

Shasta Head Start Child Development, Inc.
California Department of Education- Child Development Division

Child Goals and Developmental Progress



Child's Name: Anthony Stark Date of Conference: 10/20/18 Site: Shasta College

This form describes your child's developmental progress in achieving four broad desired results for all children:

- ▶ Children are personally and socially competent ▶ Children are effective learners
- ▶ Children show physical and motor competence ▶ Children are safe and healthy

GOAL #1	Your child's strengths include... Anthony enjoys exploring his environment. He is active and has learned to participate in routines.	Areas your child is currently working on include... Self-regulation – managing own behavior Communication of needs, feelings, and interests Concepts – matching, size, color
	Child Goals - What do you want? <i>(Use I.E.P. / C.S.T. goals when appropriate)</i> Anthony will begin to rely on communication from a familiar adult to regulate emotional reactions in moderately stressful times.	
	Measure Number ATL-REG 5	
	How Often? (circle one) EHS 4x in 8WKS (or) HS 2x in 8WKS	
	Staff- Activities/Opportunities we will provide: Verbal and visual supports and guidance during routines and transitions	
GOAL #2	Families- Activities/Opportunities you will provide: Practice activities from Parent Child Activity Record identified as ATL-REG Tell Anthony what is happening next during transitions, remind him of what he can do rather than what not to do.	
	Child Goals - What do you want? <i>(Use I.E.P. / C.S.T. goals when appropriate)</i> Anthony will begin to select some objects that are similar from a collection of objects.	
	Measure Number COG 2	
	How Often? (circle one) EHS 4x in 8WKS (or) HS 2x in 8WKS	
	Staff- Activities/Opportunities we will provide: Collections of items to sort and match Talk about why items are the same or different	
Families- Activities/Opportunities you will provide: Collections of items to sort and match – sorting socks during laundry Talk about why items are the same or different Practice activities from Parent Child Activity Record identified as COG		

First Conference Signatures

Parent Signature	Date	Child Development Staff Signature	Date
Family Worker Signature	Date	Child Development Staff Signature	Date

ATTENDED REVIEWED (circle one)

Child Goals and Developmental Progress



Child Goal Update

Child's Name: Anthony Stark Date of Conference: 2/3/19 Site: Shasta College

Initial Child Goal Follow Up				
Goal #	Measure #	Prior Developmental Level	Current Developmental Level	Goal Met
1	ATL-REG 5	Exploring Earlier	Exploring Earlier	Yes or No
2	COG 2	Exploring Earlier	Exploring Later	Yes or No

GOAL #1	Child Goals - What do you want? <i>(Use I.E.P. / C.S.T. goals when appropriate)</i> Anthony will begin to rely on communication from a familiar adult to regulate emotional reactions in moderately stressful times.	Measure Number ATL-REG 5
	How Often? (circle one) EHS 4x in 8WKS (or) HS 2x in 8WKS	
	Staff- Activities/Opportunities we will provide: Verbal and visual supports and guidance during routines and transitions Talk with Anthony about his feelings and ways to calm himself – Feelings chart and Tucker Turtle book	
Families- Activities/Opportunities you will provide: Practice activities from Parent Child Activity Record identified as ATL-REG Acknowledge and label Anthony's emotions		

GOAL #2	Child Goals - What do you want? <i>(Use I.E.P. / C.S.T. goals when appropriate)</i> Anthony will begin to use number names, but not always correctly, in situations related to number or quantity.	Measure Number COG 3
	How Often? (circle one) EHS 4x in 8WKS (or) HS 2x in 8WKS	
	Staff- Activities/Opportunities we will provide: Model counting strategies (touching or pointing to objects) and comparison vocabulary (more, less, equal) through daily routines and activities.	
Families- Activities/Opportunities you will provide: Practice activities from Parent Child Activity Record identified as COG During routines like mealtimes, introduce counting and comparison vocabulary (more, less, equal)		

Second Conference Signatures

_____ Parent Signature	_____ Date	_____ Child Development Staff Signature	_____ Date
_____ Family Worker Signature	_____ Date	_____ Child Development Staff Signature	_____ Date

ATTENDED REVIEWED (circle one)