



Weekly Planning Form Part Day

MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME:

HOUSE CORNER	<u>Key</u>	BLOCKS	<u>Key</u>	OUTDOORS	<u>Key</u>	COOKING/ NUTRITION	<u>Key</u>	LIBRARY	<u>Key</u>	LITERACY TABLE	<u>Key</u>
				PD Card#_____							
CREATIVE ART	<u>Key</u>	TABLE TOYS	<u>Key</u>	SCIENCE/ DISCOVERY	<u>Key</u>	SAND AND WATER	<u>Key</u>	MUSIC/ MOVEMENT	<u>Key</u>	MATH TABLE	<u>Key</u>
School Readiness Goal:						Group Profile Activity:					
MEASURES/INDIVIDUALIZATION											

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop 2 goals per child with family, staff, observation and screener information. Write each child's initials on the lesson plan with the DRDP Measure number under the goal section. Plan an individualized activity for the week, labeling the measure number in the key area. After the child has participated in the activity, write an observation of the child working on their goal and track the date on the 8-week tracking cycle form. You must work on each child's goals at least 2x's per each 8 week cycle. *See 8 week tracking dates.

KEY: Each Underlined Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL-REG-Approaches to Learning-Self Regulation

COG-Cognition (Including Math & Science)

HSS-History -Social Science

W: WEB (2xm)

SED-Social and Emotional Development

PD- HLTH Physical Development & Health

VPA-Visual and Performing Arts

FP-Family Portrait (2xm)

LLD- Language and Literacy Development

T-Specialized Transition Activities

FOW-Family of the Week (2xM)

N: Nutrition cooking Project (1xm)

ELD- English Language Development

HIGHLIGHT: IEP goals in Orange Cultural Diversity is incorporated into the classroom in a daily, ongoing manner



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	Monday	Key	Tuesday	Key	Wednesday	Key	Thursday	Key	Friday	Key
Specific Activities	Helpers, Attendance Second Step # _____ Brain Builder # _____	COG SED	Helpers, Attendance Second Step # _____ Brain Builder # _____	COG SED	Helpers, Attendance Second Step # _____ Brain Builder # _____	COG SED	Helpers, Attendance Second Step # _____ Brain Builder # _____	COG SED	Helpers, Attendance Second Step # _____ Brain Builder # _____	COG SED
	Read Aloud	LLD								
	Intentional Teaching Card:		Intentional Teaching Card:		Intentional Teaching Card:		Intentional Teaching Card:		Intentional Teaching Card:	
Small Group										
Small Group										
Group										

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W: WEB (2xm) 1. 2.

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