

The Rating Record is to be used with the DRDP (2025) Instrument to keep track of each child's developmental levels as you complete the assessment. Mark the developmental level the child has mastered for every measure.

Measure	Measure Name	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier	Integrating Middle	Integrating Later	Not yet	EM	UR
ATL 1	Engagement, Attention, and Persistence	☐	☐	☐		☐	☐	☐	☐	☐	☐	☐		☐	☐
ATL 2	Curiosity, Interest, and Initiative	☐	☐	☐		☐	☐	☐	☐	☐	☐	☐		☐	☐
ATL 3	Problem-Solving	☐	☐	☐		☐	☐	☐	☐	☐	☐	☐		☐	☐
ATL 4	Planning					☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
SED 1	Self-Awareness	☐	☐	☐		☐	☐	☐	☐	☐	☐	☐		☐	☐
SED 2	Social Awareness	☐	☐	☐		☐	☐	☐	☐	☐	☐	☐		☐	☐
SED 3	Relationships and Reciprocal Interactions with Familiar Adults	☐	☐	☐		☐	☐	☐	☐	☐	☐	☐		☐	☐
SED 4	Relationships and Interactions with Peers	☐	☐	☐		☐	☐	☐	☐	☐	☐	☐		☐	☐
SED 5	Emotional Knowledge and Regulation	☐	☐	☐		☐	☐	☐	☐	☐	☐	☐		☐	☐
FLD 1	Understanding Language (Receptive)	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐		☐	☐
FLD 2	Using Language (Expressive)	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐		☐	☐
FLD 3	Shared Communication and Conversation	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐		☐	☐
FLD 4	Foundational Literacy Skills				☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Measure	Measure Name	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier	Integrating Middle	Integrating Later	Not yet	EM	UR
FLD 5	Alphabetics and Print Knowledge				☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
FLD 6	Writing				☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐

Measure	Measure Name	Discovering Language	Discovering English	Exploring English	Developing English	Building English	Integrating English	Conditional Measure	EM	UR
ELD 1	Comprehension of English (Receptive English)	☐	☐	☐	☐	☐	☐	☐	☐	☐
ELD 2	Self-Expression in English (Expressive English)	☐	☐	☐	☐	☐	☐	☐	☐	☐
ELD 3	Understanding and Responding to English Literacy Activities	☐	☐	☐	☐	☐	☐	☐	☐	☐

Measure	Measure Name	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier	Integrating Middle	Integrating Later	Conditional Measure	Not yet	EM	UR
MATH 1	Spatial Thinking	☐	☐	☐		☐	☐	☐	☐	☐	☐	☐			☐	☐
MATH 2	Classification	☐	☐	☐		☐	☐	☐	☐	☐	☐	☐			☐	☐
MATH 3	Number and Counting	☐	☐	☐		☐	☐	☐	☐	☐	☐	☐			☐	☐
MATH 4	Number Operations			☐		☐	☐	☐	☐	☐	☐	☐		☐	☐	☐
MATH 5	Measurement			☐		☐	☐	☐	☐	☐	☐	☐		☐	☐	☐
SCI 1	Cause and Effect	☐	☐	☐		☐	☐	☐	☐	☐	☐	☐			☐	☐
SCI 2	Inquiry Through Observation and Investigation	☐	☐	☐		☐	☐	☐	☐	☐	☐	☐			☐	☐
SCI 3	Documentation and Communication of Inquiry			☐		☐	☐	☐	☐	☐	☐	☐		☐	☐	☐

Measure	Measure Name	Responding Earlier	Responding Later	Exploring Earlier	Exploring Middle	Exploring Later	Building Earlier	Building Middle	Building Later	Integrating Earlier	Integrating Middle	Integrating Later	Conditional Measure	Not yet	EM	UR
PD 1	Perceptual-Motor Skills and Movement Concepts	☐	☐	☐		☐	☐	☐	☐	☐	☐	☐			☐	☐
PD 2	Gross Locomotor Movement Skills	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐			☐	☐
PD 3	Gross Motor Manipulative Skills	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐			☐	☐
PD 4	Fine Motor Manipulative Skills	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐			☐	☐
HLTH 1	Safety	☐	☐	☐		☐	☐	☐	☐	☐	☐	☐			☐	☐
HLTH 2	Understanding of Health and Wellness					☐	☐	☐	☐	☐	☐	☐		☐	☐	☐
HLTH 3	Personal Care Routines: Hygiene	☐	☐	☐		☐	☐	☐	☐	☐			☐		☐	☐
HLTH 4	Personal Care Routines: Feeding	☐	☐	☐		☐	☐		☐	☐			☐		☐	☐
HLTH 5	Personal Care Routines: Self-Dressing	☐	☐	☐		☐	☐		☐	☐			☐		☐	☐