Physi	cal D	evelc	opmei	nt an	d Hea	alth								
Large Motor (jump,hop,run)																					
Small Motor																					
(cut paper,write,color)				<u> </u>	<u> </u>	<u> </u>	<u> </u>	ļ	ļ	<u> </u>									<u> </u>	<u> </u>	
Cooking				<u> </u>	<u> </u>	<u> </u>	<u> </u>	ļ	ļ	<u> </u>									<u> </u>	<u> </u>	
Grocery Store				<u> </u>	<u> </u>	<u> </u>	<u> </u>	ļ	ļ	<u> </u>						ļ			<u> </u>	<u> </u>	
Self Care Tasks																					
	1	ı	т —		SED)- Soc	<u>cial E</u>	motic	<u>onal [</u>	Devel	opme	ent,		1	1		1	1			1
Feelings				<u> </u>	$oxed{igspace}$	igspace	<u> </u>	<u> </u>	<u> </u>	<u> </u>									<u> </u>	<u> </u>	-
Help Clean Up				<u> </u>	<u> </u>	<u> </u>	<u> </u>	ļ	ļ	<u> </u>									<u> </u>	<u> </u>	
Games with Rules			<u> </u>	<u> </u>	<u> </u>	<u></u>	<u> </u>	<u> </u>	<u> </u>					<u> </u>						<u> </u>	
			ATL	_ - App	proa	ches	to Le	earni	ing Ir	nclud	ing (Creat	ive A	٩rt		III.					
Color, Paint,				<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>									<u> </u>	<u> </u>	
Music, Dance, Drama																					
	,					Ac	lditic	onal	Acti	vities	S		-			_					
Book Bags																					
Child Goals																					
Child Observation																					
Total																					
In order for teachers to parents to write obserto the child's teacher.	vati	ons (of the	eir c	hild	parti	icipa														s in
Parent Signature:														Date	e:						
				Sl	hasta	a He	ad Si	tart :	Staff	f Pur	pose	es Or	ıly								
Grand Total Hours	!		(Tota	l mi	nutes	s ÷ 60	0) St	aff's	Sign	atur	e:						Date	?		

(Total minutes ÷ 60) Staff's Signature:

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample : 09.17.18 - "1	oday when i picked up Jasmine at s	scnooi, sne ran to greet me witr	n a smile on her tace."
Observation:			

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
In your neighborhood, pick up five pieces of trash and throw them in a trash can. SED	Paint your house using a bucket of water and a paint brush. PD-HLTH	Practice buckling your seatbelt with your parent. PD- HLTH	Practice running in place, then put your hand on your heart and feel. PD-HLTH	Use a broom handle to play limbo. SED
Paint on newspaper with watercolors or food coloring. APL	Finger paint with shaving cream and paper. ATL	At dark, go outside and sing , "Twinkle, Twinkle, Little Star" with your parent. LLD	Name things that are hot and cold . COG-S	With your parent, practice two ways of getting out of your house in case of fire. PD-HLTH
Have your parent prin t your first name for you.	Using paper and crayons, practice writing. LLD	Ask your parent to read you a bedtime story, talk about how the characters are feeling. SED	Count the number of eyes in your house. COG-M	Find circles in your kitchen. COG-M

Child's Name:							Si	te:				Mo/	Yr:								
Check off the time additional special	spe activ	nt o	n an you	acti ı did	vity y	you ı yoı	com	nplete	ed us	sing	the I	- Pare	ent-C	Child unt d	Acti	ivity care	shee givi	=t, oi ng ta	r on asks	any i.	-
ACTIVITY		SUN			MON		_	TUE			WED			THU		T	FRI			SAT	г
Minutes per Activity	15		60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
Williams par		1		LI	LD-L	angı	uage	and L	_itera	cv De	velor	omen	t			1			1		
Reading					Ī		T	Ī	Ī	ĺ	T .	1			T	T					Ī
Story Telling	1						1	1							1	1					
Visit Library	1						1	1							1	1					
Writing	1						1	1							1						
	og -	- Cog	ınitive	e Incl	uding	Mat	th, S c	cience	e, S oc	cial S	tudies	s, and	d L og	ic &	Reas	oninç	<u> </u>				
Counting	T	T	Ί				Ť		Í			Ī			T	T	ĺ				\Box
Shapes							1														
Sorting							1														
Observe Nature	1_	T	T	<u> </u>	<u> </u>		1_	1_		<u> </u>	<u> </u>	<u> </u>			1		T			T	
Use Senses							1														
Problem Solving							1														
				PD-	HLT	H - 1	Phys	ical D)evel	pme	nt an	d Hea	alth								
Large Motor (jump,hop,run)							Ī														
Small Motor	+	†	†	 	 	 	+	+	+	\vdash	 	 			+	†	†		 	+	+
(cut paper,write,color)																					
Cooking														†							1
Grocery Store							1														
Self Care Tasks							1														
					SED	- So	cial F	motic	onal [Devel	opme	ent,									
Feelings	\mathbf{L}																				
Help Clean Up																					
Games with Rules																					
			ATI	L-Ap	proac	ches	to L	earn	ing Ir	nclud	ling (Creat	ive /	4rt							
Color, Paint,							T	T								$T_{_}$					
Music, Dance, Drama															T						
						A	dditi	onal	Acti	vitie	s										
Book Bags							T									$T_{}$					
Child Goals																					
Child Observation	\top			\vdash			1							1	\dagger						\top
Total	+	†	†	 			†	†	\dagger						1	1	†				\dagger
In order for teachers	ı t∩ tri	ılv II	ındei	ı retar	nd vc	אוור כ	hild	's sti	_ rena	ths i	inter	_ _sts	anı	d an	∟ al ar	1 289	it is	helr	i oful t	for	11 11 11
parents to write obserto the child's teacher.	rvatio	ons (of th	eir c	hild	part	ticipa		_					_				-			s in
Parent Signature:														Date	e:						
				Sl	hasta	a He	ad S	Start	Staf	f Pur	pose	es Or	ıly								
Grand Total Hours	S		(Tota	l mir	nute	s ÷ 6	60) St	taff's	Sign	ıatur	·e:						Date	3		

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample : 09.17.18 - '	"Today when I	picked up Ja	smine at school	, she ran to	greet me wi	ith a smile on	her face."
Observation:							

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Take a short jog with your parents. PD-HLTH	Rake a big pile of leaves and jump in them. Rake them again and do it over and over. PD- HLTH	Draw a picture for your parent. ATL	Collect 10 rocks; use them for adding and subtracting. COG-M	Pretend to be a scarecrow moving your arms and legs stiffly as they "blow in the wind." PD-HLTH
Go on a circle hunt around the house. Now spin yourself in a circle. COG-M	Play "I Spy" with your parent. SED	Practice how to safely walk across a parking lot. PD-HLTH	Ask your parent to teach you one of their favorite songs from their childhood. LLD	Taste a lemon and a cracker. Which tastes sour? COG-S
Visit the library and check out books . LLD	Read a book with someone in your family. LLD	Use forks and spoons to make a pattern . Fork, spoon, fork, spoon. COG-M	Find circles in your living room, draw and color them in. ATL	Have your parent print your name five times and put it around your room.

