



Shasta Head Start has established School Readiness Goals to help ensure that children are ready for school and families are ready to support their children's learning. These goals will help children develop the skills, knowledge, and attitudes necessary for school and later learning in life. Together we will focus on achieving these goals by planning activities and individualizing for your child.

Domain: Social and Emotional Development

- ❖ Infants and toddlers will demonstrate an increasing understanding of themselves in relation to others and their ability to influence the people and world around them. (DRDP (2015) SED 1-2) (*HSCDEL F Self-Concept & Self-Efficacy*)
- ❖ Infants and toddlers will develop close, positive relationships and effective interactions with adults and peers. (DRDP (2015) SED 3-5) (*HSCDEL F Social Relationships*)

Domain: Approaches to Learning

- ❖ Infants and toddlers will develop an increasing interest in and active exploration of people and objects in their environment. (DRDP (2015) ATL-REG 1-5) (*HSCDEL F Initiative & Curiosity*)

Domain: Language and Literacy

Language -

- ❖ Infants and toddlers will demonstrate an increasing engagement in back-and-forth communication or conversation. (DRDP (2015) LLD 1-4) (*HSCDEL F Receptive & Expressive Language*)

Literacy -

- ❖ Infants and toddlers will demonstrate an increasing awareness that symbols and pictures represent people, objects and actions. (DRDP (2015) LLD 5) (*HSCDEL F Print Concepts & Conventions*)

Domain: Cognition and General Knowledge

- ❖ Infants and toddlers will demonstrate an increasing ability to use information gained through observation and experiences to solve problems or make discoveries. (DRDP (2015) COG 1, 8, 9, 11) (*HSCDEL F Logic & Reasoning, Science Knowledge & Skills*)
- ❖ Infants and toddlers will demonstrate an increasing ability to compare, match and categorize different people or different objects according to their attributes. (DRDP (2015) COG 2-3)(*HSCDEL F Mathematics Knowledge & Skills*)

Domain: Physical Development and Health

- ❖ Infants and toddlers will gain the ability to use their bodies in a coordinated way. (DRDP (2015) PD-HLTH 1-4) (*HSCDEL F Gross & Fine Motor Skills*)
- ❖ Infants and toddlers will demonstrate increasing participation in personal care routines. (DRDP (2015) PD-HLTH 5-8) (*HSCDEL F Health Knowledge & Practice*)