

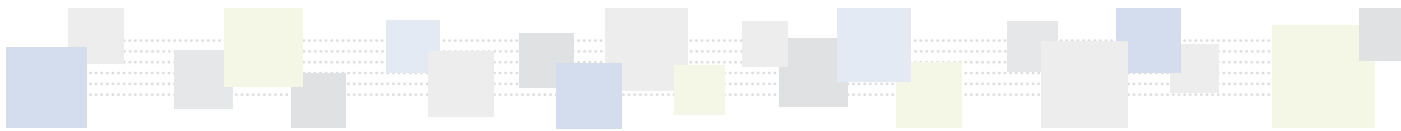


Parents as Teachers®



Desired Results Developmental Profile and *PAT Foundational Curriculum*

Alignment



Desired Results Developmental Profile and PAT *Foundational Curriculum* Alignment

Parents as Teachers (PAT) is committed to partnering with programs in their efforts to achieve desired child development outcomes. For programs which choose to use the Desired Results Developmental Profile (DRDP) assessment tool to assess and monitor children's development, and the PAT *Foundational Curriculum* to support their parent education and family engagement efforts, PAT has created the *Desired Results Developmental Profile and PAT Foundational Curriculum Alignment*. This alignment demonstrates a connection between the DRDP domains, the Head Start Early Learning Outcomes Framework (HSELOF), and PAT *Foundational Curriculum* parent handouts, parent educator resources, and parent-child activity pages.

Programs will find the alignment helpful in partnering with parents and caregivers to develop meaningful experiences in any of the eight domains that make up the DRDP assessment tool. Home visitors can use this alignment in conjunction with resources that are specific to the child's developmental stage, such as:

- > *Looking at Development* (Parent Educator Resource)
- > *Your Baby/Child's Development* (Parent Handouts)
- > *What's Special About this Age?* (Parent Handouts)

Using these resources, home visitors can confidently and intentionally develop comprehensive personal visit plans that are responsive to the individual needs of the children and families they serve.

For more information about Parents as Teachers alignments and materials, please contact Tiedra Marshall at: Tiedra.Marshall@parentsasteachers.org

Table of Contents

Introduction	pg. 1
Parent Educator Resources and Parent Handouts	pg. 2
Approaches to Learning	pg. 3
Social-Emotional Development	pg. 8
Language and Literacy Development	pg. 13
Cognitive Development	pg. 19
Perceptual, Motor, and Physical Development	pg. 26



Central Domain

Central Domain	Parent Educator Resources	Parent Handouts
Approaches to Learning Approaches to Learning focuses on how children learn. It refers to the skills and behaviors that children use to engage in learning	<ul style="list-style-type: none"> > <i>How Young Children Approach Learning</i> > <i>Temperament</i> 	<ul style="list-style-type: none"> > <i>Approaches to Learning in the Early Years</i> > <i>Learning to Learn</i> > <i>Supporting Your Child's Temperament</i> > <i>Understanding Your Child's Temperament</i>
Social and Emotional Development Social development refers to a child's ability to create and sustain meaningful relationships. Emotional development refers to a child's ability to express, recognize, and manage emotions.	<ul style="list-style-type: none"> > <i>Attachment and Brain Development</i> > <i>Understanding Self-Concept and Nurturing Self Esteem</i> 	<ul style="list-style-type: none"> > <i>Emotions Experience Centers</i> > <i>Your Child's Developing Self-Esteem</i> > <i>Understanding Negativism</i>
Language and Literacy Language development refers to emerging abilities in listening and understanding (receptive language) and in using language (expressive language).	<ul style="list-style-type: none"> > <i>Language Development in Infants</i> > <i>Language Development During the Middle of the First Year</i> > <i>Language in the Second Year of Life</i> 	<ul style="list-style-type: none"> > <i>Language Experience Centers</i> > <i>Babies Can Learn Two Languages</i> > <i>Your Baby is Learning to Communicate</i> > <i>Words Your Child Understands</i>
Cognitive Cognitive development includes reasoning, memory, problem-solving, and thinking skills that help young children understand and organize their world.	<ul style="list-style-type: none"> > <i>Executive Function in the Early Years</i> > <i>Brain Development</i> > <i>Cognitive Development (ages vary)</i> 	<ul style="list-style-type: none"> > <i>Helping Your Child's Brain During Sensitive Periods</i> > <i>Discovering, Understanding, Experimenting, Adjusting</i> > <i>More Thinking Skills: Learning the Rules</i>
Perceptual, Motor, and Physical Development Perceptual, Motor, and Physical Development is foundational to children's learning in all areas because it permits children to fully explore and function in their environment.	<ul style="list-style-type: none"> > <i>Learning Through Touch</i> > <i>Movement's Role in Learning</i> 	<ul style="list-style-type: none"> > <i>Creating a Safe Home for Your Child</i> > <i>Stages of Drawing and Writing</i> > <i>The Role of Small Muscles in Learning</i> > <i>Motor Experience Centers</i>

Central Domain: Approaches to Learning

Approaches to Learning		
DRDP Measure: ATL-REG 1: Attention Maintenance <i>Child develops the capacity to pay attention to people, things, or the environment when interacting with others or exploring play materials.</i>		
ELOF Sub-domain • Cognitive Self-Regulation (Executive Functioning)	PAT Parent-Child Activity Pages	
Goal IT-ATL 3. Child maintains focus and sustains attention with support.	Dancing Ribbons (0-1 ½ months) Night Sounds (1 ½ - 3 ½ months) Fascinating Fingers (3 ½ - 5 ½ months) Balls in a Bowl (5 ½ - 8 months)	Ball Play (8-14 months) Homemade Guitar (14-24 months) Imitation Play (14-24 months) Family TV Time (Multi-age)
DRDP Measure: ATL-REG 2: Self-Comforting <i>Child develops the capacity to comfort or soothe self in response to distress from internal and external stimulation.</i>		
ELOF Sub-domains • Emotional and Behavioral Self-Regulation • Emotional Functioning	PAT Parent-Child Activity Pages	
Goal IT-ATL 1. Child manages feelings and emotions with support of familiar adults	Caregiving Routines (0-1 ½ months) A Soft, Gentle Breeze (1 ½ - 3 ½ months) Music and Me (3 ½ - 5 ½ months) Shared Attention with a Pat Mat (5 ½ - 8 months)	Sing a Song (8-14 months) Turn-Taking Tub (14- 24 months) Memory Games (24-36 months) My Space (24-36 months)



Approaches to Learning

DRDP Measure: ATL-REG 2: Self-Comforting *(continued)*

ELOF Sub-domains	PAT Parent-Child Activity Pages	
Goal IT-ATL 2. Child manages actions and behavior with support of familiar adults.	Hush Little Baby (0-1 ½ months) Infant Massage (0-1 ½ months) In Sync With Massage (1 ½ - 3 ½ months) Caregiving Interaction (5 ½ - 8 months)	Baby Discovery Jug (8-14 months) Sing a Song (8-14 months) Paper Play (14-24 months) People Pictures (24-36 months)
Goal IT-SE 9. Child manages emotions with the support of familiar adults.	Blanket Swing (0 – 1 ½ months) Caregiving Routines (0 – 1 ½ months) Football Baby (1 ½ - 3 ½ months) Yoga (3 ½ - 5 ½ months) Boxed Play Space (8-14 months)	Sing a Song (8-14 months) Water Tray (8-14 months) My Space (24-36 months) Boxes are Fun! (Multi-age)

DRDP Measure: ATL-REG 3: Imitation

Child mirrors, repeats, and practices the actions or words of others in increasingly complex ways.