Child's Name:							Si	te:				Mo/	Yr:								
Check off the time additional special	spe activ	nt o	n an you	acti ı did	vity y	you ı yoı	com	nplete	ed us	sing	the I	- Pare	ent-C	Child unt d	Acti	ivity care	shee givi	=t, oi ng ta	r on asks	any i.	-
ACTIVITY		SUN			MON		_	TUE			WED			THU		T	FRI			SAT	г
Minutes per Activity	15		60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
Williams par		1		LI	LD-L	angı	uage	and L	_itera	cv De	velor	omen	t			1			1		
Reading					Ī		T	Ī	Ī	ĺ	T .	1			T	T					Ī
Story Telling	1						1	1							1	1					
Visit Library	1						1	1							1	1					
Writing							1	1							1						
	og -	- Cog	ınitive	e Incl	uding	Mat	th, S c	cience	e, S oc	cial S	tudies	s, and	d L og	ic &	Reas	oninç	<u> </u>				
Counting	T	T	Ί				Ť		Í			Ī			T	T	ĺ				\Box
Shapes							1														
Sorting							1														
Observe Nature	1_	T	T	<u> </u>	<u> </u>		1_	1_		<u> </u>	<u> </u>	<u> </u>			1		T			T	
Use Senses							1														
Problem Solving							1														
				PD-	HLT	H - 1	Phys	ical D)evel	pme	nt an	d Hea	alth								
Large Motor (jump,hop,run)							Ī														
Small Motor	+	†	†	 	 	 	+	+	+	\vdash	 	 			+	†	†		 	+	+
(cut paper,write,color)																					
Cooking														†							1
Grocery Store							1														
Self Care Tasks							1														
					SED	- So	cial F	motic	onal [Devel	opme	ent,									
Feelings	\mathbf{L}																				
Help Clean Up																					
Games with Rules																					
			ATI	L-Ap	proac	ches	to L	earn	ing Ir	nclud	ling (Creat	ive /	4rt							
Color, Paint,							T	T								$T_{_}$					
Music, Dance, Drama															T						
						A	dditi	onal	Acti	vitie	s										
Book Bags							T									T_{-}					
Child Goals																					
Child Observation	\top			\vdash			1							1	\dagger	\top					\top
Total	+	†	†	 			†	†	\dagger						1	1	†				\dagger
In order for teachers	ı t∩ tri	ılv II	ındei	ı retar	nd vc	אוור כ	hild	's sti	_ rena	ths i	inter	_ _sts	anı	d an	∟ al ar	1 289	it is	helr	i oful t	for	11 11 11
parents to write obserto the child's teacher.	rvatio	ons (of th	eir c	hild	part	ticipa		_					_				-			s in
Parent Signature:														Date	e:						
				Sl	hasta	a He	ad S	Start	Staf	f Pur	pose	es Or	ıly								
Grand Total Hours	S		(Tota	l mir	nute	s ÷ 6	60) St	taff's	Sign	ıatur	·e:						Date	3		

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Observation:			

Sample: 09.17.18 - "Today when I picked up Jasmine at school, she ran to greet me with a smile on her face."

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Walk around the house on your knees. PD- HLTH	Create family rules and write them on paper. PD- HLTH	With your parent, search the neighborhood for the largest and smallest car. PD-HLTH	Sit on the floor and roll a ball back and forth with your parent. PD-HLTH	Pretend to be popcorn popping in a pan. PD-HLTH
Make chalk out of Plaster of Paris and water in paper cups. ATL	Start a new family tradition, such as a monthly special breakfast. COG-SS	Make binoculars out of paper towel rolls. What do you see? ATL	Take an ice cube and sprinkle salt on it. Watch and see what happens?	Put a sock on your hand to make a puppet and perform a puppet show for your family. ATL
Make a book about an animal you like. LLD	Make a pattern using leaves and rocks. Leaf, rock, leaf, rock. COG-M	Ask your parent to read you a short magazine article.	Find out the first letter of your name. Have someone ask you later what it is. LLD	Look in the yellow pages with your parent for your favorite restaurant . COG-SS

