



# Weekly Planning Form Part Day

MONTH/YEAR:

WEEKLY DATES:

CENTER/CLASS:

THEME:

HOUSE CORNER	<u>Key</u>	BLOCKS	<u>Key</u>	OUTDOORS	<u>Key</u>	COOKING/ NUTRITION	<u>Key</u>	LIBRARY	<u>Key</u>	LITERACY TABLE	<u>Key</u>
				PD Card# _____							
CREATIVE ART	<u>Key</u>	TABLE TOYS	<u>Key</u>	SCIENCE/ DISCOVERY	<u>Key</u>	SAND AND WATER	<u>Key</u>	MUSIC/ MOVEMENT	<u>Key</u>	MATH TABLE	<u>Key</u>

School Readiness Goal:

Group Profile Activity:

## MEASURES/INDIVIDUALIZATION

Name	Goal	Name	Goal	Name	Goal	Name	Goal
1. _____	_____	6. _____	_____	11. _____	_____	16. _____	_____
2. _____	_____	7. _____	_____	12. _____	_____	17. _____	_____
3. _____	_____	8. _____	_____	13. _____	_____	18. _____	_____
4. _____	_____	9. _____	_____	14. _____	_____	19. _____	_____
5. _____	_____	10. _____	_____	15. _____	_____	20. _____	_____

Develop **2 goals per child** with family, staff, observation and screener information. Write each **child's initials** on the lesson plan with the **DRDP Measure number** under the goal section. Plan an **individualized activity** for the week, labeling the measure number in the **key area**. After the child has participated in the activity, write an **observation** of the child working on their goal and track the date on the **8-week tracking cycle form**. You must work on each child's goals at least **2x's per each 8 week cycle**. *\*See 8 week tracking dates.*

KEY: Each Underlined Developmental Domain Area Must Be Keyed Weekly Unless Otherwise Noted Below.

ATL-REG-Approaches to Learning-Self Regulation

SED-Social and Emotional Development

LLD- Language and Literacy Development

ELD- English Language Development

COG-Cognition (Including Math & Science)

PD-HLTH Physical Development & Health

T-Specialized Transition Activities

HSS-History -Social Science

VPA-Visual and Performing Arts

FOW-Family of the Week (2xM)

W: WEB (2xm)

FP-Family Portrait (2xm)

N: Nutrition cooking Project (1xm)

**HIGHLIGHT: IEP goals in Orange** Cultural Diversity is incorporated into the classroom in a daily, ongoing manner

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	Monday	<u>Key</u>	Tuesday	<u>Key</u>	Wednesday	<u>Key</u>	Thursday	<u>Key</u>	Friday	<u>Key</u>
Specific Activities	Helpers, Attendance Second Step # _____ Brain Builder # _____	COG SED	Helpers, Attendance Second Step # _____ Brain Builder # _____	COG SED	Helpers, Attendance Second Step # _____ Brain Builder # _____	COG SED	Helpers, Attendance Second Step # _____ Brain Builder # _____	COG SED	Helpers, Attendance Second Step # _____ Brain Builder # _____	COG SED
	Read Aloud	LLD	Read Aloud	LLD	Read Aloud	LLD	Read Aloud	LLD	Read Aloud	LLD
	Intentional Teaching Card:		Intentional Teaching Card:		Intentional Teaching Card:		Intentional Teaching Card:		Intentional Teaching Card:	
Small Group										
Small Group										
Group										

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