

Behavioral Crisis Intervention Classroom Plan

This plan is to be used when a child's behavior is harmful to self and others and all other behavior management techniques have been unsuccessful.

*Ideally there should be two staff members with the child in crisis and the appropriate number of staff to supervise the rest of the children.

Staff #1 will: <i>Teacher</i>	Staff #2 will: <i>Associate Teacher</i>	Staff #3 will: <i>Aide</i>
1. Remain with the child in the classroom or remove the child to another area.	1. Will remove other children from the area or remain with the children in the classroom	1. Call for assistance for both the teacher and associate teacher.
2. Remain calm and use non-threatening statements and body language.	2. Reassure the children that everything is alright and briefly discuss the situation if needed. Example JJ is having a hard time and Teacher Sara is going to help him	2. Assist the associate teacher in the supervision of children.
3. Set clear limits and avoid ultimatums and power struggles	3. Provide activities for the children and resume the day as normal as possible.	3. Welcome the child back into the classroom.
4. Listen to the child and validate their feelings	4. Welcome the child back into the classroom.	4. Participate in the debriefing.
5. Help the child regain control	5. Participate in the Debriefing	
6. Establish therapeutic rapport		
7. Clean up the area if necessary		
8. Help the child join the rest of the class.		
9. Notify the Disabilities Department		
10. Debrief with staff/Supervisor		