ELOF Sub-domains	PAT Parent-Child Activity Pages	
• Imitation and Symbolic Representation and Play		
Goal IT-C 11. Child observes and imitates sounds, words, gestures, actions, and behaviors.	Face-to-Face Talking (0- 1 ½ months) Let's All Sing (Multi-age) Baby Games (5 ½ - 8 months) Pretend Picnic (14-24 months) Imitation Play (14-24 months)	Drawing and Writing (24-36 months) People Pictures (24-36 months) Pretend Play (24-36 months) Play Sets (24-36 months)



Approaches to Learning

DRDP Measure: ATL-REG 3: Imitation *(continued)*

ELOF Sub-domains	PAT Parent-Child Activity Pages	
Goal IT-C 13. Child uses pretend play to increase understanding of culture, environment, and experiences.	Read to Me (1 ½ - 3 ½ months) Nursery Rhymes (3 ½ - 5 ½ months) Hi and Bye (5 ½ - 8 months) Pretend Picnic (14-24 months)	Take Care (14-24 months) Dressing Teddy (24-36 months) Paper Bag Road (24-36 months) Pretend Play (24-36 months)

DRDP Measure: ATL-REG 4: Curiosity and Initiative in Learning

Child explores the environment in increasingly focused ways to learn about people, things, materials, and events.

ELOF Sub-domains	PAT Parent-Child Activity Pages	
<ul style="list-style-type: none"> • Cognitive Self-Regulation (Executive Functioning) • Initiative and Curiosity • Creativity • Exploration and Discovery 		
Goal IT-ATL 3. Child maintains focus and sustains attention with support.	Dancing Ribbons (0-1 ½ months) Night Sounds (1 ½ - 3 ½ months) Fascinating Fingers (3 ½ - 5 ½ months) Balls in a Bowl (5 ½ - 8 months)	Ball Play (8-14 months) Homemade Guitar (14-24 months) Imitation Play (14-24 months) Family TV Time (Multi-age)
Goal IT- ATL 6. Child demonstrates emerging initiative in interactions, experiences, and explorations.	Face to Face Talking (0-1 ½ months) Baby Games (5 ½ -8 months) Family Faces (5 ½ - 8 months) Roller Book (8-14 months)	Note Card Book (14-24 months) Basket of Balls (24-36 months) Book Walk (Multi-age)



Approaches to Learning

DRDP Measure: ATL-REG 4: Curiosity and Initiative in Learning *(continued)*

ELOF Sub-domains	PAT Parent-Child Activity Pages	
Goal IT- ATL 7. Child shows interest in and curiosity about objects, materials, or events	Blanket Swing (0- 1 ½ months) Bubbles for Baby (3 ½ - 5 ½ months) Cushion Mountain (5 ½ - 8 months) Shake, Rattle, Roll & Crawl (5 ½ -8 months) Baby Discovery Jug (8-14 months)	Grab It & Name It (14-24 months) Nature Walk (24-36 months) Remember When (24-36 months) Sticky Paper Collage (24-36 months) Boxes are Fun (Multi-age)
Goal IT- ATL 8. Child uses creativity to increase understanding and learning.	I am Special (3 ½ - 5 ½ months) Pretend Play (14-24 months) Hat Head (14-24 months) Play Sets (24-36 months)	Tie-Dye Fun (24-36 months) Block Party (Multi-age) Storytelling (Multi-age)
Goal IT- C 1. Child actively explores people and objects to understand self, others, and objects.	Dancing Ribbons (0- 1 ½ months) Tummy Time Cloth (0- 1 ½ months) Baby's First Feely Book (1½ -3½ months) A Soft, Gentle Breeze (1½ -3½ months) Wave Bottle (5 ½ - 8 months) Ball in a Box (5 ½ - 8 months) Push Pull (8-14 months)	Turn-Taking Tub (14- 24 moths) Memory Games (24- months) My Space (24-36 months) Nature Walk (24-36 months) No Cook Dough (24-36 months) Sticky Fun (Multi-age) Outdoor Experiences (Multi-age)



Approaches to Learning

DRDP Measure: ATL-REG 5: Self-Control of Feelings and Behavior

Child increasingly develops strategies for regulating feelings and behavior, becoming less reliant on adult guidance over time.

ELOF Sub-domains

- Emotional and Behavioral Self-Regulation
- Emotional Functioning

PAT Parent-Child Activity Pages

Goal IT-ATL 1. Child manages feelings and emotions with support of familiar adults

Caregiving Routines (0-1 ½ months)
A Soft, Gentle Breeze (1 ½ - 3 ½ months)
Music and Me (3 ½ - 5 ½ months)
Shared Attention with a Pat Mat (5 ½ - 8 months)
Sing a Song (8-14 months)

Turn-Taking Tub (14- 24 months)
Memory Games (24-36 months)
My Space (24-36 months)

Goal IT-ATL 2. Child manages actions and behavior with support of familiar adults.

Hush Little Baby (0-1 ½ months)
Infant Massage (0-1 ½ months)
In Sync with Massage (1 ½ - 3 ½ months)
Caregiving Interaction (5 ½ - 8 months)

Baby Discovery Jug (8-14 months)
Sing a Song (8-14 months)
Paper Play (14-24 months)
People Pictures (24-36 months)

Goal IT-SE 9. Child manages emotions with the support of familiar adults.

Blanket Swing (0 – 1 ½ months)
Caregiving Routines (0 – 1 ½ months)
Football Baby (1 ½ - 3 ½ months)
Yoga (3 ½ - 5 ½ months)
Boxed Play Space (8-14 months)

Sing a Song (8-14 months)
Water Tray (8-14 months)
My Space (24-36 months)
Boxes are Fun! (Multi-age)

Central Domain: Social-Emotional Development

Social-Emotional Development

DRDP Measure: SED 1: Identity of Self in Relation to Others

Child shows increasing awareness of self as distinct from and also related to others.

ELOF Sub-domain

- Sense of Identity and Belonging

PAT Parent-Child Activity Pages

Goal IT-SE 10. Child shows awareness about self and how to connect with others.

Dance to the Music (1 ½ - 3 ½ months)
In Sync With Massage (1 ½ - 3 ½ months)
Roll the Baby (1 ½ - 3 ½ months)
Fascinating Fingers (3 ½ - 5 ½ months)
Roll Over and Sit Up (3 ½ - 5 ½ months)
Bang, Bang, Bang! (5 ½ - 8 months)
Flip Flap (5 ½ - 8 months)

Paper Pull (8-14 months)
Mirror Play (8-14 months)
Snack Time (8-14 months)
Drumming Up Fun (14-24 months)
Turn Taking Tub (14-24 months)
My Space (24-36 months)

Goal IT-SE 11. Child understands some characteristics of self and others.

A Soft, Gentle Breeze (1 ½ - 3 ½ months)
Hearing Games (3 ½ - 5 ½ months)
I See Me (3 ½ - 5 ½ months)

Imitation Play (14-24 months)
Playing Catch (14-24 months)
How Do I Sound? (24-36 months)

Goal IT-SE 12. Child shows confidence in own abilities through relationships with others.