Child's Name:							_ Sit	te: _				Mo/Yr:Parent-Child Activity sheet, or on any							_		
Check off the time additional special	spe activ	nt or	n an you	acti did	vity y with	you you	com ır ch	plete ild. \	ed us We a	sing are ι	the I ınab	Pare le to	nt-C cou	Child ınt d	Acti aily	vity care	shee givi	et, oi ng ta	r on asks	any	
ACTIVITY		SUN	1		MON	1	-	TUE	S	1	WED)	٦	ΓHU	R		FRI			SAT	<u> </u>
Minutes per Activity	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
-				LI	_D-L	angu	age a	and L	iterac	y De	velop	men	t				•				
Reading																					
Story Telling																					
Visit Library																					
Writing																					
С	og –	- Cog	nitive	e Incl	uding	M at	h, S c	ience	, S oc	ial S t	tudies	s, and	L og	jic & l	Reas	oning					
Counting																					
Shapes																					
Sorting																					
Observe Nature																					
Use Senses																					
Problem Solving																					
		1		PD-	HLT	H – I	Physi	ical D	evelo	pme	nt and	d Hea	alth				-				
Large Motor							Γ			ĺ											
(jump,hop,run)																					
Small Motor																					
(cut paper,write,color)	$+\!-\!$																		<u> </u>	—	-
Cooking	$+\!-\!$																		<u> </u>	—	-
Grocery Store	+																		<u> </u>	—	
Self Care Tasks	\perp												,						<u> </u>		
_				1	SED	- So	cial E	motic	nal E	Devel	opme	nt,	ı	ı		ı					Т
Feelings	$+\!-$																		<u> </u>	—	-
Help Clean Up	+																		<u> </u>	—	-
Games with Rules	\perp		L	Ļ		<u> </u>	<u> </u>	<u> </u>	<u> </u>	L			<u> </u>	<u> </u>						<u> </u>	
			ATL					earni						۱rt	1						_
Color, Paint,	\bot																<u> </u>		ــــــ	$oxed{igspace}$	<u> </u>
Music, Dance, Drama	Ш																			$oxed{oxed}$	
		ı			ı	Ac	dditio	onal .	Acti	vitie	S			T	ı	•					
Book Bags																					
Child Goals																					
Child Observation																					
Total																					
In order for teachers parents to write obset to the child's teacher. Parent Signature:	rvatio	ons (of th	eir c	hild	part	icipa		_				i∨iti∈	es ar	nd tu	rn th		obs			s in
				S	hasta	a He	ad S	tart (Staff	f Pur	pose	s Or		2200							
Grand Total Hour	o C		(0) St										Data	2		

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample : 09.17.18 -	"Today when I picked up	Jasmine at school,	she ran to greet m	e with a smile on h	er face."
Observation:					

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Take a nature walk. Search for brown seeds, twigs and other nature items to	Turn on the radio and dance with your parent. ATL	With your parent make feelings faces try happy, sad, mad and surprised. SED	Crawl backward like a scorpion. PD-HLTH	Spin like a top. PD-HLTH
glue on a square piece of cardboard. PD- HLTH	Cut out pictures from a grocery sales ad and glue to family shopping list. PD-HLTH	·		
Tell your parent what you want to be when you grow up. What does this person do? SED		Ask your parent to eat dinner on a blanket and help make dinner to eat picnic style. PD-HLTH	Ask your parent why we wear seatbelts in a car. PD-HLTH	Ask your parents what seeing-eye dogs do. SED
Ask your parent to show you how to write the first letter in your name. LLD	Count the number of door knobs in your house. COG- M	Read a book to yourself by looking at the pictures. LLD	In your room, go on a square hunt. COG-M	Using a plate, put sand, flour or salt. Use your fingers to write . LLD

Child's Name:							Sit	te: _				Mo/	Yr:								
Check off the time additional special a							com	plete	ed us	sing	the	Pare	ent-C								-
ACTIVITY		SUN	1		MON	1	7	TUES	s	١	WED)	1	ΓHU	R		FRI			SAT	<u>-</u>
Minutes per Activity	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
	ı			LI	LD-L	angu	iage a	and L	iterac	y De	velop	men	t	1	1			1			.1
Reading																					
Story Telling																					
Visit Library																					
Writing																					
Co	og –	- Cog	nitive	Incl	uding	M at	h, S c	ience	, S oc	ial S t	udies	s, and	d L og	jic &	Reas	oning]		•		
Counting																					
Shapes																					
Sorting																					
Observe Nature																					
Use Senses																					
Problem Solving																					
				PD-	HLT	H – I	Physi	cal D	evelo	pme	nt an	d Hea	alth								
Large Motor (jump,hop,run)																					
Small Motor					<u> </u>		1														1
(cut paper,write,color)																					
Cooking																					
Grocery Store																					
Self Care Tasks																					
					SED	- So	cial E	motic	nal [Devel	opme	ent,									
Feelings																					
Help Clean Up																					
Games with Rules																					
			ATL	Ap	proac	ches	to L	earni	ng Ir	nclud	ing (Creat	ive A	٩rt							
Color, Paint,																					
Music, Dance, Drama																					
						Ac	dditic	onal	Acti	vities	S										
Book Bags																					
Child Goals																					
Child Observation																					
Total							1														
In order for teachers to parents to write obserto the child's teacher.	vatio Tha	ons o nk y	of the ou fe	eir c or yo	hild _l our h	part nelp!	ticipa I	nting					ivitie	es ar	nd tu	ırn th	iose	obs			s in
Parent Signature:														Date	e:						_
Grand Total Hours			(hasta ıl min						_		ıly					Date			

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample : 09.17.18 - "Too	lay when I picked up Jas	mine at school, she ran	to greet me with a	smile on her face."
hservation:				

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Act like a sleepy or mad cat; tell why you are sleepy or mad. SED	Do stretching exercises with your parent. PD-HLTH	Hop around the house like a hare and crawl around the house like a tortoise. PD-HLTH	Play a problem solving game by saying, "what would you do if"? ex: If you got lost in the store, what would you do? COG-LR	Hook onto your partner or friend and chug around the house like a train. PD-HLTH
Have someone help you go through your spices in the kitchen. Talk about how they smell and taste. COG-S	Practice counting with ice cubes on a plate. COG- M	With a parent make up a song about vegetables. ATL	Have your parent hide something in a pillowcase and try to figure out what it is by feeling it through the pillowcase. COG-S	Add a scent to homemade dough by using lemon, vanilla or peppermint extract. COG-S
Go to the library and check out books LLD	Have your parent tell you a childhood story.	With your parent, look for squares around your house. COG- M	Write out the name of your family member and clap out the syllables. LLD	Dance to a fast song, dance to a slow song. ATL

