



Parents as Teachers™

## Personal Visit Record Home Visit 1

Child's first and last name: \_\_\_\_\_ Date of visit: \_\_\_\_\_

Monthly Home Visit Number 1 2 3 4 5

Total monthly home visits possible: \_\_\_\_\_

Home Visit Canceled by: ☐ Staff ☐ Family Reason \_\_\_\_\_

Present: ☐ Mother ☐ Father ☐ Grandmother ☐ Grandfather ☐ Other: \_\_\_\_\_

Home Visitor: \_\_\_\_\_

Follow-up on: ☐ CHDP ☐ Immunizations ☐ Referrals ☐ ASQ3/ASQ-SE ☐ Other \_\_\_\_\_

### Overview notes

#### Opening

- > Connect, reflect, agree – Establish the routine and expectations of a home visit
- > Enrollment packet
- > Introduce the home base family handbook
- > Introduce parent binders
- > Introduce the program
- > Begin Weekly child observations

Items for follow-up with  
a supervisor or others  
(optional):

Were resource connections reviewed during this visit? ☐ Y ☐ N

Handouts given to the family:

- > Welcome to Parents as Teachers curriculum – Introduce the program

Was the personal visit completed as planned? ☐ Y ☐ N

Family strengths and protective factors focused on in this visit (check all that apply):

- ☐ Parental resilience ☐ Social connections ☐ Concrete support in times of need
- ☐ Knowledge of parenting and child development
- ☐ Social and emotional competence of children

Next steps for parents:

Next steps for home visitor:



## EHS requirements

☐ Enrollment Packet   ☐ Introduce Home Base Family Handbook

☐ Introduce parent binders   ☐ Introduce the program   ☐ Begin weekly child observations

## Parent-child interaction

Parent-child activity page(s) used in this visit: \_\_\_\_\_

Parenting behavior(s) addressed during this visit: ☐ Nurturing   ☐ Designing/guiding

☐ Responding   ☐ Communicating   ☐ Supporting learning

A family member read, told stories, and/or sang songs every day during the past week:

☐ Y   ☐ N

Number of books given to the family during this visit: \_\_\_\_\_

Number of books lent to the family during this visit: \_\_\_\_\_

Strengths-based observations of parenting behaviors (SOC – specific, objective, and concise):

## Development-centered parenting

Developmental topic(s) addressed during the visit: ☐ Healthy Births   ☐ Attachment

☐ Discipline   ☐ Health   ☐ Nutrition   ☐ Safety   ☐ Sleep   ☐ Transitions/routines

Key knowledge points shared with the family:

Notes on developmental topic discussion (include child-specific information when multiple children in the family are enrolled):

Notes (optional):



## Family well-being

Notes on family well-being discussion:

Family well-being categories/resources addressed during this visit:

- ☐ Basic essentials
- ☐ Education and employment
- ☐ Physical health
- ☐ Mental health and wellness
- ☐ Early care and education
- ☐ Relationships with family and friends
- ☐ Recreation and enrichment

## Closing

### Review, revisit, evaluate, share, affirm, and look ahead

#### Review.

- > Restate key points discussed throughout the home visit
- > Draw parents' attention to any key points in the parent handouts.

#### Revisit.

- > Follow up on parents' next steps that were discussed earlier. "You mentioned that you are going to ..."
- > Share the Continued Learning activity on the back of the [Activity Page](#). Assist the parents in incorporating the idea into their family routine.
- > State home visitor actions: "I will ..."

#### Evaluate the time spent together.

- > "How do you think our time went today?" or "Which part of today was most valuable for you?"

#### Share Socialization/community events.

- > Invite the family to attend the next group connection or playgroup.

#### Affirm strengths of the family.

- > Thank the parents for participating.
- > Share a specific strength you observed in each family member. When possible, link to the parents' dreams, hopes, or concerns.

#### Look ahead.

- > Schedule the next visit.
- > Let the parents know the focus of the next visit. Ask if there is an area of development the parents would like to talk about.