Talk Abouts (0 – 1 ½ months)
Dance to the Music (1 ½ - 3 ½ months)
Baby Games (5 ½ - 8 months)
Pop Up (5 ½ - 8 months)
Helping Your Baby Move (5 ½ - 8 months)
Shared Attention With a Pat Mat (5 ½ - 8 months)
Paper Play: Crumpling & Filling (14-24 months)

Dressing Teddy (24-36 months)
Fishing (24-36 months)
Matching Games (24-36 months)
Play Sets (24-36 months)
Shape Hop (24-36 months)
Block Play (Multi-age)



Social-Emotional Development

DRDP Measure: SED 1: Identity of Self in Relation to Others *(continued)*

ELOF Sub-domain	PAT Parent-Child Activity Pages	
Goal IT-SE 13. Child develops a sense of belonging through relationships with others.	Read to Me (1 ½ - 3 ½ months) I Am Special (3 ½ - 5 ½ months) Music and Me (3 ½ - 5 ½ months) Caregiving Routines (5 ½ - 8 months) Caregiving Interaction (5 ½ - 8 months) Paper Pull (8 – 14 months) Sing a Song (8-14 months)	Sweeping Into a Square (14-24 months) Remember When Box (24-36 months) Washcloth Puppet (24-36 months) Family Traditions: (Multi-age) Our Families (Multi-age) Storytelling (Multi-age)

DRDP Measure: SED 2: Social and Emotional Understanding

Child shows developing understanding of people's behaviors, feelings, thoughts, and individual characteristics.

ELOF Sub-domain • Emotional Functioning	PAT Parent-Child Activity Pages	
Goal IT-SE 6. Child learns to express a range of emotions.	Infant Massage (0 – 1 ½ months) In Sync with Massage (1 ½ - 3 ½ months) I Am Special (3 ½ - 5 ½ months) Caregiving Interaction (5 ½ - 8 months)	Mirror Play (8-14 months) People Pictures (24-36 months) Family Traditions (Multi-age)
Goal IT-SE 7. Child recognizes and interprets emotions of others with the support of familiar adults.	Infant Massage (0 – 1 ½ months) Let's All Sing (Multi-age) Ball Play (8-14 months) Sing A Song (8-14 months) Take Care: Imitating & Caring (14-24 months)	Bears With Feelings (24-36 months) People Pictures (24-36 months) Book Walk (Multi-age) Motivating Learning (Multi-age)



Social-Emotional Development

DRDP Measure: SED 3: Relationships and Social Interactions with Familiar Adults

Child develops close relationships with one or more familiar adults (including family members) and interacts in an increasingly competent and cooperative manner with familiar adults.

ELOF Sub-domain • Relationships with Adults	PAT Parent-Child Activity Pages	
Goal IT-SE 1. Child develops expectations of consistent, positive interactions through secure relationships with familiar adults.	Blanket Swing (0-1 ½ months) Football Baby (1 ½ - 3 ½ months) Music and Me (3 ½ - 5 ½ months) Hi and Bye (5 ½ - 8 months) Shake, Rattle, Roll, and Crawl (5 ½ - 8 months) Baby Discovery Jug (8-14 months) Boxed Play Space (8-14 months)	• Fill the Jug (8-14 months) • Ball Play (24-36 months) • Pretend Tea Party (24-36) • Motivating Learning (Multi-age) • Rhyme and Rhythm (Multi-age)
Goal IT-SE 2. Child uses expectations learned through repeated experiences in primary relationships to develop relationships with other adults.	Face to Face Talking (0-1 ½ months) A Soft, Gentle Breeze (1 ½ -3 ½ months) Hearing Games (3 ½ - 5 ½ months) Family Faces (5 ½ - 8 months)	• Let's Go on a Picnic (Multi-age) • Favorite Foods Matching Book (24-36 months) • Our Families (Multi-Age)
Goal IT-SE 3. Child learns to use adults as a resource to meet needs.	Hush Little Baby (0 – 1 ½ months) A Soft, Gentle Breeze (1 ½ -3 ½ months) In Sync With Massage (1 ½ -3 ½ months) Causing Effects (5 ½ - 8 months)	• Cushion Mountain (5 1/2 – 8 months) • Fill the Jug (8-14 months) • Homemade Guitar (14-24 months) • March to the Drummer (14-24 months)



Social-Emotional Development

DRDP Measure: SED 4: Relationships and Social Interactions with Peers

Child becomes increasingly competent and cooperative in interactions with peers and develops friendships with several peers.

ELOF Sub-domain <ul style="list-style-type: none"> Relationships with Other Children Emotional Functioning 	PAT Parent-Child Activity Pages	
Goal IT-SE 4. Child shows interest in, interacts with, and develops personal relationships with other children.	Ball Play (8-14 months) Memory Games (24-36 months)	Parachute Play (24-36 months) Outdoor Exploration (Multi-age)
Goal IT-SE 5. Child imitates and engages in play with other children.	Hush Little Baby (0 – 1 ½ months) Tummy Time (1 ½ -3 ½ months) Bang, Bang, Bang! (5 ½ - 8 months) Egg Carton Game (14-24 months) Bowling (24-36 months) Memory Games (24-36 months)	Pretend Play (24-36 months) Pretend Tea Party (24-36 months) Racquet Play (24-36 months) Acting It Out (Multi-Age) Block Play (Multi-Age) Play to Learn (Multi-age)
Goal IT-SE 8. Child expresses care and concern towards others.	Take Care: Imitating and Caring (14-24 months)	People Pictures (24-36 months) Motivating Learning (Multi-age)



Social-Emotional Development

DRDP Measure: SED 5: Symbolic and Sociodramatic Play

Child develops the capacity to use objects to represent other objects or ideas and to engage in symbolic play with others.

ELOF Sub-domain <ul style="list-style-type: none"> • Creativity • Imitation and Symbolic Representation and Play 	PAT Parent-Child Activity Pages
Goal IT-ATL 9. Child shows imagination in play and interactions with others	<div> Nursery Rhymes (3 ½ - 5 ½ months) Pop Up (5 ½ -8 months) Here is the Beehive (14-24 months) Pretend Picnic (14-24 months) </div> <div> Pretend Play (24-36 months) Washcloth (24-36 months) Acting It Out (Multi-Age) Rhyme and Rhythm (Multi-age) </div>
Goal IT-C 12. Child uses objects or symbols to represent something else.	<div> Read to Me (1 ½ - 3 ½ months) Kick the Can (3 ½ - 5 ½ months) Pretend Picnic (14-24 months) Train Ride (14-24 months) </div> <div> Favorite Foods (24-36 months) Paper Bag Road (24-36 months) Block Play (Multi-Age) Boxes are Fun (Multi-age) </div>
Goal IT-C 13. Child uses pretend play to increase understanding of culture, environment, and experiences.	<div> Read to Me (1 ½ - 3 ½ months) Nursery Rhymes (3 ½ - 5 ½ months) Hi and Bye (5 ½ - 8 months) Pretend Picnic (14-24 months) </div> <div> Take Care (14-24 months) Dressing Teddy (24-36 months) Paper Bag Road (24-36 months) Pretend Play (24-36 months) </div>

Central Domain: Language and Literacy Development

Language and Literacy Development

DRDP Measure: LLD 1: Understanding of Language (Receptive)

Child understands increasingly complex communication and language.

ELOF Sub-domain

- Attending and Understanding
- Vocabulary

PAT Parent-Child Activity Pages

Goal IT-LC 1. Child attends to, understands, and responds to communication and language from others.