Child's Name:							Sif	le:				Mo/	Yr:								
Check off the time	spe	nt o	n an	acti	vitv	vou								Child	Act	ivitv	she	et. oı	r on	anv	-
additional special a																					
ACTIVITY		SUN	1		MON	1	-	TUE	<u>s</u>	1	WEI	<u> </u>	-	ΓHU	R		FR			SAT	Γ
Minutes per Activity	15		60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
minutes per 7 tearrity				LI	LD-L	.angu	age a	and L	iterac	cv De	velo	omen	t	I	1		ı				Į
Reading					Ī		Ī	T	Ī	<u> </u>											
Story Telling																					
Visit Library																					
Writing							1														
	oa -	- Coo	ınitive	Incl	udinc	Matl	<u> </u>	ience	e, S oc	ial S	tudie	s. and	d L oc	ic &	Reas	oning	<u> </u>	1			
Counting			,		<u> </u>		<u> </u>	T	1				<u> </u>			<u> </u>]				
Shapes							1	<u> </u>													
Sorting								<u> </u>													
Observe Nature								<u> </u>													
Use Senses					1		1	<u> </u>	1											+	
Problem Solving							1	+												+	
T TODICITI COIVING				PD-	Ш Т	H	Dhyei	ical D	evelo	nme	nt an	d Ha	alth			<u> </u>					ļ
Large Motor				D-			I		Evelo	рпе	iii aii		I						I		
(jump,hop,run)																					
Small Motor																					
(cut paper,write,color)																					
Cooking																					
Grocery Store																					
Self Care Tasks							1														
-	<u> </u>		Į.		SED	- Soc	cial E	motic	onal D	Devel	opme	ent.		l			ı				<u> </u>
Feelings																					
Help Clean Up							1														
Games with Rules							1														
			ATL	Apı	proa	ches	to L	earni	ing Ir	nclud	ling (Crea	tive A	۱۲t	1			1			1
Color, Paint,									Ť		Ŭ										
Music, Dance, Drama							-	+												+	
Wasio, Barroc, Brama						Ac	ı Iditic	⊥ onal	Activ	u vitie:	S		<u> </u>	1	1	<u> </u>				1	Į
Book Bags							T								I					Т	
Child Goals							 	+												_	
				├──	┼─	 	╁	┼	┼─				<u> </u>		1	<u> </u>		1	1	┼	
Child Observation							┼	\vdash												+-	
			11.11.11.11									8 11 11 11		11 11 11 11						H	
In order for teachers t		-			-				_					_							_
parents to write obser						•	•	iting	in sı	ugge	este	d act	tivitie	es ar	nd tu	ırn th	rose	obs	erva	ition	s in
to the child's teacher.	The	ank y	ou f	or yo	our h	ielp!															
Parent Signature:														Date	e:						
				SI	hasta	a He	ad S	tart	Staff	f Pur	pose	es Oı	nly								
Grand Total Hours			(Tota	l mir	nutes	s ÷ 6	0) St	aff's	Sign	ıatuı	re:						Date	?		

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample . 09.17.16 -	roday when i picked up Jasmine at school, she fan to greet me with a smile on her face.
Observation:	

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Lie on your back and pretend to pedal a bicycle. PD-HLTH	Look around your house for things that are shaped like circles. Trace them onto a piece of paper. PD-HLTH	Pick a new food from the grocery store. PD-HLTH	Create a new game and walk around a big circle. Every time the lights go off, change direction. SED	Clean up five items off your bedroom floor. SED
Color fast, color slow. ATL	Have your parent tell you the story about the Tortoise and the Hare or another animal story. LLD	Make crowns and decorate them. ATL	Punch holes around the edge of a paper plate or an old card. Use string or yarn to sew the card. PD-HLTH	Record a video for someone special. Send it to them. LLD
Complete a puzzle with your parent. COG-LR	Ask your parent to read you a book about feelings. SED	Sort the silverware after it is washed. COG - M	Look for triangles in your house. COG- M	Clap your name with your parent. LLD

Child's Name:							_ Si	te: _				Mo/	Yr: ˌ								_
Check off the time additional special a																					
ACTIVITY		SUN	1	ļ	MON	1	1	TUE	s	1	WED)	7	ΓHU	R		FRI			SAT	<u>г</u>
Minutes per Activity	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
, ,		.1		LI	L D- L	.angı	ıage	and L	iterac	cy De	velor	men	t				1				
Reading							T	T		ĺ										I	
Story Telling																					
Visit Library																					
Writing																					
	oq –	- Coa	nitive	e Incl	uding	Mat	h, S c	cience	. S oc	cial S t	tudies	s, and	Loc	ic & l	Reas	oninc					
Counting							T	T					Ĭ			Ī					T
Shapes																					1
Sorting							1	+													
Observe Nature	1																			1	1
Use Senses	+				1		1	+						1	-					+	1
Problem Solving	+						-	-												+	1
1 Tobletti Golving					<u>└</u>		Dbyo	ical D	ovolo	nma	nt on	d U.o.	alth								
Large Motor				 	<u> </u>	<u> </u>	Tilysi T		evelo	priiei	il and	ı nea	11U1	Ī	Ī					Т	T
(jump,hop,run)																					
Small Motor	+	 	<u> </u>		-	 	+	+	 		 	$\mid - \mid$		 	-					+-	+
(cut paper,write,color)																					
Cooking	\dagger	<u> </u>			1		1	†				-		†	†					†	
Grocery Store	†				-		<u> </u>	†												†	†
Self Care Tasks	+	 			1		+	+	 		 	$\vdash \vdash \vdash$		 	 					+	
Oon Outo Tuchto		<u> </u>			SED	- So	cial E	Emotic	nal [Devel	opme	ent.	<u> </u>		<u></u>						<u> </u>
Feelings					<u> </u>		T	T	<u> </u>		 										T
Help Clean Up	+						-	+	 	 	 	\vdash		-	-					+	+
Games with Rules	+	 	<u> </u>	<u> </u>	-	-	+-	+-	 	 	 	$\vdash \vdash \vdash$	 	-	 					+-	+
Garries with redies		<u> </u>	ΔΤΙ	-Ani	nroa	ches	to L	⊥ .earni	ina Ir	L	ina (reat	ive /	 ∆rt	<u> </u>						
Color Doint				<u>74</u>	Toat	71103	T	Carri	III II	lciuu	ling C	Jeat	100 7	T	$\overline{}$				<u> </u>	$\overline{}$	Т
Color, Paint,	+	<u> </u>	-	-	-		╂	+	<u> </u>	-				-	-					\vdash	-
Music, Dance, Drama	<u> </u>	<u> </u>					44:4:	onal .	A ofin	L			<u> </u>							<u> </u>	
Deal Dana					Т	— <u>A</u>	T	Jilai	ACII	Villes	-			т —		1			_		Т
Book Bags	—	 	<u> </u>	<u> </u>	 		₩	 	ļ	<u> </u>	<u> </u>	igwdown	<u> </u>	₩	₩					—	+
Child Goals	—	<u> </u>		<u> </u>	<u> </u>	<u> </u>	ـــــ	₩	ļ	<u> </u>			<u> </u>	<u> </u>	<u> </u>					—	_
Child Observation	<u> </u>	<u> </u>			<u> </u>	<u> </u>	<u> </u>	<u> </u>				igsqcut	<u> </u>	<u> </u>	<u> </u>					<u> </u>	
Total					, , , , , , ,					.,,,,,,,											
In order for teachers to parents to write obserto to the child's teacher.	vatio	ons (of th	eir c	:hild	part	ticipa														s in
Parent Signature:														Date	e:						
Grand Total Hours								Start (ıly					Date	,		

