

ECERS Activity Area Set Up/Substantial Portion

(Areas in red are for outside)

<p style="text-align: center;"><u>Books and Pictures</u> 3-5 of each</p> <p>Fantasy _____ Nature/Science _____</p> <p>Factual _____ Race/Culture _____</p> <p>People _____ Abilities _____</p> <p>Animals _____ Ages/Gender _____</p> <p>***20 books outside, in good condition</p>	<p style="text-align: center;"><u>Fine Motor</u> 3-5 of each</p> <p>Small Building _____</p> <p>Art _____</p> <p>Manips _____</p> <p>Puzzles: Knob _____ Frame _____ Floor _____</p> <p>***2 categories outside to count for substantial port.</p>																								
<p style="text-align: center;"><u>Art</u> 3-5 of each</p> <p>Drawing (required) _____</p> <p>Paints (3 items to use) _____</p> <p>3-D _____</p> <p>Collage _____ Tools _____</p> <p>***Paints/drawing/tools outside for substantial port.</p>	<p style="text-align: center;"><u>Music/Movement</u> <i>Enough instruments for ½ of the class to use at once</i></p> <p>Instruments _____</p> <p>Music to listen to (3 types) _____</p> <p>Dance props w/music _____</p> <p>CD player for child to use _____</p> <p>Music as free choice _____ As group Activity _____</p> <p>***Music outside for substantial port.</p>																								
<p style="text-align: center;"><u>Blocks</u> <i>At least 2 types, 3 preferred (enough for 2-3 children to build substantial structure)</i></p> <p>Unit Blocks (required) _____ Hollow _____</p> <p>Homemade _____ Other _____</p> <p>Animals (R) _____ Transportation (R) _____</p> <p>People (R) _____</p> <p>***Blocks outside for substantial</p>	<p style="text-align: center;"><u>Sand/Water</u> <i>Variety of toys to use with</i></p> <p>Sand Indoors _____ Water Indoors _____</p> <p>Sand Outside _____ Water Outside _____</p> <p>Variety of tools: buckets, measuring cups, spoons, funnels, shovels etc.</p> <p>***Both inside/outside to count for substantial port.</p>																								
<p style="text-align: center;"><u>Dramatic Play</u> <i>2 Themes, 1 is always Home Life</i></p> <p>Dress Up Clothing Female / Male / Gender Neutral (3 of each)</p> <p>Cultural Diversity Props (more than 2) _____</p> <p>***Enough to permit meaningful play outside for substantial port.</p>	<p style="text-align: center;"><u>Nature/Science</u> 3-5 of each</p> <p>Natural Collections _____</p> <p>Living Things _____</p> <p>Books, Games, Toys _____</p> <p>Activities _____</p> <p>***Materials from 2 categories to count outside SP</p>																								
<p style="text-align: center;"><u>Math/Number</u> 3-5 of each</p> <p>Counting _____ Written #'s _____</p> <p>Measuring _____ Shapes _____</p> <p>Comparing Quantity _____</p> <p>Math Talk 2 x Daily _____</p> <p>***Materials from 2 categories to count outside SP</p>	<p style="text-align: center;"><u>Promoting Acceptance/Diversity</u> 3-5 of each</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 5px;"> <thead> <tr> <th style="width: 25%;"></th> <th style="width: 25%;">Books</th> <th style="width: 25%;">Pictures</th> <th style="width: 25%;">Other Mat.</th> </tr> </thead> <tbody> <tr> <td>Races</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Cultures</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Ages</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Abilities</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Gender</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Props (2): _____</p>		Books	Pictures	Other Mat.	Races				Cultures				Ages				Abilities				Gender			
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