Face to Face Talking (0 – 1 ½ months)
Hearing Games (3 ½ - 5 ½ months)
Let's Roll (3 ½ - 5 ½ months)
Baby Games (5 ½ - 8 months)
Hi and Bye (5 ½ - 8 months)
Pop Up (5 ½ - 8 months)

Balls in a Bowl (5 ½ - 8 months)
Flip Flap (5 ½ - 8 months)
Baby Discovery Jug (8-14 months)
Bears With Feelings (24-36 months)
Let's Go on a Picnic (Multi-age)

Goal IT-LC 7. Child understands an increasing number of words used in communication with others.

Looking at Faces (0 – 1 ½ months)
Talk Abouts (0 – 1 ½ months)
Read to Me (1 ½ - 3 ½ months)
Hearing Games (3 ½ - 5 ½ months)
Hi and Bye (5 ½ - 8 months)
Cereal Box Road (8-14 months)
Obstacle Course (8-14 months)

Roller Book (8-14 months)
Water Tray (8-14 months)
Grab it and Name It (14-24 months)
In the Kitchen (24-36 months)
What My Body Can Do (24-36 months)
Boxes Are Fun! (Multi-age)
Over and Under (Multi-age)



Language and Literacy Development

DRDP Measure: LLD 2: Responsiveness to Language

Child communicates or acts in response to language and responds to increasingly complex language.

ELOF Sub-domain

- Attending and Understanding
- Vocabulary

PAT Parent-Child Activity Pages

Goal IT-LC 1. Child attends to, understands, and responds to communication and language from others.

Face- to- Face Talking (0 – 1 ½ months)
Hearing Games (3 ½ - 5 ½ months)
Let's Roll (3 ½ - 5 ½ months)
Baby Games (5 ½ - 8 months)
Hi and Bye (5 ½ - 8 months)
Pop Up (5 ½ - 8 months)

Balls in a Bowl (5 ½ - 8 months)
Flip Flap (5 ½ - 8 months)
Baby Discovery Jug (8-14 months)
Bears With Feelings (24-36 months)
Let's Go On a Picnic (Multi-age)

Goal IT-LC 2. Child learns from communication and language experiences with others.

Caregiving Routines (0 – 1 ½ months)
Caregiving Interaction (5 ½ - 8 months)
Ball in a Box (5 ½ - 8 months)
Lid Pictures (8 – 14 months)

Grab It and Name It (14-24 months)
Counting (24 -36 months)
Family TV Time (Multi-age)

Goal IT-LC 7. Child understands an increasing number of words used in communication with others.

Looking at Faces (0 – 1 ½ months)
Talk Abouts (0 – 1 ½ months)
Read to Me (1 ½ -3 ½ months)
Hearing Games (3 ½ - 5 ½ months)
Hi and Bye (5 ½ - 8 months)
Cereal Box Road (8-14 months)
Obstacle Course (8-14 months)

Roller Book (8-14 months)
Water Tray (8-14 months)
Grab it and Name it (14-24 months)
In the Kitchen (24-36 months)
What My Body Can Do (24-36 months)
Boxes are Fun! (Multi-age)
Over and Under (Multi-age)



Language and Literacy Development

DRDP Measure: LLD 3: Communication and Use of Language (Expressive)

Child's communication develops from nonverbal communication to using language with increasingly complex words and sentences.

ELOF Sub-domain

- Communicating and Speaking
- Vocabulary

PAT Parent-Child Activity Pages

Goal IT-LC 3. Child communicates needs and wants non-verbally and by using language.

Caregiving Routines (0 – 1 ½ months)
Hush Little Baby (0 – 1 ½ months)
Tummy Time Cloth (0 – 1 ½ months)
In Sync With Massage (1 ½ - 3 ½ months)

I Am Special (3 ½ - 5 ½ months)
Snack Time (8-14 months)
Pretend Tea Party (24-36 months)

Goal IT-LC 4. Child uses non-verbal communication and language to engage others in interaction.

Caregiving Routines (0 – 1 ½ months)
Face- to- Face Talking (0 – 1 ½ months)
I am Special (3 ½ - 5 ½ months)
Baby Games (5 ½ - 8 months)
Clap to the Music (5 ½ - 8 months)
Pop Up (5 ½ - 8 months)
Obstacle Course (8-14 months)

Sing a Song (8-14 months)
Hat Head (14-24 months)
Outdoor Exploration (Multi-age)
People Pictures (24-36 months)
Remember When Box (24-36 months)
Family Traditions (Multi-age)

Goal IT-LC 5. Child uses increasingly complex language in conversation with others

Face- to- Face Talking (0 – 1 ½ months)
Night Sounds (1 ½ - 3 ½ months)
Nursery Rhymes (3 ½ - 5 ½ months)
Baby Games (5 ½ - 8 months)
Water Tray (8 – 14 months)

Grab it and Name It (14-24 months)
Parallel Talk and Self Talk (14-24 months)
Play to Learn (Multi-age)
Washcloth Puppet (24-36 months)
Storytelling (Multi-age)



Language and Literacy Development

DRDP Measure: LLD 3: Communication and Use of Language (Expressive) *(continued)*

ELOF Sub-domain	PAT Parent-Child Activity Pages	
Goal IT-LC 6. Child initiates non-verbal communication and language to learn and gain information.	Face- to- Face Talking (0 – 1 ½ months) Night Sounds (1 ½ - 3 ½ months) Fascinating Fingers (3 ½ - 5 ½ months) Boxed Play Space (8 – 14 months)	Loud and Soft sounds (14-24 months) Blocks (24-36 months) How Do I Sound? (24-36 months) Size Sort (24-36 months)
Goal IT-LC 8. Child uses an increasing number of words in communication and conversation with others.	Looking at Faces (0 – 1 ½ months) Accordion Book (1 ½ - 3 ½ months) Hearing Games (3 ½ - 5 ½ months) Hi and Bye (5 ½ - 8 months) Snack Time (8-14 months)	Homemade Guitar (14-24 months) Grab It and Name It (14-24 months) Parallel Talk and Self Talk (14-24 months) Make Your Own Snacks (24-36 months)

DRDP Measure: LLD 4: Reciprocal Communication and Conversation

Child engages in back-and-forth communication that develops in to increasingly extended conversations.

ELOF Sub-domain	PAT Parent-Child Activity Pages	
• Communicating and Speaking		
Goal IT-LC 4. Child uses non-verbal communication and language to engage others in interaction.	Caregiving Routines (0 – 1 ½ months) Face- to- Face Talking (0 – 1 ½ months) I Am Special (3 ½ - 5 ½ months) Baby Games (5 ½ - 8 months) Clap to the Music (5 ½ - 8 months) Pop Up (5 ½ - 8 months) Obstacle Course (8-14 months)	Sing a Song (8-14 months) Hat Head (14-24 months) Outdoor Exploration (Multi-age) People Pictures (24-36 months) Remember When Box (24-36 months) Family Traditions (Multi-age)



Language and Literacy Development

DRDP Measure: LLD 4: Reciprocal Communication and Conversation *(continued)*

ELOF Sub-domain	PAT Parent-Child Activity Pages	
Goal IT-LC 5. Child uses increasingly complex language in conversation with others.	Face- to- Face Talking (0 – 1 ½ months) Night Sounds (1 ½ - 3 ½ months) Nursery Rhymes (3 ½ - 5 ½ months) Baby Games (5 ½ - 8 months) Water Tray (8 – 14 months)	Grab it and Name It (14-24 months) Parallel Talk and Self Talk (14-24 months) Play to Learn (Multi-age) Washcloth Puppet (24-36 months) Storytelling (Multi-age)

DRDP Measure: LLD 5: Interest in Literacy

Child shows interest in books, songs, rhymes, stories, and other literacy activities in increasingly complex ways.