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample . 09.17.16 -	roday when i picked up Jasinine at school, she fan to greet me with a sinile on her face.
Observation:	

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Jump for joy today, tell what makes you joyous . SED	Use a sock ball to throw at a can. PD-HLTH	Have your parent create an obstacle course for you to go through.	Have your parent beat out drum rhythms on an oatmeal container or a coffee can and dance. ATL	Recite "Jack Be Nimble" and jump over an unlit candle. LLD
Look at a rhyming book with someone. LLD	Give hugs whenever someone says "please" or "thank you." SED	Hang a piece of paper on the wall and make an art mural. ATL	Make a cheery card and mail it to someone that you love. LLD	Ask your parent to tell you what makes them proud of you. Tell your parent why you are proud of them. SED
Have your parent cut the front of a food box in six pieces to make you a puzzle . COG- M	Use paper and pencil or crayon to write your name. LLD	Ask someone to tell you a story . LLD	Sing "Twinkle, twinkle little star" while washing your hands. PD-HLTH	Count the letters in your name. COG- M

Child's Name:							_ Si	te: _				Mo/	Yr: ˌ						,		_
Check off the time additional special a																					
ACTIVITY		SUN	1		MON	1	T -	TUE	S	1	WED	, 	7	ΓHU	R		FRI			SAT	
Minutes per Activity	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
, ,	.1	.1		LI	L D- L	.angı	lage	and L	itera	cy De	velor	men	t	.1			1				ı
Reading							Ť	T		ĺ	, i									I	
Story Telling																					
Visit Library																					
Writing																					
	oq –	- Coa	nitive	e Incl	uding	Mat	h, S c	cience	e. S oc	cial S t	tudies	s, and	Loc	ic &	Reas	oninc			I		I
Counting	T			1			Ť	T	Í							Ī				T	
Shapes																					
Sorting																					
Observe Nature																					
Use Senses							1														
Problem Solving	1						1													1	
r resient Germig		<u>I</u>		PD-	HI T	<u> </u>	Phys	ical D)evelc	nme	nt and	d Hea	alth		<u> </u>	1	<u> </u>				
Large Motor				i –	i	i	T	T	1	T T	Tr dire	11100	11011								
(jump,hop,run)																					
Small Motor								1													
(cut paper,write,color)																					
Cooking																					
Grocery Store																					
Self Care Tasks																					
					SED	- So	cial E	Emotic	onal [Devel	opme	nt,					•				•
Feelings																					
Help Clean Up																					
Games with Rules																					
			ATL	Apı	proac	ches	to L	.earni	ing Ir	nclud	ing C	Creat	ive /	∖rt	•	•	•				
Color, Paint,																					
Music, Dance, Drama																					
,	.1	.1				A	dditi	onal	Acti	vities	 S	<u>. </u>					1				ı
Book Bags																					
Child Goals							\top														
Child Observation	1			<u> </u>			1	†	†					†						<u> </u>	
Total	+			 	1		 	+	 					 	1					 	
In order for teachers t	o tri	ıke i	ndo	I rotor	l dvc	l Nir c	l shild	'o otr	i Onai	the i	intor	octo	200	1 d ao:	ı ol or	000	it is	holr	sful i	for	11 11 11
parents to write obser to the child's teacher.	vatio	ons (of th	eir c	:hild	part	ticipa														s in
Parent Signature:														Date	e:						
				SI	hasta	a He	ad S	Start S	Staff	f Pur	pose	s Or	ıly								
Grand Total Hours	,		(Tota	l mis	nute	s - 6	(0) St	aff's	Sign	atur	φ.						Date	,		

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample . 09.17.10 -	Today when I picked up sashiine at school, she fan to greet me with a sinile on her face.
Observation:	

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Brush your hair 25 strokes, have a parent help. PD-HLTH	Go on an evening walk with your parent and look for things that are white. PD-HLTH	Make paper balls and toss them into an empty trash basket. PD-HLTH	Put on some music and march around your house with a musical instrument. ATL	Play "Red Light, Green Light." SED
Play in the bath with funnels , sieves, cups , and scoops . COG-S	Get out some art supplies and be creative with your parent. ATL	Read the story "Stone Soup" and help make some stone soup for dinner. LLD	Make mouse ears with your parent and wear them around the house pretending to be mice. Count how many ears you have altogether now. COG-M	Help your parent put groceries away in the cupboards. PD-HLTH
Go to the library and check out books . LLD	Play with measuring spoons and water. COG- M	With your parent, write a note to your teacher. Tell them how you feel about your class. SED	Use a recipe with your parent to make something. PD-HLTH	Help someone sort the laundry. COG- M

