



Parents as Teachers™

Personal Visit Record Home Visit 2

Child's first and last name: _____ Date of visit: _____

Monthly Home Visit Number 1 2 3 4 5 Total monthly home visits possible: _____

Home Visit Canceled by: ☐ Staff ☐ Family Reason _____

Present: ☐ Mother ☐ Father ☐ Grandmother ☐ Grandfather ☐ Other: _____

Home Visitor: _____

Follow-up on: ☐ CHDP ☐ Immunizations ☐ Referrals ☐ ASQ3/ASQ-SE ☐ Other _____

Overview notes

Opening

- > Connect, reflect, agree
- > Health Development Nutritional Assessment (HDNA)
- > Hearing/Vision Screening (45 Days)
- > Continue Weekly child observations

Were resource connections reviewed during this visit? ☐ Y ☐ N

Handouts given to the family:

>

Was the personal visit completed as planned? ☐ Y ☐ N

Family strengths and protective factors focused on in this visit (check all that apply):

- ☐ Parental resilience ☐ Social connections ☐ Concrete support in times of need
- ☐ Knowledge of parenting and child development
- ☐ Social and emotional competence of children

Next steps for parents:

Next steps for home visitor:

Items for follow-up with
a supervisor or others
(optional):

EHS Requirements

- ☐ Health Development Nutritional Assessment (HDNA)
- ☐ Hearing/Vision Screening (45 Days)
- ☐ Continue Weekly child observations

Parent-child interaction

Parent-child activity page(s) used in this visit: _____

Parenting behavior(s) addressed during this visit: ☐ Nurturing ☐ Designing/guiding
☐ Responding ☐ Communicating ☐ Supporting learning

A family member read, told stories, and/or sang songs every day during the past week:

☐ Y ☐ N

Number of books given to the family during this visit: _____

Number of books lent to the family during this visit: _____

Strengths-based observations of parenting behaviors (SOC – specific, objective, and concise):

Development-centered parenting

Developmental topic(s) addressed during the visit: ☐ Healthy Births ☐ Attachment
☐ Discipline ☐ Health ☐ Nutrition ☐ Safety ☐ Sleep ☐ Transitions/routines

Key knowledge points shared with the family:

Family well-being

Notes on family well-being discussion:

Family well-being categories/resources addressed during this visit:

- ☐ Basic essentials
- ☐ Education and employment
- ☐ Physical health
- ☐
- ☐ Mental health and wellness
- ☐ Early care and education
- ☐ Relationships with family and friends
- ☐ Recreation and enrichment

Notes on developmental topic discussion (include child-specific information when multiple children in the family are enrolled):

Closing

Review, revisit, evaluate, share, affirm, and look ahead

Review

- > Restate key points discussed throughout the home visit
- > Draw parents' attention to any key points in the parent handouts

Revisit.

- > Follow up on parents' next steps that were discussed earlier. "You mentioned that you are going to ..."
- > Share the Continued Learning activity on the back of the [Activity Page](#). Assist the parents in incorporating the idea into their family routine.
- > State home visitor actions: "I will ..."

Evaluate the time spent together.

- > "How do you think our time went today?" or "Which part of today was most valuable for you?"

Share Socialization/community events.

- > Invite the family to attend the next group connection.
- > Ask if the parents know of any upcoming family-friendly neighborhood events.

Affirm strengths of the family.

- > Thank the parents for participating.
- > Share a specific strength you observed in each family member. When possible, link to the parents' dreams, hopes, or concerns

Look ahead.

- > Schedule the next visit.
- > Let the parents know the focus of the next visit. Ask if there is an area of development the parents would like to talk about.