ELOF Sub-domain • Emergent Literacy	PAT Parent-Child Activity Pages	
Goal IT-LC 9. Child attends to, repeats, and uses some rhymes, phrases, or refrains from stories or songs.	Blanket Swing (0 – 1 ½ months) Football Baby (1 ½ - 3 ½ months) Music and Me (3 ½ - 5 ½ months) Clap to the Music (5 ½ -8 months) Sing a Song (8-14 months)	Here is the Beehive (14-24 months) Beading (24-36 months) Learning Fingerplays (24-36 months) Let's All Sing (Multi-age) Rhyme and Rhythm (Multi-age)
Goal IT-LC 10. Child handles books and relates them to their stories or information.	Accordion Book (1 ½ - 3 ½ months) Baby's First Feely Book (1 ½ - 3 ½ months) Zip Top Bag (8-14 months) Book Sounds (14-24 months)	Note Card Book (14-24 months) Word Book (24-36 months) Book Walk (Multi-age) Family Traditions (Multi-age)



Language and Literacy Development

DRDP Measure: LLD 5: Interest in Literacy (*continued*)

ELOF Sub-domain	PAT Parent-Child Activity Pages	
Goal IT-LC 11. Child recognizes pictures and some symbols, signs, or words.	Looking at Faces (0 – 1 ½ months) Read to Me (1 ½ - 3 ½) Family Faces (5 ½ - 8 months) Pop Up (5 ½ - 8 months) Cereal Box Road (8-14 months) Lid Pictures (8-14 months)	Roller Book Learning (8-14 months) Zip-Top Bag Book (8-14 months) Painting in a bag (14-24 months) Mystery Match (24-36 months) Nature Walk (24-36 months) Word Book (24-36 months)
Goal IT-LC 12. Child comprehends meaning from pictures and stories.	Read to Me (1 ½ - 3 ½) Nursery Rhymes (3 ½ - 5 ½ months) Zip-Top Bag Book (8-14 months)	Note Card Book (14 – 24 months) Acting It Out (Multi-age)

Central Domain: Cognitive Development

Cognitive Development		
DRDP Measure: COG 1: Spatial Relationships <i>Child increasingly shows understanding of how objects move in space or fit in different spaces.</i>		
ELOF Sub-domain	PAT Parent-Child Activity Pages	
<ul style="list-style-type: none"> Emergent Mathematical Thinking Gross Motor 		
Goal IT-C 9. Child uses spatial awareness to understand objects and their movement in space.	Face Pattern (0- 1 ½ months) Tracking Toy (1 ½ - 3 ½ months) Bubbles for Baby (3 ½-5 ½ months) Fascinating Fingers (3 ½-5 ½ months) Grab It (3 ½-5 ½ months) Over and Under (Multi-age) Shadow Play (Multi-age)	Chase the Can (8-14 months) Down the Chute (8-14 months) Fill the Jug (8-14 months) Chips in a Can (14-24 months) Size Sort (24-36 months) Two Halves Make a Whole (24-36 months)
Goal IT-PMP 5. Child uses sensory information and body awareness to understand how their body relates to the environment.	Infant Massage (0- 1 ½ months) Football Baby (1 ½ - 3 ½ months) Dance to the Music (1 ½ - 3 ½ months) Bubbles for Babies (3 ½ - 5 ½ months) Music and Me (3 ½ - 5 ½ months) Nursery Rhymes (3 ½ - 5 ½ months) Cushion Mountain (5 ½ -8 months)	Obstacle Course (8-14 months) Step Aerobics (14-24 months) Over and Under (Multi-age) Dressing Teddy (24-36 months) My Space (24-36 months) Pretend Play (24-36 months)

Cognitive Development

DRDP Measure: COG 2: Classification

Child shows an increasing ability to compare, match, and sort objects into groups according to their attributes.

ELOF Sub-domain

- Memory
- Emergent Mathematical Thinking
- Perception

PAT Parent-Child Activity Pages

Goal IT-C 3. Child recognizes differences between familiar and unfamiliar people, objects, actions, or events.

Face to-Face Talking (0- 1 ½months)
Face Pattern (0- 1 ½months)
Read to Me (1 ½- 3 ½months)
Our Families (Multi-age)
Family Faces (5 ½ -8 months)
Nursery Rhymes (5 ½ -8 months)
Ball Play (8-14 months)

• Touch Textures (8-14 months)
• Grab It, Name It (14-24 months)
• Basket of Balls (24-36 months)
• Beading (24-36 months)
• Matching Games (24-36 months)
• Sorting (24-36 months)
• Let's Go On a Picnic (Multi-age)

Goal IT-C 10. Child uses matching and sorting of objects or people to understand similar and different characteristics.

Tracking Toy (1 ½ - 3 ½months)
Bubbles for Baby (3 ½-5 ½months)
Fascinating Fingers (3 ½-5 ½months)
Grab It (3 ½-5 ½months)
Fill the Jug (8-14months)
Lid Pictures (8-14months)

• Shape Sorter Box (14-24 months)
• Finding Colors (24-36 months)
• Matching Games (24-36 months)
• Mystery Match (24-36 months)
• Putting Things in Order (24-36 months)



Cognitive Development

DRDP Measure: COG 2: Classification *(continued)*

ELOF Sub-domain	PAT Parent-Child Activity Pages	
Goal IT-PMP 1. Child uses perceptual information to understand objects, experiences, and interactions.	Dancing Ribbons (0 -1 ½ months) Face Pattern (0- 1 ½ months) Tummy Time Cloth (0- 1 ½ months) Baby's First Feely Book (0- 1 ½ months) Tracking Toy (1 ½ - 3 ½ months) Bubbles for Baby (3 ½ - 5 ½ months) Feely Socks (3 ½ - 5 ½ months) Baby Games (5 ½ -8 months) Balls in a Bowl (5 ½ -8 months)	Shared Attention With a Pat Mat (5 ½ -8 months) Paper Pull (8-14 months) Take Care (14-24 months) Homemade Guitar (14-24 months) Sock Puppet (14-24 months) Painting in a Bag (14-24 months) In the Kitchen (24-36 months)

DRDP Measure: COG 3: Number Sense and Quantity

Child shows developing understanding of number and quantity.

ELOF Sub-domain	PAT Parent-Child Activity Pages	
• Emergent Mathematical Thinking		
Goal IT-C 8. Child develops sense of number and quantity.	Grab It (3 ½-5 ½months) Block Play (Multi-age) Egg Carton Game (14-24 months) Tennis Ball Puzzle (14-24 months)	Basket of Balls (24-36 months) Counting (24-36 months) In the Kitchen (24-36 months) Make Your Own Snacks (24-36 months)



Cognitive Development

DRDP Measure: COG 8: Cause and Effect

Child demonstrates an increasing ability to observe, anticipate, and reason about the relationship between cause and effect.