Child's Name:							_ Site:Mo/Yr:														
Check off the time	spe	nt o	n an	acti	vitv	vou								Child	Acti	ivitv	she	et. o	r on	anv	-
additional special a																					
ACTIVITY		SUN	1		MON	1	7	TUE	<u>s</u>	1	WEI	<u> </u>	-	ΓHU	R		FR			SAT	
Minutes per Activity	15		60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
minutes per 7 tearrity				LI	LD-L	.angu	age a	and L	iterac	cv De	velor	omen	t	1	I		ı	1			
Reading							Ť			ľ											
Story Telling																					
Visit Library																					
Writing							1														
	oa -	- Coo	ınitive	Incl	udinc	Matl	h. S c	ience	e, S oc	ial S	tudie	s. an	d L oc	ic &	Reas	oning	<u> </u>		1		
Counting			,		1		<u> </u>	T	1				<u> </u>			<u> </u>]				Ī
Shapes							1	<u> </u>													1
Sorting							1	<u> </u>													+
Observe Nature							1	<u> </u>													+
Use Senses					1		1	<u> </u>	1											+	+
Problem Solving							1	+												+	+
1 Toblem Colving				PD-	HI T	<u> </u>	<u> </u>	ical D	evelo	nme	nt an	d Ha	alth		<u> </u>						
Large Motor				<u> </u>			I		Evelo	рпе	iii aii		I								T
(jump,hop,run)																					
Small Motor							1														
(cut paper,write,color)																					
Cooking																					
Grocery Store																					
Self Care Tasks							1														
					SED	- Soc	cial E	motic	onal E	Devel	opme	ent,					ı	1			
Feelings																					I
Help Clean Up																					
Games with Rules							1														1
	1	1	ATL	Api	proa	ches	to L	earni	ing Ir	nclud	ling (Crea	tive A	٩rt	ı		ı	1	1		
Color, Paint,							Ī	Τ	Ť		Ī										
Music, Dance, Drama							1														+
Wasie, Barres, Brama						Ac	<u>l</u> Iditic	 onal	Activ	vitie	 S										
Book Bags					Ī		Т	Т													
Child Goals							1	+-												+	+-
Child Observation				-			1	+													+
				 	 		┼	+-	<u> </u>											+	+
Total			111111111111111111111111111111111111111											11.11.11							
In order for teachers t		-			-				_					_							
parents to write obser						•	•	iting	ın sı	ugge	este	d act	ivitie	es ar	nd tu	irn th	nose	obs	erva	ition	s ın
to the child's teacher.	Tha	ank y	ou t	or yo	our r	ielp!															
Parent Signature:														Date	e:						
				SI	hasta	a He	ad S	tart	Staff	f Pur	pose	es Oı	nly								
Grand Total Hours			(Tota	l mir	nutes	s ÷ 6 1	0) St	aff's	Sign	ıatuı	re:						Date	?		

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample . 09.17.10 -	Today when I picked up Jasmine at school, she fan to greet me with a smile on her face.

Observation:				

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Go for a walk and collect fall leaves. PD-HLTH	Bounce a large ball back and forth with your parent. PD-HLTH	Play "Run, run as fast as you can, you can't catch me. I'm the Gingerbread Man." Substitute walk, tiptoe, hop, and skip for run. SED	Exercise to the game "Simon Says." SED	Play musical chairs. SED
Make up silly words that rhyme. LLD	Read the story of the Gingerbread Man, and then act it out. ATL	Practice putting on your jacket and zipping it. Sing "Zippity Do Dah." PD-HLTH	Look around your house for red things and sort them by size. COG-M	Role play how to share a toy. See how many solutions to the problem you can come up with? COG- LR
Have someone draw a triangle . Use your finger to trace it. COG- M	Look at a magazine with your parent.	In the shower, write with your finger on the walls.	Gather red and yellow things around your house. Make up a story about them.	Use paper and pencil to practice your name. LLD

Child's Name:							_ Site:Mo/Yr:														
Check off the time	spe	nt o	n an	acti	vitv	vou								Child	Acti	ivitv	she	et. o	r on	anv	-
additional special a																					
ACTIVITY		SUN	1		MON	1	7	TUE	<u>s</u>	1	WEI	<u> </u>	-	ΓHU	R		FR			SAT	
Minutes per Activity	15		60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
minutes per 7 tearrity				LI	LD-L	.angu	age a	and L	iterac	cv De	velor	omen	t	1	I		ı	1			
Reading							Ť			ľ											
Story Telling																					
Visit Library																					
Writing							1														
	oa -	- Coo	ınitive	Incl	udinc	Matl	h. S c	ience	e, S oc	ial S	tudie	s. an	d L oc	ic &	Reas	oning	<u> </u>				
Counting			,		1		<u> </u>	T	1				<u> </u>			<u> </u>]				1
Shapes							1	<u> </u>													1
Sorting							1	<u> </u>													+
Observe Nature							1	<u> </u>													+
Use Senses					1		1	<u> </u>	1											+	+
Problem Solving							1	+												+	+
1 Toblem Colving				PD-	HI T	<u> </u>	<u> </u>	ical D	evelo	nme	nt an	d Ha	alth		<u> </u>						
Large Motor				<u> </u>			I		Evelo	рпе	iii aii		I								T
(jump,hop,run)																					
Small Motor							1														1
(cut paper,write,color)																					
Cooking																					
Grocery Store																					
Self Care Tasks							1														
					SED	- Soc	cial E	motic	onal E	Devel	opme	ent,					ı	1			
Feelings																					I
Help Clean Up																					
Games with Rules							1														1
	1	1	ATL	Apı	proa	ches	to L	earni	ing Ir	nclud	ling (Crea	tive A	٩rt	ı		ı	1	1		
Color, Paint,							Ī	Τ	Ť		Ī										
Music, Dance, Drama							1	<u> </u>													+
Wasie, Barres, Brama						Ac	<u>l</u> Iditic	 onal	Activ	vitie	 S										
Book Bags					Ī		Т	Т													
Child Goals							1	+-												+	+-
Child Observation				-			1	+													+
				 	 		┼	+-	<u> </u>											+	+
Total			11 11 11 11 11											11.11.11							
In order for teachers t		-			-				_					_							
parents to write obser						•	•	iting	ın sı	ugge	este	d act	ivitie	es ar	nd tu	irn th	nose	obs	erva	ition	s ın
to the child's teacher.	Tha	ank y	ou t	or yo	our r	ielp!															
Parent Signature:														Date	e:						
				SI	hasta	a He	ad S	tart	Staff	f Pur	pose	es Oı	nly								
Grand Total Hours			(Tota	l mir	nutes	s ÷ 6 1	0) St	aff's	Sign	ıatuı	re:						Date	?		

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample . 09.17.16 -	Today when I picked up Jashiine at school, she fan to greet me with a sinile on her face.
Observation:	

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Go on an evening walk and look for orange items. PD-HLTH	Dance like a scarecrow. APL	Use a stick to hammer golf tees into Styrofoam. PD-HLTH	Pretend to swim like a fish, fly like a bird, and crawl like a bug. ATL	Wear a pair of your parent's shoes around the house. Is it hard to walk? PD-HLTH
Glue rice on a piece of colored paper to make creative art. ATL	Decorate a paper sack for your parent to use for a litter bag in the car or in their room.	Look around the house for things that are bigger than you.	Look for three green vegetables in the grocery store . PD-HLTH	Use pieces of torn paper and glue to make a picture. ATL
Count the spoons in your house. COG- M	Look around your house for numbers.	Ask someone to tell you a story about a time they felt sad. SED	Read a book with your parent. LLD	Ask someone to show you what a word is and what it means. LLD

Ask a parent to read your Raising a Reader book to you.

