Shasta Head Start Child Development, Inc. INDIVIDUAL TRANSITION PLAN



Check Applicable boxes:				
☐ 2 ½ year (30 months)	☐ During School Year, includes →	, also	□ No	otification of Family Transition form
	☐ End of Year, includes →	also	□ Tr	ransition Packet (Kindergarten)
Date: _11/1/11 Parent/Guardian Name: _Pepper Potts				
Child's Name: Anthony Stark Birth Date: 05/08/09				
Primary Language: _English				
Transitioning From: Juniper Transitioning To: Preschool Classroom-Unknown Site				
Family Profile and Goals Mom is completing her AA at Shasta College. She will be looking for work in the fall. Dad works out of town.				
Summary of Child's Strengths & Development Anthony enjoys exploring his environment and finding out how things work. He is building skills in empathy, communication and classification.				
Summary of Child's Social Emotional & Health Status Anthony has frequent ear infections. Mom is working with MediCal to get tubes in his ears. Anthony has some difficulty separating from mom when dad is working out of town.				
Ideas for Easing Transition Routines/Rituals: Allow for extra time at drop off when dad is out of town. Likes to keep his race car with him at nap. Familiar Objects: Blanket "Fuzzy", race car that looks like dad's car				
Favorite Activities/Songs: Loves trucks and race cars," I'm a Little Piece of Tin" song				
Action Plan/Timeline for Transition Activities				
Parents will		staff will		When?
Provide documentation of coincome		nily's eligibility for ad Start services	r 1	12/20/11
Visit possible preschool site		Provide resources of available preschool options based on family needs		On-going – next 6 months
Visit preschool site with Ant		ony about new s are photos of ne		o the new preschool.
Signature of Attendance				
1Parent/Guardia	n	3	S	staff Member
2 4				
I.T.P. Completed at: ☐ *Meeting (preferable) ☐ Home Visit ☐ Conference				

☐ ChildPlus data entry

Yellow: Parent/Guardian White: Child's File Pink: Receiver