ELOF Sub-domain <ul style="list-style-type: none"> • Exploration and Discovery • Perception 	PAT Parent-Child Activity Pages
Goal IT-C 1. Child actively explores people and objects to understand self, others, and objects.	<div> Dancing Ribbons (0- 1 ½ months) Tummy Time Cloth (0- 1 ½ months) Baby's First Feely Book (1½ -3½ months) A Soft, Gentle Breeze (1½ -3½ months) Wave Bottle (5 ½ - 8 months) Outdoor Experiences (Multi-age) Ball in a Box (5 ½ - 8 months) </div> <div> Push Pull (8-14 months) Sticky Fun (Multi-age) Turn-Taking Tub (14- 24 moths) Memory Games (24- months) My Space (24-36 months) Nature Walk (24-36 months) No Cook Dough (24-36 months) </div>
Goal IT-C 2. Child uses understanding of causal relationships to act on social and physical environments.	<div> Bubbles for Babies (3 ½ - 5 ½months) Causing Effects (5 ½ - 8 months) Shake, Rattle, and Roll (5 ½ - 8 months) Shared Attention with a Pat Mat (5 ½ - 8 months) Blanket Pull (8-14 months) Paper Pull (8-14 months) </div> <div> Water Tray (8-14 months) Blocks (24-36 months) Finger-painting (24-36 months) Sticky Paper (24-36 months) Tie-Dye Fun (24-36 months) Shadow Play (Multi-age) </div>



Cognitive Development

DRDP Measure: COG 8: Cause and Effect *(continued)*

ELOF Sub-domain	PAT Parent-Child Activity Pages	
Goal IT-PMP 1. Child uses perceptual information to understand objects, experiences, and interactions.	Dancing Ribbons (0 -1 ½ months) Face Pattern (0- 1 ½ months) Tummy Time Cloth (0- 1 ½ months) Baby's First Feely Book (0- 1 ½ months) Tracking Toy (1 ½ - 3 ½ months) Bubbles for Baby (3 ½ - 5 ½ months) Feely Socks (3 ½ - 5 ½ months) Baby Games (5 ½ -8 months) Balls in a Bowl (5 ½ -8 months)	Shared Attention With a Pat Mat (5 ½ -8 months) Paper Pull (8-14 months) Take Care (14-24 months) Homemade Guitar (14-24 months) Sock Puppet (14-24 months) Painting in a Bag (14-24 months) In the Kitchen (24-36 months)

DRDP Measure: COG 9: Inquiry Through Observation and Investigation

Child observes, explores, and investigates objects (living and nonliving things) and events in the environment and becomes increasingly sophisticated in pursuing knowledge about them.

ELOF Sub-domain	PAT Parent-Child Activity Pages	
<ul style="list-style-type: none"> • Exploration and Discovery • Initiative and Curiosity • Perception 		
Goal IT-C 1. Child actively explores people and objects to understand self, others, and objects.	Dancing Ribbons (0- 1 ½ months) Tummy Time Cloth (0- 1 ½ months) Baby's First Feely Book (1½ -3½ months) A Soft, Gentle Breeze (1½ -3½ months) Wave Bottle (5 ½ - 8 months) Outdoor Experiences (Multi-age) Ball in a Box (5 ½ - 8 months)	Push Pull (8-14 months) Sticky Fun (Multi-age) Turn-Taking Tub (14- 24 months) Memory Games (24- months) My Space (24-36 months) Nature Walk (24-36 months) No Cook Dough (24-36 months)



Cognitive Development

DRDP Measure: COG 9: Inquiry Through Observation and Investigation *(continued)*

ELOF Sub-domain	PAT Parent-Child Activity Pages	
Goal IT-ATL 7. Child shows interest in and curiosity about objects, materials, or events.	Blanket Swing (0- 1 ½ months) Bubbles for Baby (3 ½ - 5 ½ months) Cushion Mountain (5 ½ - 8 months) Shake, Rattle, Roll & Crawl (5 ½ -8 months) Baby Discovery Jug (8-14 months)	Grab It & Name It (14-24 months) Nature Walk (24-36 months) Remember When (24-36 months) Sticky Paper Collage (24-36 months) Boxes are Fun (Multi-age)
Goal IT-PMP 1. Child uses perceptual information to understand objects, experiences, and interactions.	Dancing Ribbons (0 -1 ½ months) Face Pattern (0- 1 ½ months) Tummy Time Cloth (0- 1 ½ months) Baby's First Feely Book (0- 1 ½ months) Tracking Toy (1 ½ - 3 ½ months) Bubbles for Baby (3 ½ - 5 ½ months) Feely Socks (3 ½ - 5 ½ months) Baby Games (5 ½ -8 months) Balls in a Bowl (5 ½ -8 months)	Shared Attention With a Pat Mat (5 ½ -8 months) Paper Pull (8-14 months) Take Care (14-24 months) Homemade Guitar (14-24 months) Sock Puppet (14-24 months) Painting in a Bag (14-24 months) In the Kitchen (24-36 months)



Cognitive Development

DRDP Measure: COG 11: Knowledge of the Natural World

Child develops the capacity to understand objects (living and nonliving things) and events in the natural world, including how they change and their characteristics.

ELOF Sub-domain <ul style="list-style-type: none"> Initiative and Curiosity Exploration and Discovery 	PAT Parent-Child Activity Pages
Goal IT-ATL 7. Child shows interest in and curiosity about objects, materials, or events.	<div> Blanket Swing (0- 1 ½ months) Grab It and Name It (14-24 months) </div> <div> Bubbles for Baby (3 ½ - 5 ½ months) Nature Walk (24-36 months) </div> <div> Cushion Mountain (5 ½ - 8 months) Remember When (24-36 months) </div> <div> Shake, Rattle, Roll & Crawl (5 ½ -8 months) Sticky Paper Collage (24-36 months) </div> <div> Baby Discovery Jug (8-14 months) Boxes Are Fun (Multi-age) </div>
Goal IT-C 1. Child actively explores people and objects to understand self, others, and objects.	<div> Dancing Ribbons (0- 1 ½ months) Push Pull (8-14 months) </div> <div> Tummy Time Cloth (0- 1 ½ months) Sticky Fun (Multi-age) </div> <div> Baby's First Feely Book (1½ -3½ months) Turn-Taking Tub (14- 24 moths) </div> <div> A Soft, Gentle Breeze (1½ -3½ months) Memory Games (24- months) </div> <div> Wave Bottle (5 ½ - 8 months) My Space (24-36 months) </div> <div> Outdoor Experiences (Multi-age) Nature Walk (24-36 months) </div> <div> Ball in a Box (5 ½ - 8 months) No Cook Dough (24-36 months) </div>
Goal IT-C 2. Child uses understanding of causal relationships to act on social and physical environments.	<div> Bubbles for Babies (3 ½ - 5 ½months) Water Tray (8-14 months) </div> <div> Causing Effects (5 ½ - 8 months) Blocks (24-36 months) </div> <div> Shake, Rattle, and Roll (5 ½ - 8 months) Finger-Painting (24-36 months) </div> <div> Shared Attention With a Pat Mat (5 ½ - 8 months) Sticky Paper (24-36 months) </div> <div> Blanket Pull (8-14 months) Tie-Dye Fun (24-36 months) </div> <div> Paper Pull (8-14 months) Shadow Play (Multi-age) </div>

Central Domain: Perceptual, Motor, and Physical Development

Perceptual, Motor, and Physical Development

DRDP Measure: PD-HLTH 1: Perceptual-Motor Skills and Movement Concepts

Child moves body and interacts with the environment, demonstrating increasing awareness of own physical effort, body awareness, spatial awareness, and directional awareness.

ELOF Sub-domain

- Perception
- Gross Motor

PAT Parent-Child Activity Pages

Goal IT-PMP 1. Child uses perceptual information to understand objects, experiences, and interactions.