Week 48

Child's Name:							Sif	le:				Mo/	Yr:								
Check off the time	spe	nt o	n an	acti	vitv	vou								Child	Act	ivitv	shee	et. oı	r on	anv	-
additional special a																					
ACTIVITY		SUN	1		MON	<u> </u>	7	TUE	<u> </u>	1	WEI	<u> </u>	-	ΓHU	R		FRI			SAT	Γ
Minutes per Activity	15		60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
minutes per 7 tearrity				LI	LD-L	angu	age a	and L	iterac	cv De	velor	omen	t	I	1		ı				Į
Reading							Ť			ľ											
Story Telling																					
Visit Library																					
Writing																					
	oa -	- Coo	ınitive	Incl	udinc	M ati	h. S c	ience	e, S oc	ial S	tudie	s. and	d L oc	ic &	Reas	oning	<u> </u>	1			
Counting			,		<u> </u>	<u> </u>	<u> </u>	T	1				<u> </u>			<u> </u>]				
Shapes							1	<u> </u>												1	
Sorting						1	1	<u> </u>													
Observe Nature								<u> </u>												1	
Use Senses							1	<u> </u>													
Problem Solving						-	1	+												+	
1 Tobiciii Golving					HIT	<u> </u>	Dhyci		evelo	nmo	nt an	الم	olth O	ļ	1	ı			I		<u> </u>
Large Motor				D-	<u> </u>		I		Evelo	phile	lit all	lu i ie.	aiuii T		1				l	Т	
(jump,hop,run)																					
Small Motor																				1	
(cut paper,write,color)																					
Cooking																					
Grocery Store																					
Self Care Tasks																					
	<u> </u>		Į.		SED	- So	cial E	motic	onal D	Devel	opme	ent.		l			ı				<u> </u>
Feelings												<u> </u>									
Help Clean Up							1														
Games with Rules							1														
			API	_ - Ap	proa	ches	to L	earn	ing Ir	nclud	ling (Crea	tive A	۱۲t	1		· I	1			1
Color, Paint,									Ť		Ī										
Music, Dance, Drama						-		+												+	
Wasio, Darioc, Diama				1	<u> </u>	Δ.	<u>l</u> Iditic	unal onal	Activ	l vitie:	 S		I	l .	1	ı				1	
Book Bags							T				Ī				I					Т	
Child Goals						 	1	+													
				 	 	 	┼	+-	<u> </u>											+	
Child Observation				├─	 	₩	┼	—	 				<u> </u>		1	<u> </u>			1	—	
										11 11 11 11										H 11. 11. 11.	
In order for teachers t		-			-				_					_							_
parents to write obser						•	•	iting	in sı	ugge	este	d act	tivitie	es ar	nd tu	ırn th	rose	obs	erva	ition	s in
to the child's teacher.	The	ank y	ou f	or yo	our r	relp!															
Parent Signature:														Date	e:						
				Sl	hasta	a He	ad S	tart	Staff	f Pur	pose	es Oı	nly								
Grand Total Hours			(Tota	l mir	nutes	s ÷ 6	0) St	aff's	Sign	ıatuı	re:						Date	?		

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample . 09.17.10 -	Today when I picked up sasmine at school, she fair to greet the with a simile of their face.
Observation:	
• · · · · · · · · · · · · · · · · · · ·	

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Act out the nursery rhyme "The Three Billy Goats Gruff."	Gobble and strut like a turkey. PD-HLTH	Play "Ring Around the Rosey." SED	Walk sideways like a crab. PD-HLTH	Dance with scarves tied to your arms. ATL
Problem solve different ways to drop clothes pins into a jar. COG-LR	Collect different lids from containers; sort them by size and color. COG-M	Show your child how to cut with scissors safely. Let them practice. PD-HLTH	Go outside and look for bugs . Watch how they move. COG-S	Mix drops of yellow and blue food coloring in a glass of water. What happens? COG-S
Go to the library and check out books . LLD	Make and send a card to someone. LLD	Read a book to your stuffed animal .LLD	Use the front of a greeting card cut in 8 pieces to make a puzzle. COG-M	Go on a circle hunt. How many can you find? COG-M

Child's Name:							Sif	te: _				Mo/	Yr:								
Check off the time	spe	nt o	n an	acti	vitv	vou								Child	Act	ivitv	shee	et. oı	r on	anv	-
additional special a																					
ACTIVITY		SUN	1		MON	1	-	TUE	S	1	WEI	<u> </u>	-	ΓHU	R		FRI			SAT	Γ
Minutes per Activity	15		60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
minutes per 7 tearrity				LI	LD-L	.angu	age a	and L	itera	cv De	velor	omen	t	I	1		ı				Į
Reading					Ī		Ī	T		<u> </u>											
Story Telling																					
Visit Library																					
Writing							1														
	oa -	- Coo	ınitive	Incl	udinc	Matl	h. S c	ience	e. S oc	ial S	tudie	s. and	d L oc	ic &	Reas	oning	<u> </u>	1			
Counting			,		1		<u> </u>	T					<u> </u>			<u> </u>]				
Shapes							1	<u> </u>													
Sorting								<u> </u>													
Observe Nature								<u> </u>													
Use Senses					1		1	<u> </u>												+	
Problem Solving							1	+												+	
T TODICITI COIVING				PD-	Ш Т	H	Dhyei	ical D	levelo	nme	nt an	d Ha	alth			<u> </u>					ļ
Large Motor				D-			I		Evelo	рпе	iii aii		I						I		
(jump,hop,run)																					
Small Motor																					
(cut paper,write,color)																					
Cooking																					
Grocery Store																					
Self Care Tasks							1														
-	<u> </u>		Į.		SED	- Soc	cial E	motic	onal [Devel	opme	ent.		l			ı				<u> </u>
Feelings																					
Help Clean Up																					
Games with Rules							1														
			ATL	Apı	proa	ches	to L	earni	ing Ir	nclud	ling (Crea	tive A	۱۲t	1		· I				1
Color, Paint,									Ī		Ĭ										
Music, Dance, Drama							-	+												+	
Wasio, Barroc, Brama						Ac	ı Iditic	onal	Acti	u vitie:	 S		<u> </u>	1	1	<u> </u>				1	Į
Book Bags							T								I					Т	
Child Goals							 	+													
				├──	┼─	 	╁	┼					<u> </u>		1	<u> </u>		1	1	┼	
Child Observation							├	\vdash												+-	
			11.11.11.11									8 11 11 11		11 11 11 11						H	
In order for teachers t		-			-				_					_							_
parents to write obser						•	•	iting	in si	ugge	este	d act	tivitie	es ar	nd tu	ırn th	rose	obs	erva	ition	s in
to the child's teacher.	The	ank y	ou f	or yo	our h	ielp!															
Parent Signature:														Date	e:						
				SI	hasta	a He	ad S	tart	Staff	f Pur	pose	es Oı	nly								
Grand Total Hours			(Tota	l mir	nutes	s ÷ 6	0) St	aff's	Sign	ıatuı	re:						Date	?		

