

Child Goals and Developmental Progress



Child's Name: Mia Beesly Date of Conference: February 14, 2019 Site: Oak View

This form describes your child's developmental progress in achieving four broad desired results for all children:

- ▶ Children are personally and socially competent
- ▶ Children are effective learners
- ▶ Children show physical and motor competence
- ▶ Children are safe and healthy

GOAL #1	Your child's strengths include... - Mia shows and increasing awareness of her skills and abilities. - Mia is able to follow 3 step directions and participate in class activities.		Areas your child is currently working on include... - Sharing - Number Sense - Letter knowledge	
	Child Goals - What do you want? (Use I.E.P. / C.S.T. goals when appropriate) Mia will identify ten or more letters and will show understanding that letters make up words. We will provide letter recognition games and name games including daily sign-in and letter books.			Measure Number LLD9
	*Using your DRDP book identify child's current developmental level and move up 1 level for child goal. Ex: This child's current level is "building middle." We created a goal for "building later"			How Often? (circle one) EHS 4x in 8WKS (or) HS 2x in 8WKS
	Staff- Activities/Opportunities we will provide: Mia will identify ten or more letters and will show understanding that letters make up words. We will provide letter recognition games and name games including daily sign-in and letter books.			
	Families- Activities/Opportunities you will provide: We will provide Mia with letter games, name games and point out letters in her environment at home. *This section is family input and ideas to practice at home. It's a good idea to bring suggestions for families to the conference in case they need assistance. This section should be completed together during family conference.			
GOAL #2	Child Goals - What do you want? (Use I.E.P. / C.S.T. goals when appropriate) Mia will follow expectations or procedures for sharing, most of the time without adult prompting.			Measure Number ALT-Reg 7
	Using your DRDP book identify child's current developmental level and move up 1 level for child goal. Ex: This child's current level is "building later." We created a goal for "Integrating earlier"			How Often? (circle one) EHS 4x in 8WKS (or) HS 2x in 8WKS
	Staff- Activities/Opportunities we will provide: We will use second step lessons to support Mia in developing her cooperation skills. We will model for her how to share, trade and take turns and give her opportunities to practice these techniques.			
	Families- Activities/Opportunities you will provide: We will provide Mia with many opportunities to participate in projects at home that include: sharing, board games, turn taking opportunities and role playing. Game we will play are: "Mother May I" and "Red light, green light"			
	*This section is family input and ideas to practice at home. It's a good idea to bring suggestions for families to the conference in case they need assistance. This section should be completed together during family conference.			

First Conference Signatures

Parent Signature

Date

Child Development Staff Signature

Date

Family Worker Signature

Date

Child Development Staff Signature

Date

ATTENDED REVIEWED (circle one)

Shasta Head Start Child Development, Inc.
California Department of Education- Child Development Division

Child Goals and Developmental Progress



Child Goal Update

Child's Name: Mia Beesly Date of Conference: February 14, 2019 Site: Oak View

Initial Child Goal Follow Up				
Goal #	Measure #	Prior Developmental Level	Current Developmental Level	Goal Met
1	LLD9	Building Middle	Building Middle	Yes or No
2	ALT-Reg7	Building Middle	Building Later	Yes or No

GOAL #1	Child Goals - What do you want? <i>(Use I.E.P. / C.S.T. goals when appropriate)</i> Mia will identify ten or more letters and will show understanding that letters make up words. We will provide letter recognition games and name games including daily sign-in and letter books. *When the goal is continued, create new activities to meet the continued goal in the classroom	Measure Number LLD9 Continued goal
	Staff- Activities/Opportunities we will provide: We will provide letter matching activities including letter recognition in Mia's name.	
	Families- Activities/Opportunities you will provide: We will play the name game with cards (sent home) from class. *This section is family input and ideas to practice at home. It's a good idea to bring suggestions for families to the conference in case they need assistance. This section should be completed together during family conference.	
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GOAL #2	Child Goals - What do you want? <i>(Use I.E.P. / C.S.T. goals when appropriate)</i> Mia will solve everyday problems involving numbers by counting up to 10 objects using one to one correspondence. *Using your DRDP book identify child's current developmental level and move up 1 level for child goal. Ex: This child's current level is "building later." We created a goal for "Integrating earlier"	Measure Number COG3 New goal
	Staff- Activities/Opportunities we will provide: We will provide Mia with many opportunities to count objects in the environment including: counting games, counting books, mealtime and attendance.	
	Families- Activities/Opportunities you will provide: Family will provide Mia with opportunities to count objects around the house such as: silverware (while helping to set the table or put it away), how many doors are in the house, windows, etc. *This section is family input and ideas to practice at home. It's a good idea to bring suggestions for families to the conference in case they need assistance. This section should be completed together during family conference.	
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Second Conference Signatures

Parent Signature	Date	Child Development Staff Signature	Date
Family Worker Signature	Date	Child Development Staff Signature	Date

ATTENDED REVIEWED (circle one)