Dancing Ribbons (0- 1 ½ months)
Face Pattern (0- 1 ½ months)
Tummy Time Cloth (0- 1 ½ months)
Baby's First Feely Book (0- 1 ½ months)
Tracking Toy (1 ½ - 3 ½ months)
Bubbles for Baby (3 ½ - 5 ½ months)
Feely Socks (3 ½ - 5 ½ months)
Baby Games (5 ½ -8 months)
Balls in a Bowl (5 ½ -8 months)

Shared Attention With a Pat Mat (5 ½ -8 months)
Paper Pull (8-14 months)
Take Care (14-24 months)
Homemade Guitar (14-24 months)
Sock Puppet (14-24 months)
Painting in a Bag (14-24 months)
In the Kitchen (24-36 months)

Goal IT-PMP 2. Child uses perceptual information in directing own actions, experiences, and interactions.

Blanket Swing (0- 1 ½ months)
Roll the Baby (1 ½ - 3 ½ months)
Roll Over and Sit Up (3 ½ - 5 ½ months)
Cushion Mountain (5 ½ -8 months)
Cereal Box Road (8-14 months)
Obstacle Course (8-14 months)
Over and Under (Multi-age)
Chips in a Can (14-24 months)
Here Is the Beehive (14-24 months)

March to the Drummer (14-24 months)
Painting in a Bag (14-24 months)
Shape Sorter Box (14-24 months)
Hidden Object Game (24-36 months)
Learning Fingerplays (24-36 months)
Acting It Out (Multi-age)
Rhyme and Rhythm (Multi-age)
Shadow Play (Multi-age)



Perceptual, Motor, and Physical Development

DRDP Measure: PD-HLTH 1: Perceptual-Motor Skills and Movement Concepts *(continued)*

ELOF Sub-domain	PAT Parent-Child Activity Pages	
Goal IT-PMP 5. Child uses sensory information and body awareness to understand how their body relates to the environment.	Infant Massage (0- 1 ½ months) Football Baby (1 ½ - 3 ½ months) Dance to the Music (1 ½ - 3 ½ months) Bubble for Baby (3 ½ - 5 ½ months) Music and Me (3 ½ - 5 ½ months) Nursery Rhymes (3 ½ - 5 ½ months)	Cushion Mountain (5 ½ -8 months) Obstacle Course (8-14 months) Step Aerobics (14-24 months) Dressing Teddy (24-36 months) Over and Under (Multi-age)

DRDP Measure: PD-HLTH 2: Gross Locomotor Movement Skills

Child shows increasing proficiency in fundamental locomotor skills (e.g. rolling, crawling, cruising, walking, running, jumping, galloping).

ELOF Sub-domain • Gross Motor	PAT Parent-Child Activity Pages	
Goal IT-PMP 3. Child demonstrates effective and efficient use of large muscles for movement and position.	Tummy Time Cloth (0- 1 ½ months) Dance to the Music (1 ½ - 3 ½ months) I Am Special (3 ½ - 5 ½ months) Kick the Can (3 ½ - 5 ½ months) Bang! Bang! Bang! (5 ½ - 8 months) Helping Your Baby Move (5 ½ -8 months) Wave Bottle (5 ½ -8 months) Roller Book (8-14 months) Chase the Can (8-14 months)	Promoting Walking (8-14 months) Push-Pull Toy (8-14 months) Step Aerobics (14-24 months) Body Parts (14-24 months) Drumming Up Fun (14-24 months) Making Instruments (14-24 months) March to the Drummer (14-24 months) Playing Catch (14-24 months) Rainmaker (14-24 months)

Perceptual, Motor, and Physical Development

Goal IT-PMP 3. (continued)

Ball Play (24-36 months)
Bowling (24-36 months)
My Space (24-36 months)

Parachute Play (24-36 months)
Shape Hop (24-36 months)
Outdoor Exploration (Multi-age)

DRDP Measure: PD-HLTH 3: Gross Locomotor Manipulative Skills

Child shows increasing proficiency in gross motor manipulative skills (e.g. reaching, kicking, grasping, throwing, and catching).

ELOF Sub-domain

• Gross Motor

PAT Parent-Child Activity Pages

Goal IT-PMP 4. Child demonstrates effective and efficient use of large muscles to explore the environment.

Tummy Time Cloth (0- 1 ½ months)
Tummy Time (1 ½ - 3 ½ months)
Dance to the Music (1 ½ - 3 ½ months)
Roll the Baby (1 ½ - 3 ½ months)
Let's Roll (3 ½ - 5 ½ months)
Roll Over and Sit Up (3 ½ - 5 ½ months)
Yoga (3 ½ - 5 ½ months)
Clap to the Music (5 ½ -8 months)
Helping Your Baby Move (5 ½ -8 months)
Find the Toy (5 ½ -8 months)
Ball Play (8-14 months)

Obstacle Course (8-14 months)
Pulling Up (8-14 months)
Roller Book (8-14 months)
Sing a Song (8-14 months)
Train Ride (14-24 months)
Body Parts (14-24 months)
Sweeping Into a Square (14-24 months)
Yarn Ball Fun (14-24 months)
Basket of Balls (24-36 months)
What My Body Can Do (24-36 months)



Perceptual, Motor, and Physical Development

DRDP Measure: PD-HLTH 4: Fine Motor Manipulative Skills

Child demonstrates increasing precision, strength, coordination, and efficiency when using muscles of the hand for play and functional tasks.

ELOF Sub-domain

• Fine Motor

PAT Parent-Child Activity Pages

Goal IT-PMP 6. Child coordinates hand and eye movements to perform actions.

Accordion Book (1 ½ - 3 ½ months)
 Baby's First Feely Book
 (1 ½ - 3 ½ months)
 Bubbles for Baby (3 ½ - 5 ½ months)
 Grab It (3 ½ - 5 ½ months)
 Vision Screening (3 ½ - 5 ½ months)
 Balls in a Bowl (5 ½ - 8 months)
 Down the Chute (8-14 months)
 Lid Pictures (8-14 months)
 Mirror Play (8-14 months)
 Nesting Cans (14-24 months)
 Chips in a Can (14-24 months)
 Crazy Cups (14-24 months)

Egg Carton Game (14-24 months)
 Paper Play (14-24 months)
 Pretend Picnic (14-24 months)
 Puzzle Box (14-24 months)
 Shape Sorter Box (14-24 months)
 Stacking and Building (14-24 months)
 Tennis Ball Puzzle (14-24 months)
 Yarn Ball Fun (14-24 months)
 Fishing (24-36 months)
 Paper Bag Road (24-36 months)
 Racquet Play (24-36 months)
 Block Play (Multi-age)

Goal IT-PMP 7. Child uses hands for exploration, play, and daily routines.