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

Sample : 09.17.18 -	"Today when I picked up	Jasmine at school,	she ran to greet m	e with a smile on	her face."
Observation:					

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Ice skate in your socks on a bare floor. PD-HLTH	Play a memory game. SED	Make a tunnel out of blankets and chairs. PD-HLTH	Go on a clean- up walk around your neighborhood. Bring a bag for trash. SED	Follow your parent and run in the shape of a square. PD-HLTH
Mix drops of red and yellow food coloring in a glass of water. What color does it make? What else can you add? COG-S	Talk about the sounds that a deer, squirrel and owl make. Now act like each animal.	Problem solve how to drop rocks into a cup of water without the water overflowing. COG-LR	Tell your parent a recipe of a favorite dessert. Is it good for you? PD-HLTH	Set up the dinner table. SED
Take a night walk with your parent and count the houses with porch lights on. COG-M	Have someone help you write and send a thank you card. LLD	Read a book with your parent. LLD	Go on a walk and look for a deer, squirrel or owl. COG-S	Gather yellow and green things from your house. Mix them. Sort them. COG- M

Child's Name:							_ Si	te:				Mo/	Yr: ˌ								_
Check off the time additional special							com	plete	ed us	sing	the F	Pare	ent-C	Child							
ACTIVITY	\Box	SUN	1		MON	1	-	TUES	s	1	WED)	7	THU	R		FRI			SAT	 -
Minutes per Activity	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60	15	30	60
		4	1	LI	L D -L	.angu	age :	and Li	iterac	y De	velop	men	t		4		1			.1	
Reading															$\overline{}$						
Story Telling																					
Visit Library																					
Writing		T			T										T					T	
C	og -	- Cog	nitive	e Incl	uding	M atl	h, S c	ience	, S oc	ial S t	tudies	s, and	J L oç	jic &	Reas	oning]	,			
Counting	T	Ι			Ι									Ι	Γ		T			T	
Shapes																					
Sorting		T			T																
Observe Nature																					
Use Senses																					
Problem Solving																					
				PD-	HLT	H – F	Physi	ical D	evelc	pme	nt and	d Hea	alth								
Large Motor (jump,hop,run)																					
Small Motor	+	 			 			+ -						+	 					+	+
(cut paper,write,color)		l	<u> </u>	l	l		l	'	'	l '		_'	 	<u> </u>		l _	l	<u> </u>	<u> </u>		
Cooking		T			T										T						
Grocery Store																					
Self Care Tasks																					
		. 			SED	- Soc	cial E	motio	nal [)evel	opme	nt,			. 						
Feelings																					
Help Clean Up									<u> </u>												
Games with Rules		<u> </u>			<u> </u>			<u> </u>	[!	<u> </u>					<u> </u>						
			ATL	_ - Ap	proac	ches	to L	.earni	ng Ir	ıclud	ing C	Creat	ive /	4rt							
Color, Paint,																					
Music, Dance, Drama	í									<u> </u>											
						Ac	lditio	onal <i>i</i>	Acti	√itie:	5										
Book Bags								'	'										<u> </u>		
Child Goals									<u> </u>	<u> </u>					<u> </u>						
Child Observation																					
Total																					
In order for teachers parents to write obse to the child's teacher.	rvatio . Tha	ons o ank y	of the	eir c or yo	hild _l our h	parti nelp!	icipa	ating	_				ivitie	es ar	nd tu	ırn th	iose	obs	erva		s in
Parent Signature:									_	_			_	Dau	e:						
				S	hasta	a He	ad S	tart S	Staff	Pur	pose	s On	ıly								
Grand Total Hour	S		(Tota	ıl mir	nutes	s ÷ 6	(0) Sta	aff's	Sign	ıatur	e:						Date	3		

Please choose an activity and write an observation about your child on the lines below. Avoid using words that give your opinion, (She was "happy." He "wanted" the toy). Instead use words that describe the facts of what your child is doing or saying, (She smiled. He picked up the toy). Remember to write your child's name and the date on the observation. Turn in completed observations along with your parent/child activity records to your child's teacher.

-	•	•	•	
Observation:				
, , , , , , , , , , , , , , , , , , ,			 	

Sample: 09.17.18 - "Today when I picked up Jasmine at school, she ran to greet me with a smile on her face."

Parent /Child Activities

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Play different kinds of music (soft, loud, slow, and fast) and dance. Freeze when music stops. ATL	Build a fort from pillows, blankets, and cushions and play inside. PD-HLTH	Find something smooth and something rough. COG-S	Pretend to be a kangaroo and a frog. How do they hop? Is it different or the same? ATL	Pretend to be an astronaut walking on the moon. ATL
Help your parent choose something for dinner. PD-HLTH	Snuggle with your parent and talk about why you love them. SED	Make English muffin pizzas for a snack. PD-HLTH	Observe the weather and draw what you see. COG-S	Stuff celery with peanut butter and top with raisins. Eat! PD-HLTH
Have someone tell you a story about a time when they were excited! SED	Count the clocks in your house. COG-M	Find out the names of all the letters in your name. LLD	Read a bedtime story with your parent. LLD	Find 5 rectangles. COG- M