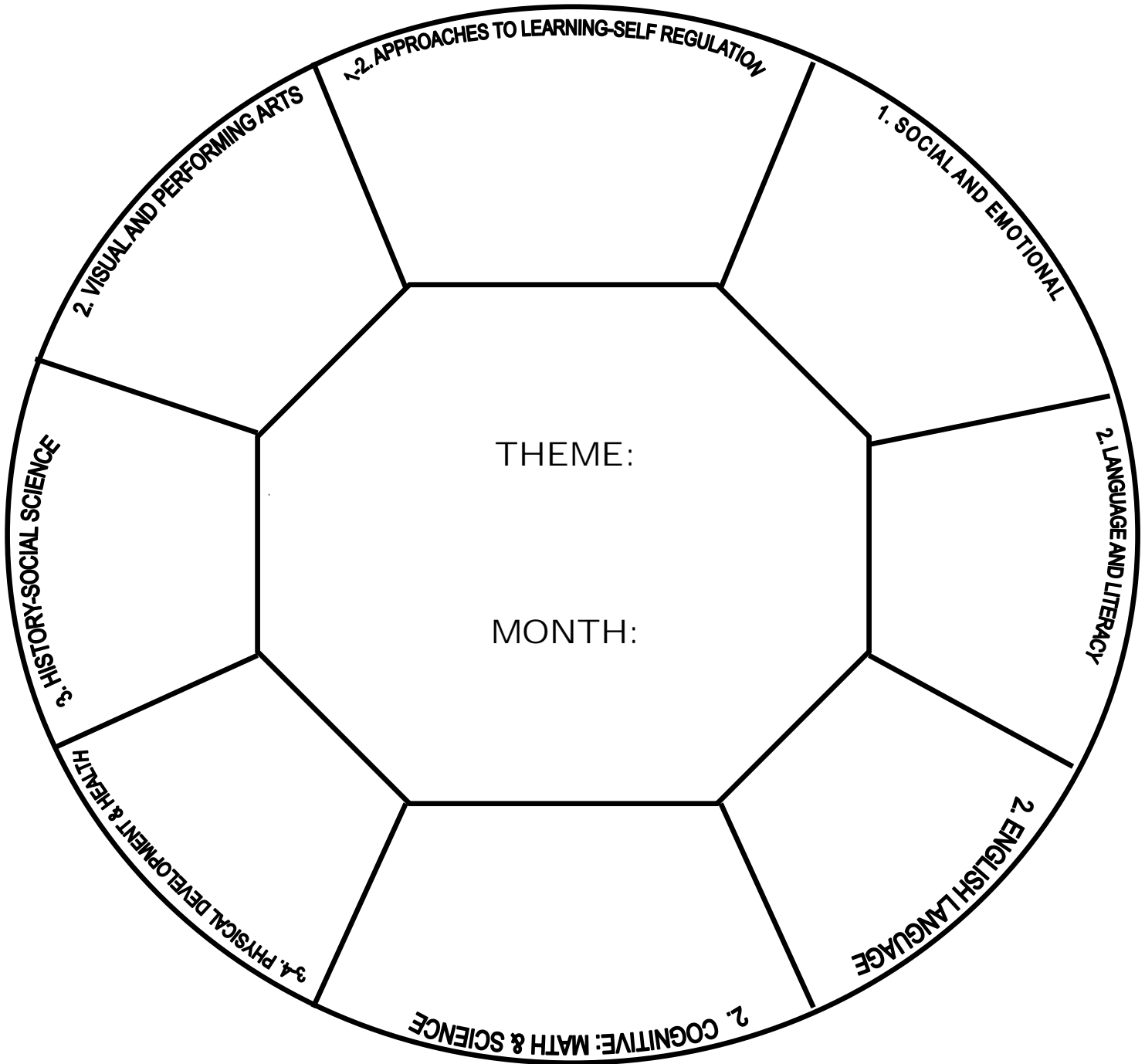




DRDP

Web Planning Process





Curriculum Planning Guidance

HEAD START EARLY LEARNING OUTCOMES FRAMEWORK

Approaches to Learning

*Manages emotions *Follows classroom rules & routines * Takes care of classroom materials * Manages actions, words and behavior *Impulse control *Maintains focus & attention * Persists in tasks *Remembers information & uses it to preform tasks *Flexibility in thinking *Demonstrates initiative *Shows interest & curiosity
*Creative thinking *Imagination

Social & Emotional Development

*Positive relationships with adults & peers *Cooperative play with others *Conflict negotiation *Expresses & recognizes emotions *Shows care/concern for others *Manages emotions *Confidence in self *Sense of belonging

Language & Literacy

*Attends to communication from others *Understands and responds to communication from others *Varies the amount of information provided to meet demands of the situation *Uses appropriate conversational & social rules *Expresses self *Uses a wide variety of words *Shows understanding of word categories
*Phonological awareness *Demonstrates understanding of how print is used *Identifies letters & sounds
*Retells details of a story *Shows interest in books *Writes for a variety of purposes

Cognition: Math & Science

*Knows numbers and count sequence *Recognizes number of objects in a small set *Understands relationship between number & quantities *Compares numbers *Understands simple addition and subtraction
*Understands simple patterns *Measures using standard & non-standard measurement *Identifies shapes
*Spatial awareness *Makes observations *Uses scientific talk *Compares & categorizes observable phenomena *Ask questions & makes predictions *conducts investigations and experiments *Analyzes results

Perceptual Motor & Physical Development

*Demonstrates control, strength, & coordination of large muscles *Uses perceptual information to guide motions and interactions with objects and people * Demonstrates control, strength, & coordination of small muscles *Demonstrates personal hygiene and self-care skills *Develops skills for nutritious food choices
*Demonstrates knowledge of personal safety and routines

Desired Results Developmental Profile

Result 1: Children are Personally and Socially Competent- Result one shows how children look at and express themselves, as well as how they interact with others.

Result 2: Children are Effective Learners- Shows how curious and persistent children are as learners, while looking at their memory, problem-solving, play, math, and literacy skills.

Result 3: Children Show Physical and Motor Competence- This result looks at how well children are able to use their fine motor (such as writing) and gross motor (such as running) skills.

Result 4: Children are Safe and Healthy- This result looks at how well children are able to care for themselves, including personal care and following safety rules.