Accordion Book (1 ½ - 3 ½ months)
 Baby's First Feely Book
 (1 ½ - 3 ½ months)
 Fascinating Fingers (3 ½ - 5 ½ months)
 Feely Socks (3 ½ - 5 ½ months)
 Ball in a Box (5 ½ - 8 months)
 Causing Effects (5 ½ - 8 months)
 Sticky Fun (Multi-age)

Fill the Jug (8-14 months)
 Push-Pull Toy (8-14 months)
 Crazy Cups (14-24 months)
 Hinging on Play (14-24 months)
 Hinging on Play (14-24 months)
 Homemade Guitar (14-24 months)
 Imitation Play (14-24 months)
 Note Card Book (14-24 months)



Perceptual, Motor, and Physical Development

DRDP Measure: PD-HLTH 4: Fine Motor Manipulative Skills *(continued)*

ELOF Sub-domain	PAT Parent-Child Activity Pages	
Goal IT-PMP 7. (continued)	Pretend Picnic (14-24 months) Scribbling With Crayons (14-24 months) Stacking and Building (14 -24 months) Zip and Open (14-24 months) Beading (24-36 months) Blocks (24-36 months) Favorite Foods Matching Book (24-36 months) Finding Colors (24-36 months)	Fingerpainting (24-36 months) I Spy Bottle (24-36 months) Matching Games (24-36 months) Memory Games (24-36 months) Play Sets (24-36 months) Shaving Cream Play (24-36 months) Two Halves Make a Whole (24-36 months) Word Book (24-36 months) Book Walk (Multi-age)
Goal IT-PMP 8. Child adjusts reach and grasp to use tools.	Fascinating Fingers (3 ½ - 5 ½ months) Feely Socks (3 ½ - 5 ½ months) Grab It (3 ½ - 5 ½ months) Bang, Bang, Bang! (5 ½ -8 months) Causing Effects (5 ½ -8 months) Shake, Rattle, Roll, and Crawl (5 ½ -8 months) Paper Pull (8-14 months) Play to Learn (Multi-age) Blanket Pull (8-14 months) Pull Toys (14-24 months) Loud and Soft Sounds (14-24 months) Note Card Book (14-24 months) Scribbling With Crayons (14-24 months)	Sensory Box (14-24 months) Write a Letter (14 – 24 months) Blowing in the Wind (24-36 months) Clips and Tongs (24-36 months) Drawing and Writing (24-36 months) Fishing (24-36 months) No-Cook Dough (24-36 months) Putting Things in Order (24-36 months) Sorting (24-36 months) Tie-Dye Fun (24-36 months) Motivating Learning (Multi-age) Let's All Sing (Multi-age) Tool Time (24-36 months)



Perceptual, Motor, and Physical Development

DRDP Measure: PD-HLTH 5: Safety

Child shows awareness of safety and increasingly demonstrates knowledge of safety skills when participating in daily activities.

ELOF Sub-domain

- Health, Safety, and Nutrition

PAT Parent-Child Activity Pages

Goal IT-PMP 10. Child uses safe behaviors with support from adults.

Roll the Baby (1 ½ - 3 ½ months)

Roll Over and Sit Up (3 ½ - 5 ½ months)

Caregiving Routines (5 ½ - 8 months)

Cushion Mountain (5 ½ - 8 months)

Helping Your Baby Move (5 ½ - 8 months)

Obstacle Course (8 – 14 months)

Promoting Walking (8 – 14 months)

Push-Pull Toy (8 – 14 months)

Write a Letter (14-24 months)

Train Ride (14-24 months)

Pretend Tea Party (24-36 months)

Sticky Paper Collage (24-36 months)

Boxes Are Fun (Multi-age)

Outdoor Exploration (Multi-age)

DRDP Measure: PD-HLTH 6: Personal Care Routines: Hygiene

Child increasingly responds to and initiates personal care routines that support hygiene.

ELOF Sub-domain

- Health, Safety, and Nutrition
- Memory

PAT Parent-Child Activity Pages

Goal IT-PMP 9. Child demonstrates healthy behaviors with increasing independence as part of everyday routines.

Caregiving Routines (0 – 1 ½ months)

I Am Special (3 ½ - 5 ½ months)

Caregiving Routines (5 ½ - 8 months)

Snack Time (8 – 14 months)

Pretend Picnic (14-24 months)

Pretend Tea Party (24-36 months)

Washcloth Puppet (24-36 months)



Perceptual, Motor, and Physical Development

DRDP Measure: PD-HLTH 6: Personal Care Routines: Hygiene *(continued)*

ELOF Sub-domain	PAT Parent-Child Activity Pages	
Goal IT-C 5. Child uses memories as a foundation for more complex actions and thoughts.	Pop Up (5 ½ - 8 months) Shared Attention With a Pat Mat (5 ½ - 8 months) Snack Time (8 – 14 months) Learning Fingerplays (24-36 months)	Memory Games (24-36 months) Paper Bag Road (24-36 months) Remember When Box (24-36 months) Family Traditions (Multi-age)

DRDP Measure: PD-HLTH 7: Personal Care Routines: Feeding *Child responds to feeding and feeds self with increasing proficiency.*

ELOF Sub-domain • Health, Safety, and Nutrition	PAT Parent-Child Activity Pages	
Goal IT-PMP 9. Child demonstrates healthy behaviors with increasing independence as part of everyday routines.	Caregiving Routines (0 – 1 ½ months) I Am Special (3 ½ - 5 ½ months) Caregiving Routines (5 ½ - 8 months) Snack Time (8 – 14 months)	Pretend Picnic (14-24 months) Pretend Tea Party (24-36 months) Washcloth Puppet (24-36 months)
Goal IT-PMP 11. Child demonstrates increasing interest in engaging in healthy eating habits and making nutritious food choices.	Caregiving Routines (0 – 1 ½ months) Make Your Own Snacks (24-36 months)	Let's Go on a Picnic (Multi-age)

Perceptual, Motor, and Physical Development

DRDP Measure: PD-HLTH 8: Personal Care Routines: Dressing

Child develops and refines ability to participate in and take responsibility for dressing self.

ELOF Sub-domain

- Sense of Identity and Belonging
- Health, Safety, and Nutrition
- Memory

PAT Parent-Child Activity Pages

Goal IT-SE 13. Child develops a sense of belonging through relationships with others.

Read to Me (1 ½ - 3 ½ months)
I am Special (3 ½ - 5 ½ months)
Music and Me (3 ½ - 5 ½ months)
Caregiving Routines (5 ½ - 8 months)
Caregiving Interaction (5 ½ - 8 months)
Paper Pull (8-14 months)
Sing a Song (8-14 months)

Sweeping Into a Square (14-24 months)
Remember When Box (24-36 months)
Washcloth Puppet (24-36 months)
Our Families (Multi-age)
Family Traditions: (Multi-age)
Storytelling (Multi-age)

Goal IT-PMP 9. Child demonstrates healthy behaviors with increasing independence as part of everyday routines.

Caregiving Routines (0 – 1 ½ months)
I am Special (3 ½ - 5 ½ months)
Caregiving Routines (5 ½ - 8 months)
Snack Time (8 – 14 months)

Pretend Picnic (14-24 months)
Pretend Tea Party (24-36 months)
Washcloth Puppet (24-36 months)

Goal IT-C 3. Child recognizes differences between familiar and unfamiliar people, objects, actions, or events.

Face to-Face Talking (0- 1 ½ months)
Face Pattern (0- 1 ½ months)
Read to Me (1 ½ - 3 ½ months)
Family Faces (5 ½ - 8 months)
Nursery Rhymes (5 ½ - 8 months)
Ball Play (8-14 months)
Touch Textures (8-14 months)

Grab It, Name It (14-24 months)
Basket of Balls (24-36 months)
Beading (24-36 months)
Matching Games (24-36 months)
Sorting (24-36 months)
Let's Go on a Picnic (Multi-age)
Our Families (Multi-age)

Perceptual, Motor, and Physical Development

DRDP Measure: PD-HLTH 8: Personal Care Routines: Dressing *(continued)*

ELOF Sub-domain	PAT Parent-Child Activity Pages	
Goal IT-C 5. Child uses memories as a foundation for more complex actions and thoughts.	<ul style="list-style-type: none"> Pop Up (5 ½ - 8 months) Shared Attention With a Pat Mat (5 ½ - 8 months) Snack Time (8 – 14 months) Learning Fingerplays (24-36 months) 	<ul style="list-style-type: none"> Memory Games (24-36 months) Paper Bag Road (24-36 months) Remember When Box (24-36 months) Family Traditions: (Multi-age)